

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

This chapter is the last chapter of this research. This chapter presents the summary of the research in conclusion. Besides, the researcher also gives some recommendation for students, teacher, institution, and other researcher.

#### **Conclusion**

This research aims to analyze the correlation between watching English Channel on YouTube and students' listening ability. In addition, this research has three research question which are "How is the intensity of watching English videos among the students of private Islamic university?" "How is private Islamic university students' listening ability" "How is the correlation between intensity watching English Channel on YouTube and the students' listening ability in private Islamic university". Therefore, this research analyzed the data from these three research question.

This research was accessed with quantitative research method. In addition, this research used descriptive design. Then, this research was conducted at Private Islamic university in Yogyakarta. The population of this was 94 students of Private University in Yogyakarta. The respondents of this research were students which 77 students were selected as the respondents. Moreover, instrument of first research question which has 7 items. Questionnaire was distribute using paper-based questionnaire. Furthermore, the data were accessed using statistic application (SPSS). Therefore, this research used descriptive and inferential statistic to measure the data. The descriptive statistic was used for examining the

first and the second purpose of the research. Moreover, inferential statistic was used for examining the third purpose of the research.

The mean score for students' watching English YouTube channel was 2.347. It means students was in moderate intensity based on classification. The mean listening TOEFL score for students' 45.07. It means students had moderate listening ability. Finally yet importantly, there is no significant correlation between students' intensity in watching English channels on YouTube and student listening ability. Indeed, the level of correlation between the two variable is very low.

### **Recommendation**

**For students.** The Private Islamic university students are suggested to keep watching English Channel on YouTube because it can help students' to acquire and improve their listening ability.

**For lecturers.** The lecturers are recommended to suggest the students to practice their listening ability by watching English Channel on YouTube, because the result has a positive correlation between students' watching English Channel on YouTube and students' listening ability.

**For the Institution.** This study would give input to the institution that watching YouTube is not only for entertainment purposes but it could be used for improving students' listening ability. Therefore, institution is suggested to suggest students' for using YouTube as medium of learning.