

Abstract

The use of literary works as a teaching material in classroom is often found in English learning, especially for students who wants to learn through poetry. In other side, there are several students at English Language Education Departments of Private University in Yogyakarta tend to demotivated in learning English. This research is aimed to find out the students' perception on the use of poetry in English learning. The researcher selected your students have joined literary appreciation class at ELED of PUY as the participants in this research. The researcher asked some recommendation from the teacher to get students have low and high grade as the participants. The researcher collected data through interview. Then, the researcher used descriptive qualitative to explain the data. The first finding of this research showed that the benefits of using poetry in English learning were enriching vocabulary, and providing pronunciation practice. In addition, the finding also shows the challenges of using poetry in English learning were difficulties in selecting suitable words, difficulties in difficulties in understanding and using literary phrases in literary appreciation class.

Keyword: poetry, literary works, benefits, challenges, English learning.