

## ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui *Hard skills* dan *soft skills* apa yang terdapat dalam ekstrakurikuler Hizbul Wathan di SMK Muhammadiyah Semin (2) mengetahui penguatan *hard skills* dan *soft skills* dalam ekstrakurikuler Hizbul Wathan (3) mengetahui dampak ekstrakurikuler Hizbul Wathan pada *hard skills* dan *soft skills* siswa. Jenis penelitian yang penulis gunakan di sini adalah metode campuran (*mix methods*). Subyek penelitian adalah guru pembina, guru bagian kurikulum, guru bagian kesiswaan, dan siswa kelas X. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dokumentasi, dan angket. Teknik analisis data adalah dengan reduksi data, penyajian data, penarikan kesimpulan dan verifikasi. Hasil penelitian menemukan bahwa: (1) *Hard skills* dalam ekstrakurikuler Hizbul Wathan yaitu hasil produk, hasil ketrampilan dan nilai siswa dalam kegiatan. Sedangkan *Soft skillnya* yaitu kejujuran, tanggungjawab, berlaku adil, kerjasama, mampu beradaptasi, kemandirian, kemampuan komunikasi, keberanian, kemampuan memecahkan masalah, mengambil keputusan, berfikir kritis, toleransi, hormat terhadap sesama, motivasi, percaya diri, kreatifitas dan disiplin, (2) Penguatan *hard skills* adalah melalui latihan, kompetisi, menerapkan dalam kehidupan, mengadakan remidi dan pengayaan, menggunakan model game atau permainan. Sedangkan *soft skills* melalui latihan dalam kegiatan kelompok, kerja sama, kekompakan dan kesolidan kelompok, pemecahan masalah, karakter siswa, dan program yang terencana, (3) Dampak ekstrakurikuler Hizbul Wathan pada *hard skills* adalah siswa mampu membuat produk/karya, siswa mampu menunjukkan ketrampilannya, menguasai materi, dan mengetahui proses/tahapan. Sedangkan dampak pada *soft skills* adalah mendorong anak lebih taat beribadah, beribadah yang sesuai dengan tuntunan Al-Qur'an dan Hadits, membentuk siswa lebih matang dalam berfikir, membentuk kemandirian, menggugah rasa bersosialisasi, menumbuhkan kerjasama, mengetahui bakat dan minat, meningkatkan inovasi, semakin terampil menyelesaikan masalah, pentingnya berinteraksi, mengimplementasikan kepedulian sosial, menjadikan siswa disiplin, menumbuhkan jiwa dan tubuh yang sehat, terampil dan cakap dalam kehidupan; memunculkan watak, akhlak, serta budi pekerti yang luhur. Kesimpulan dari penelitian ini adalah bahwa atribut-atribut *soft skills* telah diimplementasikan dalam ekstrakurikuler Hizbul Wathan. Selain itu Hizbul Wathan berdampak positif dalam mengasah dan mengembangkan *hard skills* dan *soft skills* siswa.

**Kata Kunci:** *Hard Skill dan Soft Skill, Ekstrakurikuler Hizbul Wathan*

## ABSTRACT

This research is aimed at (1) identifying the types of hard skills and soft skills incorporated in Hizbul Wathan extracurricular at SMK (Vocational School) Muhammadiyah Semin (2) identifying the reinforcement of hard skills and soft skills within Hizbul Wathan extracurricular (3) identifying the impact of Hizbul Wathan extracurricular on students' hard skills and soft skills. The type of this research was mixed-method research. The subjects of this research were teacher counselors, curriculum department teachers, student affairs department teachers, and students of class X. Data were collected through the methods of observation, interview, documentation, and questionnaire. The data were then analyzed through the methodology of data reduction, data display, conclusion, and verification. The research result shows that: (1) the hard skills output from the Hizbul Wathan extracurricular are products, handicrafts, and students' score during the activities. Whereas, the soft skills are shown from students' honesty, responsibility, just conduct, collaboration, adaptation skill, independence, communication skill, problem-solving skill, making decisions, critical thinking, tolerance, respect toward their peers, motivation, confidence, creativity, and discipline. (2) The hard skills' reinforcement is done through training, competition, daily life application, remedial and assessment, or else through the model game. Whereas, the soft skills' reinforcement is done through group work training, problem-solving, students' characteristics, and some designed plans. (3) The impacts of Hizbul Wathan extracurricular on students' hard skills are shown through students' ability to create a product, to show their skills, to be proficient in the trained materials, and to recognize the process/phases. Meanwhile, its impacts on students' soft skills are that it encourages students to be more devoted on their worships, to be obedient in applying the Quran and hadith's teachings throughout their worships, making students more mature with their thought, building independence, triggering socialization senses, building collaboration, recognizing talent and interest, advancing innovation, becoming more skillful in solving problems, recognizing the significance of interaction, implementing social awareness, encouraging discipline, creating a healthy mind and body, being skillful and competent, and building noble characteristics and conducts. The conclusion to this research is that the attributions of soft skills have been implemented within the Hizbul Wathan extracurricular. Besides, Hizbul Wathan gives positive impacts on honing students' talent and developing their hard skills and soft skills.

**Keywords: Hard Skill and Soft Skill, Hizbul Wathan Extracurricular**