

CHAPTER THREE

METHODOLOGY

This chapter discusses the methodology used in this study. The first part of this chapter discusses the research design. Then the second is the description of participants involved. Next, the chapter explains about data collection method and reasons for choosing the method. Then, detail data collection procedures are described. Finally, data analysis process is explained to complete the description of the research methodology for this study.

Research Design

This research described the Characteristics of Character Education Implemented in Madrasah Muallimin Muhammadiyah Yogyakarta. In this research, some teachers of Madrasah Muallimin Muhammadiyah Yogyakarta become participants. Based on the explanation above, the appropriate research design for this research was qualitative research. Qualitative research is aimed to explain or express the experience of the respondent. According to Rahmat (2009), qualitative research is a research procedure that produces descriptive data as a form of utterance and script from a respondent. It means that the result of qualitative research was a description.

Participants

The research conducted in Madrasah Muallimin Muhammadiyah. The researcher took data from teachers as many as six respondents. The reason to choose teachers as the sample in this study was because teachers are involved in character education. The researcher chose teachers that have taught more than two years in Madrasah Muallimin Muhammadiyah Yogyakarta. So that, the respondents had more experience to explain how character education in Madrasah Muallimin where the answer helped researcher to take accurate data, because knowing how teachers built the character education in Madrasah Muallimin Muhammadiyah Yogyakarta was the main data for this research. The Madrasah Muallimin Muhammadiyah Yogyakarta was a school consists of junior high school and senior high school, so the respondents were teachers of junior high school and senior high school levels. Those six teachers were three junior high school teachers and three senior high school teachers. Respondents were teachers who teach some subjects like English lesson, aqidah, biology, sociology, and geography. In addition, one of them was associate principal for curriculum. They were asked to declare their willingness to be recorded. Their identity was disguised to protect the respondents from any foreseen threats.

The Data collection

This study used interview as the data collection method to know the characteristic of character education from the teachers' perspective in Madrasah Muallimin Muhammadiyah Yogyakarta. In addition, interview is often used in a

qualitative research and considered as an appropriate method since it is concerned with the information, understanding and also the feelings of the individual (Hancock, 2002). The respondents were interviewed one by one. Recorded interview was then transcribed in original language then interpreted by using English.

Data collection procedures

Firstly, the researcher chose the participants to join in this research where the participants were teachers in Madrasah Muallimin Muhammadiyah Yogyakarta. After that, researcher made an appointment for the interview. The researcher conducted it in *Bahasa Indonesia*, because it was easier to understand for interviewer and interviewee. Then this interview had been recorded with voice recorder so that the answers given by the respondent were easier to be analyzed. The objective of questions in interview was collecting the information to know the characteristic of character education from the teachers' perspective in Madrasah Muallimin Muhammadiyah Yogyakarta.

Data Analysis

The last step was analyzing the data from the interview. There were three steps employed in this research to analyze the data, those were:

The first time after the interview was writing the transcript from the recorded interview. After the transcript process, coding and categorizing the data were performed. The goal of this data analysis was to identify the main themes and