

**Junior High School Student's Strategies in the Preparation for English
National Examination**

A Skripsi

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Statement of Authenticity

I am a student with the following identity:

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Certify that *skripsi* with the title “Junior High School Student’s Strategies in the Preparation for English National Examination” is definitely resulting of my own work. I am completely responsible for the content of this paper. Others’ opinions and results included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, April 1st 2020

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Motto

1. Jangan menyerah atas impian kita. Impian memberi kita tujuan hidup.
Sukses bukan kunci kebahagiaan, kebahagiaanlah kunci sukses.
2. Some beautiful paths can't be discovered without getting lost (Erol Ozan)

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Abstract

There are two kinds of assessment which are formative assessment and summative assessment. This study only focuses on summative assessment that is national examination in one of junior high school in Yogyakarta. Therefore, the researcher was very interested in doing the research on what strategies used by junior high school students to prepare national examination. This research aims to explore how the students implement the strategies to prepare the English national examination. To achieve the goals of this research, the researcher adopted qualitative approach as research design. This research was conducted in junior high school in Yogyakarta and the researcher also selected three students who would face the English national examination as the participants. The researcher chose those three students because they were able to provide much information about strategies to prepare for the national exam in English and they were also able to provide the information about the implementation of the strategies used. The researcher also had three categories in determining the participants for this study. The categories are excellent, good, and poor student. The three students were chosen based on their report card grades. In collecting the data, interview was used in this study as the instrument of the research. The finding showed that there are three strategies used by students when facing national examination. Those are joining an English private course, learning English with audio visual media, practicing exam questions.

Keyword : Assessment, National Examination, Students Strategies.

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