

CHAPTER FIVE

CONCLUSION AND RECOMMENDATION

CONCLUSION

Madrasah Muallimin Muhammadiyah Yogyakarta had supported character education in schools. From the result in this study, Madrasah Muallimin Muhammadiyah has implemented the character education since long time ago before the government of Indonesia taught about character education in curriculum 2013. There were some characters that have been attempted to be built at Madrasah Muallimin Muhammadiyah Yogyakarta. These are the character values that have been implemented in Madrasah Muallimin Muhammadiyah Yogyakarta:

- a. The first is religious; Madrasah Muallimin Muhammadiyah Yogyakarta taught to students to have a high spiritual soul and always remembers to Allah.
- b. The second is honesty, Madrasah Muallimin Muhammadiyah Yogyakarta taught that students should tell the truth; behave honorably; and do not lie, cheat, or steal.
- c. The third is discipline; there were some rules in Madrasah Muallimin Muhammadiyah Yogyakarta where the value of discipline was implemented.
- d. The fourth is caring, caring which implementing by Madrasah Muallimin Muhammadiyah Yogyakarta was to caring for others and care for

environment. Students should have social attitude or respect with others and caring with environment also.

- e. The fifth is friendly, Madrasah Muallimin Muhammadiyah Yogyakarta implanted character about politeness, good attitude, and no talk wildly to others and always friendly with others.
- f. The sixth is responsibility; Madrasah Muallimin Muhammadiyah Yogyakarta coached students to have responsibility and leadership attitude because students must take responsibility for his task.
- g. The seventh is creativity; Madrasah Muallimin Muhammadiyah Yogyakarta taught students to have the skills to apply the knowledge.
- h. The eighth is work hard; Madrasah Muallimin Muhammadiyah Yogyakarta told to students that students should work hard to achieve the success.
- i. The ninth is able to work in team, Madrasah Muallimin Muhammadiyah Yogyakarta design assignment where students make a discussion group. The purpose is students can work together as a team.

In addition, Madrasah Muallilmin Muhammadiyah Yogyakarta had manner, tradition or method to implementing the character education in school. Based on the research, this study found what Madrasah Muallimin Muhammadiyah Yogyakarta do to build the characters of student at school.

- b. Students of Madrasah Muallimin Muhammadiyah Yogyakarta always got motivation to build good character.
- c. Madrasah Muallimin Muhammadiyah Yogyakarta developed good character with action in daily life.
- d. Madrasah Muallimin Muhammadiyah Yogyakarta has a strong mission, commitment, and determination to develop character in its students.
- e. Madrasah Muallimin Muhammadiyah Yogyakarta gives understanding about definition, impact and benefits of character education.
- f. Madrasah Muallimin Muhammadiyah Yogyakarta always monitors students' behaviour. So that, Madrasah Muallimin Muhammadiyah Yogyakarta is really proactive to implementing character education.
- g. Madrasah Muallimin Muhammadiyah Yogyakarta always did evaluation to find flaws or know the advantages of the program.
- h. Madrasah Muallimin Muhammadiyah Yogyakarta involved all elements of the school to support character education.
- i. Curriculum of Madrasah Muallimin Muhammadiyah Yogyakarta supported the character education.

RECOMMENDATIONS

Based on the data showed, Madrasah Muallimin Muhammadiyah Yogyakarta has implemented character education in school. In this research explained what character was built and what Madrasah Muallimin Muhammadiyah Yogyakarta did to implementing the character education.

So those, this study can be comparison for other schools and teachers to building the character education. It will help to find some strategies to help students to build good characters. Furthermore, this research can help the student of education department as a prospective teacher; they can take a lesson from this research to face the varying characteristic of the students. The last, because of this research was not research about the effectiveness, it can doing by other researcher to doing research the effectiveness of character education in Madrasah Muallimin Muhammadiyah Yogyakarta, so there will feedback about what character has implemented and what