Chapter one

Introduction

This chapter presents the introduction of the study. There are several important points mentioned in this chapter. This chapter, it provides the background of the research, the statement of the problem, limitation of the problem, research questions, purpose of the study, and significance of the study. In the last part of this chapter, the researcher mentions organization of the chapter.

Background of Research

In teaching learning process teacher uses teaching media to make the process run effective and interesting. Teaching media includes all tools and materials that can be used for educational purposes that provide information such as radio, television, books, newspapers, and magazines (Rossi and Bredle as cited in Sanjaya, 2010). Teaching media are valuable for instructional tools which can help to make learning more effective and interesting. The teaching media assist teacher to transmit the knowledge in an impressive way giving diversity to classroom teaching and making learning more effective.

In the development of technology now, in the world of education also has undergone changes. The tools can help the teacher to deliver material more easily. In learning activities teacher should make use technology to help them deliver material and increase student's enthusiasm in the learning process. According to Suarna (2008), PowerPoint is software designed specifically for making slide presentations as a multimedia based program. Suarna (2008) mentioned "PowerPoint can show videos, pictures, songs and other forms of information" (p.9)

from many teaching media in language learning, PowerPoint is frequently used by the teachers. Besides, PowerPoint is one of the technologies which will help the students feel easier to receive the material. When the students use PowerPoint, they show the material to the whole class with the help of tools such as computer and projector. Additionally, PowerPoint provides structure to a presentation as well. PowerPoint helps in summarizing the material and tempo of the lecture because it is easier for lecturers to explain the right summary (Hlynka and Mason, 1998). Hence, PowerPoint is the alternative way for teachers to teach in classroom activity in order to make the teaching process in sequentially.

In learning, the teacher can help the students to achieve that, like the teacher uses the tools PowerPoint. In addition, PowerPoint can be used by teachers to assign assignments to students in the form of presentations, where students can explain related material from the PowerPoint. In the task students can combine photos, videos, graphing and sound. They can use it better, and it becomes learning from task success. Student can improve their motivation to study and add ideas to use PowerPoint in doing presentation.

By conducting the presentation in the lecture activity, PowerPoint is a more efficient time management strategy than writing on the board or using traditional learning (Susskind, 2005). PowerPoint can be used by the teachers and students in providing structure to a presentation context. For the teachers, PowerPoint can help them deliver the material, and they can give some exercises or assessment from PowerPoint. To the students, PowerPoint can help them receive the material which can make students feel confident on the study process.

To deliver the material, the teacher needs the tools to help the students understand, like using PowerPoint. By using PowerPoint, the presentation can be easier to deliver the material and save much time. The presentation is interesting because it has color games, letters, sounds,

movies, animation, and even links to internet networks. Regarding the impact of lecturing with PowerPoint helps academic performance, using PowerPoint can improve students' academic performance (Susskind, 2005). For the student, they can understand more from the received material during the learning process. Thus, the students can understand the benefit of good PowerPoint in learning context.

However, not all schools and universities can provide this facility. Moreover, when the lecturer delivers material in the middle of presentation, they may have technical error. The technical error may be about the slide which does not work as expected, or the electricity gets off and the projector does not support the computer type from lecture. In regards to researcher's experience, when he explained the material using PowerPoint, the electricity was suddenly off in the middle of presentation explanation and the class atmosphere became noisy. On the next day, when the lecturer taught in different class, but the classroom tools did not support the teaching activity, researcher had to explain about the material to friends without using PowerPoint as presentation aids in learning context.

Moreover, not every teacher are capable of using PowerPoint. For examples the teacher deliver the material using PowerPoint but only show the slide like black and white slide which does not contain picture, sound, and another application so that it can make the students feel de-motivated in learning activity. Therefore, from the phenomena mentioned, the researcher is interested in conducting a research on investigating students' perception on the use of power point as the teaching media.

Statement of the Problem

PowerPoint is a teaching media used by every teacher including the teachers at English Language Education Department (ELED) of a private university in Yogyakarta. Moreover,

PowerPoint is used by teachers to explain material and do exercise and assessment in the class. There are possibilities the use of PowerPoint as teaching media. The researcher may investigate the challenges of using PowerPoint on how to select the point to present in the PowerPoint and how to operate the PowerPoint. Based on researcher's observation, it can be found that PowerPoint is an application used to help teacher present a topic and become a means to convey material. However, they can be different perception about used PowerPoint based on the students. The information which the researcher gets can be relevant between students. Moreover, some of students said PowerPoint is good strategies used in teaching learning because it is more practical.

Limitation of the Problem

This study focuses on students' perception on the use of PowerPoint as teaching media. Besides, the scope of perception is on the students' opinion and feeling about PowerPoint use as teaching media. The researcher also wants to know the advantages and challenges from the students' point of view from PowerPoint as teaching media.

Research Questions

This research is intended to answer the following questions:

1. What are the advantages on the use of PowerPoint as a teaching media?

2. What are the challenges on the use of PowerPoint as a teaching media?

Purpose of Study

Based on the research questions, the purpose of study are:

1. To investigate the advantages on the use of PowerPoint as a teaching Media.

2. To identify the challenges on the use of PowerPoint as a teaching Media.

The Significances of the Research

This research is aimed to give positive advantages for some parties such as students, teachers, and other researchers.

Student-teacher. From this research, the student-teacher can understand the advantages and challenges of PowerPoint. In addition, student-teacher can use this research to improve and enrich their knowledge to consider the use of PowerPoint. The student-teachers know how to make good PowerPoint and how to overcome the challenges when they use PowerPoint in learning.

Teachers. The researcher hopes that teacher can know about the challenges of using PowerPoint from the students' point of view to evaluate their teaching. In regards to the research findings, understanding the students' opinion and feeling toward using PowerPoint to improve their teaching and the teacher knows the challenges of using PowerPoint when they having teaching activities. Besides, this research can be useful for the teachers as a reflection to their teaching.

Researchers. The researcher hopes that this research can provide additional information about PowerPoint as teaching media regarding the advantages and challenges of using PowerPoint as teaching media. Besides, the other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become recommendation of further research. Therefore, by conducting this research, it can also encourage the researchers to conduct the researches related to the same area of this research.

Organization of the Chapter

This research presents five chapters. The first chapter explains about background, statement of the problem, delimitation of the problem, research questions, purpose of the research,

significances of the research and organization of the chapter. Besides, this chapter leads the research to the main point of the research. In addition, chapter one shows the basic information about the case and why the researcher is interested in this study. Therefore, to support chapter one, it consists of background and general information of the research, and the literature review will be explained in the next chapter.

Chapter two is literature review. Chapter two consists of literature review and conceptual frame work. There are several explanations related to the perception of the use PowerPoint as the teaching media. This chapter discusses about perception of PowerPoint, teaching media, PowerPoint, and the important of PowerPoint.

Chapter three explains about the methodology. This chapter contains the design of the research, setting of the research, participants of the research, techniques of data collection, research instrument, data collection procedure, and data analysis. Trustworthiness includes as the researcher ensures that the research is right conducted by interview and finally transcribes issues to conclude the sections in chapter three.

Chapter four of this research explains the finding of the research that will be added the discussion of the research finding. In the other hand, chapter four also shows the list of the findings which are strengthened by several theories.

In addition, chapter five is the last chapter of the research. In this research, the researcher shows conclusion and suggestions of the research. The conclusion is based on the research finding and the suggestion gives to the subject that has relation with this research.