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MUHAMMADIYAH
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INCREASING THE PREACHING INTEREST THROUGH HISTORICAL FIELD TRIP LEARNING METHOD





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BACKGROUND

Muhammadiyah's educational goals have four functions: educational facility; community service; *da'wah of amar ma'ruf nahi munkar*, and regeneration (Ali, 2016)

The aim of AIK Course is to achieve for functions, one of them is spirit “*amar ma'ruf nahi munkar*” (invite to the goodness and avoid to the meanness) in preaching.

In the process of forming and increasing interest in preaching for Muhammadiyah and Aisyiyah Universities's students, interesting learning method in the AIK course learning process is necessary

BACKGROUND

Every muhammadiyah and Aisyiyah universities has AIK course as the compulsory course for all student that is usually given in the first semester. The aim of AIK Course is to achieve for functions, one of them is spirit "*amar ma'ruf nahi munkar*" in preaching.

Based on the results of the preliminary study conducted by the researcher, the methods used in the AIK learning process are classic lecture and discussion methods.

BACKGROUND

The researcher selected a field trip learning method

Why?

1. Field trip learning method successfully increases activeness, creativity, motivation and several variables (Orion, 1993)
2. Through field trip, student are able to associate what has been visited with what is explained by the lecturer in the class
3. Field trip learning method improve writing skill for student

THEORITICAL BASIS

INTERESTING OF PREACHING

The definition of interest in preaching is the tendency for someone who is characterized by a sense of pleasure or interest in preaching activities accompanied by a concentration of attention to these activities and the desire to engage in preaching activities.

HISTORICAL FIELD TRIP LEARNING METHOD

is a method of teaching that is carried out by inviting students to a particular place or object outside the school to learn or investigate something such as reviewing the place of Muhammadiyah History

THEORY DYNAMICS

Theory Dynamics

Grafiknya tak kirim lewat wa saja ya mbek

METHOD

INDEPENDENT VARIABLE: HISTORICAL FIELD TRIP “MUHAMMADIYAH HERITAGE TRIP”

DEPENDENT VARIABLE: INTERESTING OF PREACHING

PARTISIPANTS: STUDENT OF ISLAMIC EDUCATION, ISLAMIC FACULTY, UMY

THIS STUDY USED THE EXPERIMENTAL METHOD WITH PRETEST AND POSTTEST DESIGN

DATA RETRIEVAL METHOD USED AN OPEN QUESTIONNAIRE

ANALYSIS: PAIRED SAMPLE TEST

RESULT

PRETEST

- Interesting of preaching

HISTORICAL FIELD TRIP

- Preparation
- implementation

POSTEST

- Interesting of preaching

IMPLEMENTATION OF FIELD TRIP

PREPARATION

IMPLEMENTATION (TULUNG ISI YA MBEK)

RESULT

● **AVERAGE PRETEST: 63,5**

● **AVERAGE POSTTEST: 66,25**

SIG: 0,000

AVERAGE OF POSTTEST IS

SIGNIFICANTLY HIGHER THAN

PRETEST

DISCUSSION

- Rata-rata skor posttes lebih tinggi secara signifikan daripada skor pretest. Aspek yang mengalami kenaikan skor adalah aspek pengetahuan.
- Namun skor pretest partisipan termasuk kategori tinggi karena partisipan adalah mahasiswa PAI yang telah diajarkan untuk berdakwah melalui pendidikan. Dari 24 partisipan, ada 9 yang aktif pada kegiatan Muhammadiyah seperti IMM dan IPM
- MBEK IKI TAMBAHI YA

RESULT

- First, historical field trip as modified learning method to increase the interest of preaching is effective. The average posttest's score is significantly higher than pretest's score (Sig 0,000<0,05).
- Second, The participant's knowledge about the preaching method carried out by KH Ahmad Dahlan improve seen from their posttest result.



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