# ABSTRACT

Reading can be one of the language skills that is not easy to learn. Based on the researcher's experience, many students cannot comprehend reading text easily, and find difficulties in understanding the writer's message due to their limited vocabulary. They also have some difficulties in recognizing the ways in which texts are organized and information is presented. To solve the problem in reading, there are many techniques that can be used; one of the techniques is mind mapping. Mind mapping technique can help the students to handle their problem in reading. It is then interesting to investigate the students' perception on the use of the mind mapping technique in reading.

This study was accomplished through a qualitative method. In this research, a semi- structure interview technique was used to collect the data. The participants of this research were six students of English Education Department of Universitas Muhammadiyah Yogyakarta in academic year 2010/2011 who had registered themselves mind mapping technique in *Basic Reading and Writing course*. For content analysis, the themes and codes were defined, based on the view of students. The last step in process of data collection, after the researcher got the data, then read-read them and when found unconvincing ideas or opinions, the researcher reached the