## References

- Abdelhak, E. L. A. G. G. O. U. N. E. (2015). An ICT-Based Approach to Teaching Civilisation to EFL Learners. Arab World English Journal (AWEJ), 6(1). 2013, from http://jime.open.ac.uk/2008/14.
- Abu-Sheera, N. M. 2015. A thesis: the effect of using blended learning on enhancingeleventh graders' speaking skills in Khanyounis Schools.Gaza: Al-AzharUniversity-Gaza.
- Al-Hadidi, M. (2013). Effect of the blended learning in students of the faculty of physical education in the University of Jordan acquiring the skill of under hand passing of the Volleyball. *International Journal of Humanities and Social Science*, 3(6), 245-254.
- Al-Jarf, R. S. (2007, October). e-integration challenges for rectors & deans in higher education institutions in Saudi Arabia. In CATE Conference Proceedings 2007.
- Allen, I. E., Seaman, J., & Garrett, R. (2007). Blending in: The extent and promise of blended education in the United States. Sloan Consortium. PO Box 1238, Newburyport, MA 01950.
- Almasaeid, T. F. (2014). The effect of using blended learning strategy on achievement and attitudes in teaching science among 9th grade students. *European Scientific Journal*, *10*(31).
- Alseweed, M. A. (2013). Students' Achievement and Attitudes toward using Traditional Learning, Blended Learning, and Virtual Classes Learning in Teaching and Learning at the University Level. *Studies in Literature and Language*, 6(1), 65.
- Azizan, F.Z. (2010). Blended Learning in Higher Education Institution in Malaysia. Proceedings of Regional Conference on Knowledge Integration in ICT.

- Badawi, M. F. (2009). Using Blended Learning for Enhancing EFL Prospective Teachers' Pedagogical Knowledge and Performance. Online Submission.
- Bañados, E. (2006). A blended-learning pedagogical model for teaching and learning EFL successfully through an online interactive multimedia environment. *CALICO journal*, 533-550.
- Bendania, A. (2011). Instructors'and learners'attitudes toward teaching and learning online: king fahd university of petroleum and minerals (kfupm)(saudi arabia) case study. *International Journal of Arts & Sciences*, 4(8), 223.
- Bender, T. (2003) Discussion-Based Online Teaching To Enhance Student Bearning: Theory, Practice and Assessment, Stylus Publishing: Virginia.
- Bonk, C., & Graham, C. (2006). Handbook of blended learning environments. *San Francisco: Pfeiffer*.
- Eshreteh, M., & Hisham Siaj, A. (2017). Attitudes of english-major students and teachers towards using blended learning in the english department at Hebron University. *International Journal* of Research in English Education, 2(4), 51-65.
- Fakhir, Z. (2015). The impact of blended learning on the achievement of the English language students and their attitudes towards it (Doctoral dissertation, Master's thesis, Middle East University, Amman, Jordan). Retrieved November 20, 2018 from https://meu. edu. jo/libraryTheses/5874904ebbd3b\_1. pdf).
- Harris P, Connolly JF, Feeney L. Blended learning: Overview and recommendations for successful implementation [Internet]. Ind Commer Train 2009; 41(3)155–163, [Published 2010 November 8]. Available from: <u>http://epubs.rcsi.ie/ilhmart/1/</u>
- Hew, K. F. dan Cheung, W. S. (2014). Pendahuluan. Dalam K. F. Hew &W. S. Cheung (Eds.), Using blended learning: evidence-based

practices (p. 1 – 39). London: Springer. http://dx.doi.org/10.1007/978-981-287-089-6\_1

- Horn, M. B., & Staker, H. (2011). The rise of K-12 blended learning. Innosight institute, 5.
- Howard, S. B. (2009). The benefits of face-to-face interaction in the online freshman composition course. Journal of Online Learning and Teaching, 5(4), 685 – 697.
- Igel, C., & Urquhart, V. (2012). Generation Z, meet cooperative learning. Middle School Journal, 43(4), 16Y21.
- Ja'ashan, M. M. N. H. (2015). Perceptions and Attitudes Towards Blended Learning for English Courses: A Case Study of Students at University of Bisha. *English Language Teaching*, 8(9), 40-50.
- James, J. (2016). ICT integration in academic writing: An experiment in blended learning. Arab World English Journal (AWEJ), 7(3), 336-355.
- Jones, S., & Fox, S. (2009). *Generations online in 2009* (pp. 1-9). Washington, DC: Pew Internet & American Life Project.
- Koohang, A. (2009). A learner-centered model for blended learning design. International Journal of Inno-vation and Learning,6(1), 76–91.
- Korkmaz, O., & Karakus, U. (2009). The impact of blended learning model on student attitudes towards geography course and their critical thinking dispositions and levels. *Turkish Online Journal* of Educational Technology-TOJET, 8(4), 51-63.
- Larson, D. K., & Sung, C. H. (2009). Comparing student performance: Online versus blended versus face-to-face. *Journal of Asynchronous Learning Networks*, 13(1), 31-42.
- Littlejohn, A., & Pegler, C. (2007). Preparing for Blended e-Learning. London: Routledge.
- Marquez, E. dan Jimenez-Rodrigo, M. L. (2014). Project-based learning in virtual environment: A case study of a university teaching

experience. Revista de Universidad y Sociedad del Conociemento, 11(1), 76 – 90.

