

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

The English teacher's perception on the 2013 curriculum strength was positive. The strength is that the implementation of the curriculum helps the teachers to teach well. For example, teacher should know the students' need, characteristic and conditions before teaching in the classroom. So, they could convey the lesson proportionally to the learning material based on the students need and condition.

The implementation of 2013 curriculum helps the teachers find the best strategy to teach their student in various ways and the teachers would not be confused to choose the best method that would apply to teach in learning because in 2013 curriculum the teaching method uses scientific approach.

The implementing of 2013 curriculum at school gives the benefit for teachers and students in the learning process. Teachers become more creative to convey and develop the learning material appropriate with the students' need and students become active and creative in the learning process that uses various learning sources in teaching and learning process.

By implementing of 2013 curriculum, the teachers know their real role

in teaching and learning process as facilitator, director, evaluator, and

motivator. Meanwhile, the students also play a role as active and creative participants inside the class and outside the class.

The impacts of the implementing of 2013 curriculum were positive for both teachers and students. Therefore, the impacts of implementing the 2013 curriculum for teachers become active and creative to develop, design and convey the learning process. Furthermore, teachers role in implementing the 2013 curriculum in the learning process are facilitator, evaluator, monitor and motivator. Teachers guide and help the student to understand deeply about students' need and characteristic. The impacts of the implementation of the 2013 curriculum for students become active participant inside and outside of the class. By being active participants, besides motivated to be good in following the learning, students become good in the class, like they are good in following the learning process.

The weaknesses appeared in the implementation of the 2013 curriculum were that the teachers find it difficult to implement the 2013 curriculum to student that have low motivation in learning. Furthermore, The textbook that were publishing by the government cannot appropriate with student necessary in learning. The textbook that were publishing by the government cannot used by the teachers in teaching because the book not complete and the content of the book not appropriate with student necessary in learning. Moreover, the learning tools are not complete to facilitate the students in learning process.

The teachers also felt that the training is less for the teachers because the

teachers would implement this curriculum in the learning process but the teachers got less understanding to implement this curriculum.

The problem occurred in the implementation of 2013 curriculum is that the curriculum forced teachers develop the lesson more attractive so that students do not get bored in learning. The problems found by the teachers in the implementation of the 2013 curriculum were that the students find it difficult to follow the learning process, especially for them who were lack of motivation in learning. It was the time that teachers should motivate students to study well for their future. Therefore, before the teachers teach on the real class teachers have to know the students' need and condition in the learning process and teachers might get more understanding on how to assess students' achievement in the learning process. Furthermore, the 2013 curriculum is difficult to implement because it is based on the teacher's ability to understand the curriculum in teaching and learning process. The teacher's ability in understanding this curriculum would help them in the learning process.

The successes of the implementation the curriculum do not only depend on the teachers' role, but also depends on the students' role and the government's roles. The implementation of the curriculum could be considered as good if there is a good correlation between teacher and student. Besides that, the students' motivation is also important to succeed the implementation of the 2013 curriculum. How well do teachers taught students, if the students could not appreciate teachers and do not have good motivation

the implementation of the curriculum could not be successful. The

implementation of the curriculum cannot be successful if the government do not revise the book and do in-depth socialization to the teachers.

B. Suggestions

The implementation of the 2013 curriculum has some implications for teachers and students. As mentioned in the implication above, the researcher would like to give suggestions for teachers, curriculum developers and the next researcher.

1. For Teachers

The 2013 curriculum invites teachers to be creative and active. Teachers are expected to be active and creative to develop, design, and convey the learning process that is appropriate with the students' need and conditions. Teachers could explore their knowledge they have to help them in developing the learning material in teaching. Teachers are suggested not to focus on one learning sources in completing the material for their student, use electronic equipment as tools of the knowledge and book to help them to find out the reference in teaching.

2. For the Curriculum Developers

The curriculum developers are supposed to create a teaching guideline which is appropriate with the students' need, condition and more practice to be implemented in the real classroom. They should study the real condition at schools first before they construct a teaching guideline that is appropriate with the real class situation.

3. For Next Researchers

For the next researchers who will conduct the research on similar topic, the writer hopes that this research will be useful. The other researcher can focus to discuss deeply on the implementation of 2013