Chapter Five

Conclusion and Recommendation

This chapter consists of two major parts namely conclusions and recommendations. First, the researcher summarizes the findings of this study. While, in the second section the researcher proposed some suggestions after conducting this study.

Conclusion

This research aimed at exploring the English Education Department of Universitas Muhammadiyah Yogyakarta students' perception on how they wanted to sound like. The perceptions being investigated in this research were the students' perception on how they wanted to sound like, then which speaker they preferred to be the role model.

The first purpose of this study was to find out the English Education Department of Universitas Muhammadiyah Yogyakarta students' perception on how they wanted to sound like. To sum up, the findings showed there were two kinds of English they wanted to sound like, first was British English and the other one only wanted to speak English fluently. Besides that, there were six criteria of good English usages that mentioned by the participants such as pronunciation, the understandable of language, grammar, fluently, mastering vocabularies and expression.

The second purpose of this study was to investigate the students' role model. Based on the interview result, the researcher find there were four kinds of

role model which were YouTuber, singer, teacher and friend. From those answers the researcher found out most of them choose non-native speakers as the role model of speaking English, even though watching English movie or listening English song were their sources of learning English. There were some reasons of choosing the role model such as the role model accent suitable with the language preference to sound like, the role model sounds like native and the role model speaks English fluently.

Recommendation

Based on the result of the interview, this study also offered some suggestions regarding on students' perception on how they want to sound like. Hence, the recommendation is concerned to the English teacher, the students, institution and future researcher.

For English teachers. Firstly, the teacher should understand the kinds of English pronunciation that used around the world. So the teacher can prepare for facing the different pronunciation that the student used for learning. Second, the teacher should have references of English sounds like so the teacher can discover the student needs and anxiety in learning English especially in speaking.

For students. For the students, they are expected to have awareness in their pronunciation, so they can achieve the standard of good English usages. Second, the student should recognize by having role model in speaking English they can learn more from the role model and makes the role model as the motivation in

learning English better. It is important for them to figure out the existence of role model in speaking English that can be a way to develop their English by following the role model's good habit in learning English.

For Institution. The researcher have a big hope to English Education Department of Universitas Muhammadiyah Yogyakarta as the institution where this research conducted. The institution has a big role in students speaking development. Thus the institution hopefully can have a 'guess' teacher such as native speaker for the students so they can have references in speaking English inside the institution be sides their own teacher. Besides that, the institution hopefully can give the students more education or special class that focus on accent, so they can decide what English they want to sound like and focus on develop the accent they prefer to sounds.

For future researchers. The researcher hopes that the future researcher can further develop the study in case of the students' preferences on sound like and the role model of it. Then, hopefully those future researchers can find out more detail and expand finding about the students' preferences and how the role model influence. Thus, it can be evaluation and consideration for English teacher in their speaking class.