CHAPTER 1

INTRODUCTION

A. Background of the Research

Indonesia nowadays, faces a serious problem; it is in the middle of a crisis, not only economically but also religiously (Uno, 2007; Tilaar, 1999). We can find them in our everyday life, for instance there are some crimes committed by people causing anxiety for other people. Furthermore we can see there are many rallies happened in some areas. Many of them ask for an increasing of their salary as employees. In addition, we also find some students fight around us. These are some examples of problems in Indonesia that we can find surrounding us. School as a miniature of society life should train students entering their social life. Constrain between groups of ethnics and religions happened in Indonesia makes people curious about the process of the training (Saksono, 2008). However, there are more examples of those problems happened in Indonesia in many aspects. As a result, we need a better educated society that can solve the problems mentioned above. It indicates that the quality of education is reduced.

Education, as the most important thing in our life, will be able to create a good society. Also, some people see education as the utmost important thing of a society where all students have to gain knowledge on how to be productive and democratic citizen (Hall, Quinn, Gollnick, 2008). Process of

society consists of educated people, there will be a harmony in the society. Teaching is the most important carrier in the democratic society because it can provide a productive society who can think critically about society and their own lives (Ibid, 2008). Moreover, education also becomes a central issue giving chance for everyone to grow and develop, while teachers guarantee the process of everyone's growth and development (Rivai & Murni, 2010).

Reduction of quality of education is a complex problem. To overcome the problem, stakeholders of education should straighten some points up; they are means of education, teachers' quality, curriculum development and even a quality of evaluation. (Saksono, 2008).

Some of teaching and learning processes take place at school, where learners interact formally with teachers. School is a formal education institution instead of the society and family education in educating children and teenagers to be good adults in the future. (Hall, Quinn, Gollnick, 2008). A school is also a place for negotiating between knowledge and cultural value (Buckingham, 2003). Besides as the process of educating, teaching and learning can also take place outside of the school. It can take place anywhere. Therefore, education is not only education as schooling but also as community network (Danim, 2006).

In order to fulfill the need of civil society, the society needs professional teachers (Arends 2013; Danim, 2006) who can educate and look after children or pupils when the parents are working (Arends, 2013). Professional teachers

then, will transfer knowledge to their students and educate their students to become more critical.

English teachers take an important role in the process of teaching and learning. Therefore, the existence of a good English teacher is really needed in the process of teaching and learning. Referring to the Law Number 14, 2005, teachers should at least fulfill four competencies; they are pedagogical competence, personal competence, social competence and professional competence.

Additionally, teachers become the centre of education system, and thus continuous professional development of teachers is the most important power in the mission for educational improvement (Adey, 2004). On the other hand, teachers' professional development can also be done by involving students. In involving the learners in the teacher professional development process, teacher can ask students to express their reflection based on the students' perception.

Language teachers therefore have responsibility for creating language learning experience that result in student learning, valuing learners, and self-identification choices. English as a lesson in Senior High Scholl should be thought not only about to use the language but also to educate learner how to interact, how to live together in their society. As a result, good English teachers are required to accomplish the need of the learning experience.

In Yogyakarta, nowadays, there are no data showing the profiles of

upon the issue regarding English teachers' profile in senior high school from the students' perspective.

B. Statement of the Problem

Some institutions and government require certain amount of teacher professional development each year. There is debate on how to measure the success of professional development. The role of students in the process of teachers' professional development is helpful. Therefore, this study attempts to shed light on English teacher profile based on their performances in the teaching and learning process. As a result, this study will find English teachers' profile in Muhammadiyah Senior High School in Yogyakarta Municipality.

C. Research Questions

a. What are the characteristics of English teachers of Muhammadiyah Senior High School based on the pedagogical competence according to learners' opinion?

b. What are the characteristics of English teachers of Muhammadiyah Senior High School based on the personal competence according to learners' opinion?

c. What are the characteristics of English teachers of Muhammadiyah Senior High School based on the social competence according to learners' opinion?

d. What are the characteristics of English teachers of Muhammadiyah Senior High School based on the professional competence according to learners' opinion?

D. The Objectives of the Research

a. To know the characteristics of English teachers of Muhammadiyah Senior High School based on the pedagogical competence according to learners' opinion.

b. To know the characteristics of English teachers of Muhammadiyah Senior High School based on the personal competence according to learners' opinion.

c. To know the characteristics of English teachers of Muhammadiyah Senior High School based on social competence according to learners' opinion.

d. To know the characteristics of English teachers of Muhammadiyah Senior High School based on professional competence according to students' opinion.

E. Significance of the Research

The research will be useful for English teachers to develop their professionalism because from the research teachers will know their performance in the classroom activities. Again, from the result profile of the English teachers will be identified based learners' perspective that will be useful both for stakeholders and teachers to conduct teacher professional

development. Moreover, the research will also be significant to develop the English teachers' professionalism both the pre-service teachers and in-service teachers.

F. Outline of the Research

The research consists of five chapters. The first chapter consists of the background of the research, the statement of the problem, the research questions, the objectives of the research, the significance of the research then the last is the outline. In addition to the chapter, the author also provides brief literature review in chapter two which is followed by the description of the research method in chapter three. In chapter four then, the author puts findings and discussions found in the research. In the end of the research the researcher writes the conclusion and recommendation which is useful for the readers.