Chapter One

Introduction

This chapter provides the background of the study and statement of the problems. Besides, this chapter also consists of research questions and purposes of the study. Lastly, this chapter provides significance of the research and outline of the research.

Background of the Study

Literary works may have impact on language skills. Khatib, Rezaei, and Derakhsan (as cited in Muhammed, 2013) stated that literature helps to improve and develop each of the language skills; namely, writing, speaking, and reading. They also argued that literature is a complex structure that supports the acquisition of the target language and it will help the users to be more competent in it. Moreover, teaching literature can guide the students to improve their knowledge and language skills.

Teaching literature in the classroom can help students in learning language. Recently, the use of literature in language teaching can increase the knowledge and language skills. One of the studies conducted by Adesuyi (as cited in Muhammed, 2013) showed that reading and studying a novel, a play, or a poem in the target language may help introducing learners to the culture through the language. It is through reading a literary work written in a certain dialect of language that a student may be aware of the vareties of that language. In addition, Adesuyi (1991) suggested that the use of literature maybe one of the ways to help students learning language.

Teaching literaturemay potentially develop students' writing skills. According to Muhammed (2013), writing text in teaching literature is very important for students in order tohelp them to be able to organize their ideas clearly in writing. This issimilar to Bobkina and Dominguez (2014), who stated that many language teachers tend to admit the potentiality of literary text in terms of development of different aspects of a foreign language. Hanauer (2011), stated that poetry might have power to increase literacy skill which is writing skill. Therefore, students will have to be able to understand some literary texts for example, poetry and novels.

The use of poetry in learning process might have impact for students. Ozen and Mohammadzadeh (2012) argued that poetry has many benefits in improving vocabulary and language learning. By using poetry in teaching and learning process, students will acquire a lot of advantages such as students can gain new wordsfrom the poetry and students can practice the pronounciation including tone, rhyme, and stress in every word (Kellem, 2009).

At English Language Education Department of a private university in Yogyakarta (ELED of PUY), there is a course that uses literature in classroom activity. The course is called Literary Appreciation. In this course, learning the language is not main goal is not learning the language but learning to appreciate the literary works through poetry. Besides, the literary works used in the class are written in English. So, the students in that course, the students are creating some literary works including poetry. By reading and writing that literary works; poetry, short-story and drama, they

might indirectly have learned English through the activities. Here, the main goal of literary appreciation class is intended to enhance enjoyment of fictional prose, poetry and drama. The students are expected to able to analyze those genres to increase their understanding in the diversity of human experience and cultures.The literature materials which is provided by the teacher are short-story, poetry, story telling and drama. So, when the teacher give material about poetry, students will analyze the poetry and explain what are the students to imagine about their poetry. After the students analyze the poetry, students will creating the poetry based on their experience. They might indirectly learn English through the activities done in the class.

Based on the informal interview done by the researcher, some students had difficulties in writing poetry especially dealing with diction or words used in poetry. In fact, based on the research related to the use of poetry in literary learning that poetry can also give challenges for students' in English language learning. But, this activities inside the class at some points that students indirectly can encourage in language learning through poetry. Therefore, the researcher is interested to know students' perception on the use of poetry in English learning, especially the difficulties in writing poetry and How does poetry help students in language English poetry in English learning.

Statement of the Problem

There are several problems faced by students joining the literary appreciation course. Firstly, the students found it hard to understand the poetry concept. Secondly,

the students got difficulty in writing poetry because of their vocabulary mastery. Those who were lack of vocabulary mastery would be less motivated in writing poetry. in addition, they also faced difficulty in understanding particular vocabulary written in poetry.

In conclusion, the students got difficulties in writing poetry. It was difficult for them to understand poetry concept. They also got difficulty in understanding particular words because they were lack of vocabulary mastery. Those problem might give impact towards students' behaviors such as they become demotivated and reluctant to learn. Hence, the researcher is interested in finding out the students' perception on the use of poetry in English learning.

Delimitation of the Problem

There are several problems which can be investigated by the researcher. However, the researcher delimited the problems. This research only focuses on the benefits of using poetry and the challenges in using poetry especially in Literary Appreciation course. In addition, this research is based on the students' perception joining Literary Appreciation course, especially for ELED students' of a private university in Yogyakarta who have joined Literary Appreciation in theeven semester year 2018-2019.

Research Questions

The research questions on this study are constructed as listed below:

1. What are the benefits on the use of poetry in English learning?

2. What are the challenges of the use of poetry in English learning?

Purposes of the Study

The purposes of this study are presented as follows:

1. To explore what the benefits of using poetry in English learning.

2. To explore the students' perception on the challenges of using poetry in English learning.

Significance of the Study

This research is expected to give benefits in language learning. This research can give significance for lecturer, students, and future researcher. The explanations are preseanted below:

    Lecturer. After reading this research, lecturer will be able to know the advantages and challenges of using poetry in the classroom based on the students' perception. Therefore, it can be a consideration whether or not they will use poetry in their classroom activity.

    Students. This research will also be beneficial for students because this research gives new perspective about the use of poetry in English learning. Students will know the challenges in writing poetry and they will find way to anticipate the problems which may be appeared in the process of writing a poetry. In addition, they will also know the advantages of using poetry in English learning. This can encourage students to learn English using poetry.

Future Researcher. The researcher hopes this research can inspire another researcher who is interested in conducting research about students' perception on the use of poetry in English learning. Hopefully, the future researcher can gain information and knowledge related to literature, especially about poetry in educational cases.

Organization of the Research

The researcher organizes this research into five chapters. Chapter one presents the introduction of this research. It presents overviews and background information of this research. The second chapter explains the literature review and review of related study. In addition, conceptual framework is also presented in this chapter.The third chapter explains the methodology which will be applied to conduct this research. In this chapter, the researcher also elaborates his research design, and research setting, including where and when the research will be conducted. The researcher also elaborates the participants of the research and how the researcher will collect the data in data collection method and how the data will be analyzed in data analysis method. Then, in chapter four, the reareacher will discuss findings of the research based on the interview that will be classified into smaller classification. Then, it will be connected to theliterature. This chapter will also answer the research questions which are about the advantages and the challenges using poetry in English learning . The fifth chapter will provide conclusion and also suggestion, the conclusion can be taken from the result from chapter four and suggestion will be arise from the findings.