- Marsh, D. (2012). Blended learning: Creating learning opportunities for language learners. *Retrieved April*, 20, 2015.
- Mason, G. S., Shuman, T. R., & Cook, K. E. (2013). Comparing the effectiveness of an inverted classroom to a traditional classroom in an upper-division engineering course. IEEE Transactions on Education. Retrieved August 25, 2013, from http://ieeexplore.ieee.org/xpl/login.jsp?tp=&arnumber=648148 3&url=http%3A%2F%2Fieeexplore.ieee.org %2Fxpls%2Fabs\_all.jsp%3Farnumber%3D6481483.
- Meng Tang, Chun dan Yen Chaw, Lee. (2013). Readiness for blended learning: Understanding attitude of university students.
  International Journal of Cyber Society and Education, 6(2), 79 – 100. Doi: 10.7903/ijcse.1086.
- Neumeier, P. (2005). A closer look at blended learning—parameters for designing a blended learning environment for language teaching and learning. *ReCALL*, *17*(2), 163-178.
- Oh, E., & Park, S. (2009). How are universities involved in blended instruction?. *Journal of Educational Technology & Society*, 12(3), 327-342.
- Osguthorpe, R. T., & Graham, C. R. (2003). Blended learning environments: Definitions and directions. *Quarterly review of distance education*, 4(3), 227-33.
- Reay, J. (2001). Blended learning a fusion for the future. Knowledge Management Review, 4(3), 6.

Rickes, P. S. (2016). Generation in flux: How Gen Z will continue to transform higher education space. Planning for Higher Education Journal, 44(4), 21Y45.

Seemiller, C., & Grace, M. (2016). Generation Z goes to college. San Francisco, CA: Jossey-Bass.

Sharma, P., & Barrett, B. (2007). *Blended learning: Using technology in and beyond the language classroom*. Macmillan education.

Shatto, B., & Erwin, K. (2016). Moving on from Millennials: Preparing for Generation Z. The Journal of Continuing Education in Nursing, 47(6), 253Y254. doi:10.3928/00220124-20160518-05

- Shatto, B., & Erwin, K. (2017). Teaching Millennials and Generation Z:
  Bridging the generational divide. *Creative nursing*, 23(1), 24-28.
- Shih, R. C. (2011). Can Web 2.0 technology assist college students in learning English writing? Integrating Facebook and peer assessment with blended learning. *Australasian Journal of Educational Technology*, 27(5).
- Singh, H., & Reed, C. (2001). Achieving success with blended learning. American Society for Training and Development, state of the art industry reports 2001.
- Smith, P. 2001. Technology, student learning preferences and the design of flexible learning programs. *Instructional Science*, 29(3): 237–254.
- Stacey, E., & Gerbic, P. (2008). Success factors for blended learning.
- Tabor, S. (2007). Narrowing the distance: Implementing a hybrid learning model for information securityeducation. The Quarterly Review of Distance Education, 8(1), 47-57.
- Tayebinik, M., & Puteh, M. (2013). Blended Learning or E-learning?. Tayebinik, M., & Puteh, M.(2012). Blended Learning or Elearning, 103-110.
- Tsai, C. W. (2010). Facilitating students to earn computing certificates via blended learning in online problem-solving environment: A cross-course-orientation comparison. *International Journal of Information and Communication Technology Education* (*IJICTE*), 6(2), 11-23.

- Twenge, J. M. (2017). iGen: Why today's super-connected kids are growing up less rebellious, more tolerant, less happy – and completely unprepared for adulthood. New York, NY: Atria Books
- Twigg, C. A. (2003). Improving learning and reducing costs: Lessons learned from round I of the PEW grant program incourse redesign. Troy, New York: Centre for Academic Transformation, Rensselaer Polytechnic Institute.
- Vaughan, N. (2007). Perspectives on blended learning in higher education. International Journal onELearning, 6(1), 81-94.
- Walker, R., & Arnold, I. (2004). Introducing Group-Based Asynchronous Learning to Business Education. Reflections on Effective Course Design and Delivery. *Educational media international*, 41(3), 253-265.
- Wasoh, Faezah. Exploring the Roles of Blended Learning as an Approach to Improve Teaching and Learning English. Retrieved on November 17, 2016 from <u>http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=27</u> <u>144a22-f991-47c4-</u>

a39e94160e6ce0a9%40sessionmgr4007&vid=0&hid=4214.

- Watson, J. (2008). Blended Learning: The Convergence of Online and Face-to-Face Education. Promising Practices in Online Learning. North American Council for Online Learning.
- Watson, J. (n.d.). Blending learning: The convergence of online and faceto-face education. Retrieved August 31, 2012 from http://www.inacol.org: <u>http://www.inacol.org/research/promisingpractices/NACOL\_P</u>

P-BlendedLearning-lr.pd

Watson, J. F., & Kalmon, S. (2005). Keeping pace with K–12 online learning: A review of state-level policy and practice.Naperville, IL: Learning Point Associates. Retrieved on August 4, 2011 from

## http://www.learningpt.org/pdfs/tech/Keeping\_Pace2.pdf

- Watson, J., & Kalmon, S. (2005). A Review of State-Level Policy and Practice. *Learning Point, Naperville*.
- Wiedmer, T. (2015). Generation Do Differ: Best Practices in Leading Traditionalists, Boomers and Generations X, Y and Z. The Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 51-58.
- Yuen, A.H.K. (2010). "Blended learning in Higher Education: An Exploration of Teaching Approaches". Proceedings of the 18th International Conference on Computers in Education.
- Yulia, H. (2017). Readiness for Blended Learning viewed from the Students Attitude towards Learning Aspects. *International Journal of Active Learning*, 2(1), 15-26.
- Zhu, Y., Au, W., & Yates, G. (2013). University students' attitudes toward online learning in a blended course. In Australian Association for Research in Education (AARE) Annual Conference, Adelaide.