

Chapter Five

Conclusion and Recommendation

This chapter presents the summary of the research. This chapter consists of two parts including conclusion and recommendation. The first part is conclusion that aims to conclude the research finding. The second part is the recommendation in which the researcher provides for the teacher, student, institution, and the other researcher based on the result of this research.

Conclusion

National Examination is the exam to measure students' ability in study during three years. According to Febriarhm (2012), national exam is a test to determine whether students can pass and continue to higher education. In other words, the exam is held to know the students' ability. Because the national exam to measure the ability of students, so students must have several strategies to face the national exam.

This research concluded that there are three strategies to face English National Examination. The first strategy is joining English private course. Joining English private course can help students increase their vocabulary. Private course is a place to study which is outside the school that normally helps students to achieve good national exam scores. Usually these tutoring places do not only help students to achieve good grades on the exam but it also helps in daily learning and shares tips and tricks in answering exam questions.

Second strategy is learning English with audio visual media. Learning with audio visual media has good benefits for students who will take the national exam. Student can add their vocabulary with listening or new stories they watch. Furthermore, in addition to a number of these things students are also able to translate their vocabulary by listening to songs, playing movies, and speaking English in their daily lives.

Third strategy is practicing exam questions. This strategy is very common for students who will take part in the national exam are to practice the previous year exam questions. Usually, students are given the previous year exam questions because it can ease students to see examples of questions that will come out or students can also guess what questions will come out on their exams later. They usually get these questions from school because the school sometimes stores questions that were tested in the previous year.

Recommendations

Based on the result of this research, the researcher provides some recommendations. The recommendations are addressed to teachers, students and other researcher.

Teachers. The role of the teacher is very important for students who will take the national exam. Guidance given to students will be very useful. From this research it was found that students would study exam questions in the previous year. Here the role of the teacher must be optimal. The teacher is recommended to provide accurate tips and tricks for solving exam questions so students work on them quickly and precisely. In addition, the teacher can also facilitate students to provide additional hours of study so that they can use exam preparation time optimally. Based on the results of this study, researcher found that participants listened to songs and watched English films as a strategy for facing the national exam in terms of adding new vocabulary. Here the teacher can also play a role in providing audio or video that is appropriate for students so that they can also get new vocabulary and later they can answer listening questions easily.

Students. From this study students can obtain several things related to preparation or strategy that can be done when going to face the national exam. The students can practice English more to fluent in speaking and writing in English. Students can get a lots of vocabulary

from listening to audio recorder or watching videos that related to the materials that they must master. They also can practice to answer exam questions both from the exam questions that have been tested or the exam books that are already available in the library or in the bookstores. This can help students get an idea of what kind of questions they will face during the actual exam later.

Other researchers. This research investigates the strategies to prepare English National Examination. The benefit that other researchers can be obtained from this research is they can learn some strategies to prepare English National Examination. If they already know it, they will have a view of the difficulties of students in facing a national exam or a view of the difficulties of students to find the right strategy to face a national exam. Other researchers may also be encouraged to conduct further related studies and use the results of this study as their reference. For example, other researchers can investigate whether students' daily lives can influence student test scores or teacher ways to facilitate students in facing national examinations. This study only involved three students in one school as participants. Therefore, other researchers who conduct the same research can involve more than two or three participants in different schools. Thus, the findings of this study can be diverse and more complete.