

Abstract

Blended learning is an innovation of teaching methods that bring technology in teaching and learning classrooms, it also known as a part of learning management system (LMS). Furthermore, LMS is the utilize synchronous and asynchronous technologies to facilitate access to learning materials and administered the learning process. Blended learning has six factors toward the students' perception of blended learning such as online interaction factor, classroom learning factor, learning flexibility factor, online learning factor, technology factor, and learning management. Thus, six factors of blended learning are affected to the student's attitudes and perceptions in EFL classroom.

This research aimed to find out students' perceptions of students attituded towards blended learning implementation in an EFL classroom. This research was quantitative and a survey through a questioner at Islamic private university in Yogyakarta, English Department. The 55 questioner items were designed to measure the student's attitudes and perceptions toward blended learning. There are 151 EFL students selected as respondents out of 208 EFL students as the research sample. The research also concluded that BL is as effective as online interaction in communication and virtual discussion among the student and lecturer. Also, it reflects the students' negative impressions in some point as ineffective feedback, wasting time, unclear task and instruction.

Keywords: blended learning, EFL classrooms, Face-to-Face, students attituded, and blended learning factors.