

**MODEL INTERPROFESSIONAL EDUCATION (IPE)
BERBASIS ISLAMI DI RUMAH SAKIT PKU
MUHAMMADIYAH GAMPING
YOGYAKARTA**

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ABSTRAK

Latar Belakang: *World Health Organization* (WHO) telah mendukung IPE dan merekomendasikan untuk diintegrasikan dalam perawatan serta memasukkannya dalam kurikulum pendidikan untuk menghasilkan lulusan yang diinginkan yaitu lulusan tenaga kesehatan yang mampu berkolaborasi antarprofesi kesehatan.

Tujuan: Mengeksplorasi Model *Interprofessional Education* (IPE) Berbasis Islami di Rumah Sakit PKU Muhammadiyah Gamping Yogyakarta.

Metode: Penelitian ini merupakan penelitian kualitatif deskriptif. Pengumpulan data menggunakan wawancara (pertanyaan menggunakan *google form*). Pengambilan partisipan dilakukan dengan *purposive sampling* sebanyak 23 partisipan.

Hasil: Terdapat lima tema yaitu metode pendidikan yang islami, identifikasi kebutuhan *spiritual care*, manfaat *interprofessional education* (IPE) islami, hambatan *interprofessional education* (IPE) islami, faktor pendukung *interprofessional education* (IPE) islami.

Kesimpulan: *Interprofessional education* (IPE) berbasis Islami adalah metode pendidikan yang islami dimana dua atau lebih kelompok mahasiswa atau pelajar dari berbagai profesi kesehatan belajar bersama dalam menyediakan layanan kesehatan yang menerapkan nilai-nilai islami dengan mengidentifikasi kebutuhan spiritual untuk tujuan mencapai kualitas pelayanan kesehatan yang islami. Implementasi *interprofessional education* (IPE) islami dalam kurikulum pendidikan merupakan salah satu cara untuk menyiapkan para tenaga kesehatan yang mampu memberikan pelayanan berdasarkan nilai-nilai islami dalam memenuhi kebutuhan spiritual pasien.

Kata kunci: *Interprofessional education*, Berbasis islami

**THE ISLAMIC INTERPROFESSIONAL EDUCATION (IPE)
MODEL AT PKU MUHAMMADIYAH GAMPING
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ABSTRACT

Background: *The World Health Organization (WHO) has supported IPE and recommended that it be integrated into care and include it in the educational curriculum to produce the desired graduates, namely graduates of health workers who can collaborate between health professions.*

Objective: *To explore the Islamic-Based Interprofessional Education (IPE) Model at PKU Muhammadiyah Gamping Hospital Yogyakarta.*

Method: *This study is a descriptive qualitative study. Data collection using interviews (questions using google form). Participants were taken by using purposive sampling as many as 23 participants.*

Result: *There are five themes, namely Islamic educational methods, identification of spiritual care needs, benefits of Islamic interprofessional education (IPE), barriers to Islamic interprofessional education (IPE), supporting factors for Islamic interprofessional education (IPE).*

Conclusion: *Islamic interprofessional education (IPE) is an Islamic education method in which two or more groups of students or students from various health professions learn together to provide health services that apply Islamic values by identifying spiritual needs for the purpose of achieving quality Islamic health services. The implementation of Islamic interprofessional education (IPE) in the educational curriculum is one way to prepare health workers who can provide services based on Islamic values in meeting the spiritual needs of patients.*

Keywords: *Interprofessional education, Islamic base.*