

**ENGLISH TEACHERS' PROFILE**  
**OF MUHAMMADIYAH SENIOR HIGH SCHOOLS**  
**IN YOGYAKARTA MUNICIPALITY: LEARNERS' PERSPECTIVE**  
**“A survey in Muhammadiyah Senior High School in Yogyakarta**  
**Municipality”**

*A Skripsi*

**Submitted to the Faculty of Language Education**

**In a Partial Fulfillment of the Requirements**

**For the Degree**

**Sarjana Pendidikan**



**Ni'matu Tasriyah**

**20100540047**

**ENGLISH EDUCATION DEPARTMENT**  
**FACULTY OF LANGUAGE EDUCATION**

**Universitas Muhammadiyah Yogyakarta**  
**Faculty of Language Education**  
**English Education Department**

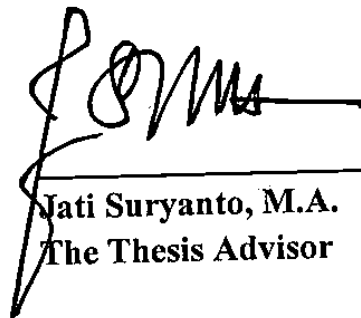
We hereby approve the *skripsi* of:

**Ni'matu Tasriyah**

**20100540047**

**Candidate for the degree of Sarjana Pendidikan**

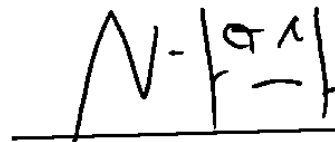
9 September 2014



---

**Jati Suryanto, M.A.**  
**The Thesis Advisor**

9 September 2014



---

**Noor Qomaria A, M.Hum .**  
**Examiner 1**

9 September 2014



---

**Puthut Ardianto, M.Pd.**  
**Examiner 2**



**Jati Suryanto, M.A.**

9 September 2014

## TABLE OF CONTENTS

<b>TITLE PAGE</b> .....	i
<b>APPROVAL</b> .....	ii
<b>TABLE OF CONTENTS</b> .....	iii
<b>AUTHOR'S DECLARATION OF ORIGINALITY</b> .....	v
<b>ABSTRACT</b> .....	vi
<b>ACKNOWLEDGEMENT</b> .....	vii
<b>CHAPTER 1. INTRODUCTION</b> .....	1
A. Background of the Research .....	1
B. Statement of the Problem.....	4
C. Questions of the Research .....	4
D. The Objective of the Research.....	5
E. Significance of the Research.....	5
F. Outline of the Research .....	6
<b>CHAPTER 2. LITERATURE REVIEW</b> .....	7
A. What is a Teacher? .....	7
1. Definition of a Teacher .....	7
2. The Identity of Teachers .....	9
3. The Roles of Teachers .....	10
B. A Good Teacher's Profile .....	16
1. Pedagogical competence .....	17
2. Personal competence .....	21
3. Social competence .....	22
4. Professional competence .....	24

C. Theoretical Framework .....	25
<b>CHAPTER 3. RESEARCH METHOD .....</b>	<b>27</b>
A. Research Design .....	27
B. Population and Sample .....	27
C. Data Collection Method.....	29
D. Data Analysis Method .....	32
<b>CHAPTER 4. FINDING AND DISCUSSION .....</b>	<b>34</b>
A. Finding .....	34
1. Pedagogical Competence .....	34
2. Personal Competence .....	35
3. Social Competence .....	36
4. Professional Competence .....	36
B. Discussion .....	37
1. English teachers' profile based on their pedagogical competence .....	37
2. English teachers' profile based on their personal competence .....	42
3. English teachers' profile based on their social competence .....	43
4. English teachers' profile based on their professional competence.....	45
<b>CHAPTER 5. CONCLUSION AND RECOMMENDATION .....</b>	<b>47</b>
A. Conclusion .....	47
B. Recommendation .....	48

## AUTHOR'S DECLARATION OF ORIGINALITY

I hereby certify that I am the sole author of this *skripsi* and that no part of this *skripsi* has been published or submitted for publication.

I certify that, to the best of my knowledge, my *skripsi* does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my *skripsi*, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I declare that this is a true copy of my *skripsi*, including any final revisions, as approved by my *skripsi* committee and the Faculty of Language Education, and that this *skripsi* has not been submitted for a higher degree to any other University or Institution.

---

Ni'matu Tasriyah

## ABSTRACT

*When a country has some problems both economically and religiously, the existence of a good education is being questioned. The teachers' task in conducting a good teaching and learning should be enhanced. Then, there is serious concern on sustainability of teachers' professional development to promote excellent teaching and learning process. The teachers then, are required to have four competences which are in line with the Law Number 14, 2005. Those competencies are pedagogical competence, personal competence, social competence and professional competence. This research focuses on English teachers profile in Muhammadiyah Senior High School in Yogyakarta Municipality based on learners' perspective.*

*The researcher comes out with the list of English teachers' role and then followed by English teachers' profile based on the Law Number 14 Year 2005. This study presented here is a quantitative study where the researcher used a survey in the process of collecting data. The researcher then collected data from participant of the research; they are students of Muhammadiyah Senior High Schools in Yogyakarta Municipality. The number of the respondents were 246 coming from the first, second and third year. The instrument used in collecting data was a questionnaire consisting of five demographics questions and twenty eight statements related to English teachers' profile adapted from Minister of Education Rules Number 16, 2007. In analyzing the data gathered, the researcher employed SPSS 22 which is using a 5-point Likert scale. The researcher then used descriptive analysis in presenting the result of the research.*

*The research shows that the English teachers' profile based on four competences still need to be enhanced. This fact is proven by the mean of the data which is 3. It means that most of the English teachers of Muhammadiyah Senior High School in Yogyakarta Municipality sometimes make the process of teaching and learning enjoyable for the learners. The word sometimes indicates that the English teachers do not perform well in the process of teaching and learning. Therefore, the quality of the English teachers in Muhammadiyah Senior High School in Yogyakarta municipality is still low based on their learners' perspectives. In short, it needs to be enhanced.*

**Key words:** *English teachers' profile, pedagogical competence, personal competence, social competence, professional competence.*

## ACKNOWLEDGEMENT

All thanks to Allah Subahanahu Wa Ta'ala who gives me health and capability to conduct this research and write this *skripsi*.

I thank many people who have helped me conduct and report this research into a *skripsi*. This undergraduate thesis would not be completed without any help from them. I thank my advisor Jati Suryanto, M.A. who has helped me much in conducting this research and writing this *skripsi*. Your valuable guidance and positive feedback give me encouragement to finish this undergraduate thesis.

I am also indebted to all lecturers of English Education Department for their help and support me in the lecture.

My gratitude goes to faculty and department members who have also support me and make my study enjoyable. Again, my grateful thank goes to Faculty and department staff that helped me in providing permission letter in conducting research in Muhammadiyah Senior High School in Yogyakarta Municipality.

This study cannot be completed without any involvement of my participant; they are students of Muhammadiyah Senior High School in Yogyakarta Municipality.

Finally, I dedicate this *skripsi* to my parents and my family who always support me to finish this study at English Education Department Universitas Muhammadiyah Yogyakarta