CHAPTER 5

CONCLUSION AND RECOMMENDATION

A. Conclusion

This research on English teachers' profile was conducted within survey research design which is administered to students of Muhammadiyah Senior High School in Yogyakarta Municipality. Based on the research conducted, most of the learners are not satisfied of what their English teachers done in the process of teaching and learning. This is proven by the mean of each item in the questionnaire is 3. It means that most of the English teachers in Muhammadiyah Senior High School in Yogyakarta Municipality sometimes fulfill their learners need and make their learners enjoy the English teaching process. Unfortunately, the word 'some times' indicates that the English teachers do not always perform well in the process of teaching and learning to improve their learners skills in English.

The most interesting point of the pedagogical competence of the English teachers is regarding to technology used in the process of teaching and learning. This is interesting because the respondents reported most of their English teachers use media technology in the process of teaching and learning. Yet the English teachers do not ask their learners in using technology well in the process of teaching and learning.

The English teachers of Muhammadiyah Senior High School in

personality in being a teacher. It indicates that the English teachers can be a role model for their learners in their daily life.

In addition, social competence of the English teachers of Muhammadiyah Senior High School in Yogyakarta Municipality is good based on respondents' respond. The way how the English teachers make a good relation both with their learners and their peer (other teachers) is good enough. On the contrary, many of the English teachers do not make a good relation with their learners' parents. Whereas this is important for every teacher to make a good relation with their learners' parent in order to enhance the teachers' professionalism.

Professionally, the profile of the English teachers of Muhammadiyah Senior High School in Yogyakarta Municipality is good. The English teachers master the content of the knowledge which will be very useful for their learners in learning the English as the target language.

In short, by analyzing the data gathered the researcher conclude that the quality of English teachers' profile in Muhammadiyah Senior High School is still low. It needs enhancement to promote excellent teaching nd learning process.

B. Recommendation

This study on the English teachers' profile of Muhammadiyah Senior High School in Yogyakarta Municipality has revealed the profiles of the English teachers need to be enhanced. Based on the data showed, the English teachers

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consider their professionalism with an improvement of their competences including pedagogical competence, personal competence, social competence and professional competence. Moreover, rethinking about the teachers' roles also need to be done.

In addition, as stakeholders of the education in Muhammadiyah Senior High School in Yogyakarta Municipality, both headmasters and stakeholders of Muhammadiyah in Yogyakarta should facilitate the English teachers to enhance their professionalism within improving their core competences. For example the stakeholders need to coach and evaluate the English teachers in playing their role in conducting teaching and learning process.

Finally, this research also recommend for pre-service teachers to always prepare themselves in being a good English teacher having a good profile and mastering the four competences, they are pedagogical competence, personal competence, social competence and personal competence.