

Chapter I

Introduction

A. Background of the Research

Method is more important than subject matter (Yunus, 2002). The way to teach is really important. The importance of method can be seen when problems appeared in teaching and learning activities. Since English has developed in Indonesia, the minister of education of Indonesia has been aware of the importance of teaching method. Therefore the government tried to enhance the competence of teacher by assessing teachers' competencies. Teachers should master four competencies, professional, pedagogical, social and personal competence (Eraut, 1994). As a teacher, becoming proficient at those competencies is an obligation in order to enhance teaching ability. The method on how to teach is the core of teaching and learning. Moreover, in teaching English as a foreign language.

Teaching English as a foreign language is the term used in Indonesia, where English is only used for some purposes, like education, tourism and etc. In English as a Foreign Language (EFL) pronunciation plays a crucial role in teaching and learning. In order to obtain mutual understanding, pronunciation is the point. When the communication is done appropriately with good conversation between teachers and students, teaching and learning will run efficiently, because the different pronunciation can shift people's

standardized pronunciation must be taught by teacher. Pronouncing word inaccurately will be a big problem if we used to adopting it. Therefore, to enhance students' ability in pronunciation, teacher should have ability in teaching pronunciation and overcoming the problem during teaching and learning activities.

In higher education particularly in English Education Department of Universitas Muhammadiyah Yogyakarta, teaching pronunciation is not taught frequently. The teachers rarely give or correct students' pronunciation. Teachers of English Education Department often consider that students of university have a good pronunciation. In fact, the students make some mistakes in common words. This circumstance brings many impacts for students' future as teachers. Many students mispronounce some words, whereas, they teach the students for teaching at school in Practicum. If the incorrect pronunciation is ignored, the mistake will be an eternal mistake. It happens because the method used by their teachers in teaching pronunciation is only one of variations in teaching and learning especially in speaking class. In order to avoid the erroneous pronunciation, pronunciation must be trained frequently.

From the above reasons, the writer is interested in conducting the research on "Exploring the Teaching Methodologies Used by English Teachers in Teaching Pronunciation in English Education Department Universitas Muhammadiyah Yogyakarta" to find out what the methodologies are usually

used by teachers, and what the problems are they faced during teaching pronunciation in class.

B. Statement of the Problem

To begin with, teachers may find that they do not have enough time in class to give proper attention to this aspect of English instruction especially in teaching pronunciation. When they find the time to address pronunciation, the instructions become longer and the presentation become boring and seemingly out of context. Teachers try to teach pronunciation only in a few minutes in teaching learning activities. Students do not have much time to train their pronunciation. The method used by teacher seems not to engage the students to train by themselves. Undecided method used by teachers put the students in a maze. Teachers do not have various methods in teaching pronunciation. When teachers teach in monotonous method students will lay aside pronunciation subject, because they will get bored.

C. Aim of the Research

The objectives of this paper are:

1. To explore the methods in teaching pronunciation that used by teachers.
2. To identify problems usually faced by teacher during teaching pronunciation.
3. To find out the solution of the problems found in teaching

D. Question of the Research

The research is based on some questions, the questions are:

1. What are the methods used by teachers in teaching pronunciation?
2. What are the problems faced by teacher during teaching pronunciation?
3. What are the solutions to solve the problems in teaching pronunciation?

E. Significance of the Research

Having this kind of research will bring some advantages for:

1 Teachers

This research will be very helpful for teacher to give effective instruction toward teaching pronunciation by understanding the problem happening in the class, and also mastering some methods to teach pronunciation.

2 Researcher

This research will lead the researcher to the next research dealing with teaching methodologies, especially in speaking and pronunciation.

4. Students

This research will be useful for the students-teacher of English Education Department to improve the understanding toward teaching

F. Outline of the Research

Chapter one, the first part of the research is introduction. Introduction consists of background of the research, statement of the problem, purpose of the research, research question, significance of the research, and outline of the research.

Chapter two, in this chapter literature review is included in chapter two. Some theories regarding with methodologies in teaching pronunciation, and teachers role from past research will be conducted to support and to lead the research. The theoretical framework in the end of this chapter is involved to ensure what happened in this research.

Chapter three, in this chapter consists of the methodology on how the research is conducted. The design on doing the research, the method on how collecting the data, and analyzing the data is conducted in this chapter.

Chapter four, in this chapter is finding and discussion toward the collected data. The data and the findings are discussed. Also, the conclusion and recommendations are added in the end of this research to obtain the solution.

Chapter five this chapter consists of conclusion and recommendation of the research. The conclusion is answered the research questions of the