Chapter Five

Conclusion and Recomendation

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

Conclusion

This research was conducted in order to find out auto-translate feature on social media to learn English Language especially on how the translation feature could facilitate the participant in learning English. There were some reasons why the researcher chose the topic. Firstly. it became the subject in this department of ELED. Secondly, the researcher felt interested to reveal about the way auto-translate feature could help the students in learning English. Thirdly, the researcher wanted to prove that social media could be a tool especially for the students in this generation to learn English. Therefore, this research aimed to find out the challenges faced by the students in using auto-translate feature in social media.

The results of this study showed that there were two ways of the auto-translate feature which could help the students in learning English. The researcher found that the participant got some impact through document and interviewing the participant in using auto-translate feature in social media to facilitate her in improving the skill in learning English.Besides, there were also two challenges faced by the students when they used auto-translate feature such as in the accuracy

and when the participant met the homonym. Thus, the partcipant still used auto-translate feature in social media.

Recomendation

Based on the findings of this research, the researcher proposes some recommendations for some parties related to this research. The recommendations are intended for students, lecturers, and other researchers..

For the students. Nowadays, most of students are social media acive useres. Based ont the results of the study, the researcher recommends the students to try to use social media feature called auto-translate feature as a tool to learn English since the way to use translate feature is simple. Therefore, the students are suggested to use social media as a bridge for them to learn English.

For the lecturers. The lecturers who applied technology in their classroom to facilitate teching learning progress are suggested to use auto-translate feature in social media. Besides, the auto-translate feature in social media can be an example for grammatical errors and how translation machine works.

The Other Researcher. Conducting this research, other researchers can know auto-translate feature on scoial media to learn English used by the students in learning process. Besides, the other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become recommendation of further research. Therefore, by conducting this research, it can also encourage the researchers to conduct the researches towards the the strengths and weaknesses of using auto tranlsate feature on social media in learning English related to the same area of this

research. Hence, the researcher also hopes that other researchers can dig more

advantages from machine translation in social media.   Therefore, the researcher

also recommends other researchers to start working on other topics dealing with

the use auto-translate feature in socila media as a way of learning English in order

to know how the various factors in the use of auto-translate as learning media.