

ABSTRAK

Al-Qur'an merupakan kalam Allah yang mulia, setiap insan yang mengakui dirinya beriman dan patu kepada Allah Ta'ala dan Rasul-Nya memiliki kewajiban untuk membaca, mempelajari, dan mengamalkan isi kandungan Al-Qur'an. Pembelajaran Al-Qur'an mulai dari membacanya harus dilakukan sejak usia dini, namun pada kenyataannya banyak ditemukan anak-anak yang belum bisa membaca Al-Qur'an. Berbagai faktor menjadi alasan anak belum mampu membaca Al-Qur'an, dan salah satu faktor utama ialah kurangnya peran orang tua dalam mendidik anak. Maka dari itu penelitian ini membahas tentang peran orang tua dalam meningkatkan kemampuan anak membaca Al-Qur'an tersebut. Penelitian ini ialah penelitian gabungan, yaitu kajian kepustakaan (*library research*) dan observasi (wawancara). Penelitian dilakukan pada dua lokasi TPA, yaitu TPA Nurul Huda dan TPA Masjid An-Nur, Modalan, Banguntapan, Bantul.

Hasil dari penelitian ini bahwa peran orang tua santriwan santriwati di TPA Nurul Huda dan TPA An-Nur dalam meningkatkan kemampuan anak membaca Al-Qur'an ialah *pertama*, mengajarkan Al-Qur'an di usia dini; *kedua*, memasukkan anak ke TPA; *ketiga*, mengajarkan mengaji di rumah; *keempat*, memberikan dorongan serta dukungan penuh kepada anak; *kelima*, memberikan kepercayaan kepada guru pengajar; *keenam*, meningkatkan ilmu keagamaan; dan *ketujuh*, mencari tempat tinggal yang baik.

Kata Kunci: *Peran Orang Tua, Membaca Al-Qur'an.*

ABSTRACT

The Qur'an is glorious words of God. Every person who acknowledges himself to Allah Ta'ala and His Messenger has an obligation to study and practice the contents of the Qur'an. Learning the Qur'an starting from reading it must be done from an early age. In fact, there are many children who have not been able to read the Qur'an. There are various factors causing children to have not been able to read the Qur'an. One of the main factors is the lack of the roles of parents in educating children. Therefore, this study discusses the roles of parents in improving children's ability to read the Qur'an. This research is a mixed-research, namely literature study, and interview. The study was conducted at two TPA (Qur'an Education Park) locations, which are TPA Nurul Huda and TPA Masjid An-Nur, Modalan, Banguntapan, Bantul.

The results of this study show that the role of students' parents at TPA Nurul Huda and TPA An-Nur in improving children's ability to read the Qur'an are, firstly, teaching the Qur'an at an early age; secondly, enrolling their children to the TPA; thirdly, teaching the Qur'an at home; fourth, providing full encouragement and full support to children; fifth, giving trust to the teacher, sixth, improving religious knowledge; and seventh, looking for an excellent place to live.

Keywords: The Role of Parents, Reading the Qur'an.