

ABSTRAK

PENGARUH RELIGIUSITAS ORANGTUA, PERGAULAN TEMAN SEBAYA DAN KETELADANAN GURU TERHADAP PERILAKU KEBERAGAMAAN SISWA SMP MUHAMMADIYAH 6 YOGYAKARTA

Penelitian ini bertujuan untuk: 1) Mengetahui perilaku keberagamaan pada siswa SMP Muhammadiyah 6 Yogyakarta 2) Mengetahui pengaruh religiusitas orang tua terhadap perilaku keberagamaan pada siswa SMP Muhammadiyah 6 Yogyakarta. 3) Mengetahui pengaruh pergaulan teman sebaya terhadap perilaku keberagamaan siswa SMP Muhammadiyah 6 Yogyakarta. 4) Mengetahui pengaruh keteladanan guru terhadap perilaku keberagamaan siswa SMP Muhammadiyah 6 Yogyakarta. 5) Mengetahui pengaruh religiusitas orangtua, pergaulan teman sebaya dan keteladanan guru secara simultan terhadap perilaku keberagamaan siswa SMP Muhammadiyah 6 Yogyakarta.

Penelitian ini merupakan penelitian korelasional dengan pendekatan kuantitatif. Sampel nya merupakan siswa di SMP Muhammadiyah 6 Yogyakarta diambil secara *proportionate stratified random sampling* dengan menggunakan rumus *Slovin*. Berdasarkan rumus tersebut maka sampel terdiri dari 72 siswa dari total 260 siswa. pengumpulan data menggunakan kuisioner penelitian dan analisis data menggunakan regresi linier sederhana dan berganda dengan bantuan *SPSS 16.00 for windows*.

Hasil peneltiain setelah dilakukan uji analisis statistik deskriptif menunjukkan bahwa perilaku keberagamaan siswa yang terdiri dari lima indikator yaitu sedekah masuk kategori baik, melaksanakan pesantren ramadhan di sekolah masuk kategori baik, sholat dhuha dan dhuhur berjamaah masuk kategori baik, mencontoh akhlaq nabi masuk kategori cukup dan melaksanakan pengajian hari besar Islam masuk kategori buruk. Sedangkan uji hipotesis dapat disimpulkan bahwa terdapat pengaruh antara religiusitas orangtua terhadap perilaku keberagamaan siswa sebesar 16,3%. Pengaruh pergaulan teman sebaya terhadap perilaku keberagamaan siswa sebesar 7,5%. Pengaruh keteladanan guru terhadap perilaku keberagamaan siswa sebesar 12,2%. Pengaruh religiusitas orangtua, pergaulan teman sebaya dan keteladanan guru terhadap perilaku keberagamaan siswa sebesar 36% dan sisanya 64% dipengaruhi oleh varibael-variabel lain di luar model yang dimasukkan dalam penelitian ini.

Keyword: Religiusitas orangtua, pergaulan teman sebaya, keteladanan guru dan perilaku keberagamaan .

THE INFLUENCE OF PARENTS' RELIGIOSITY, PEERS' ASSOCIATION AND TEACHERS' EXEMPLARY TOWARDS BEHAVIOR OF RELIGIOUSNESS OF STUDENTS AT SMP MUHAMMADIYAH 6 YOGYAKARTA

ABSTRACT

Fauzi Rochman
20161010028

This research aims at: 1) Finding out the behavior of religiousness of students at SMP Muhammadiyah 6 Yogyakarta 2) Finding out the influence of parents' religiosity towards the behavior of religiousness of students at SMP Muhammadiyah 6 Yogyakarta 3) Finding out the influence of peers' association towards behavior of religiousness of students at SMP Muhammadiyah 6 Yogyakarta 4) Finding out the influence of teachers' exemplary towards behavior of religiousness of students at SMP Muhammadiyah 6 Yogyakarta 5) Finding out the influence of parents' religiosity, peers' association, and teachers' exemplary simultaneously towards behavior of religiousness of students at SMP Muhammadiyah 6 Yogyakarta.

This research was correlational in nature with quantitative approach. The sample was students at SMP Muhammadiyah 6 Yogyakarta taken with proportionate stratified random sampling by using Slovin formula. Based on the formula, then the sample consisted of 72 students out of the total number of 260 students. The data collection used research questionnaire and data analysis using simple linear and multiple regressions with SPSS 16.00 for windows.

The result of the research, after conducting descriptive statistical analysis test, shows that behavior of religiousness of the students consisting of five indicators namely the alms belong to good category, the *pesantren Ramadhan* (Islamic boarding school in fasting month only) implementation belongs to good category, congregational *dhuha* and *dhuhur* prayers belong to good category, taking the morals of the Prophet as role model belongs to fair category and carrying out the communal Qur'an reading in Islamic holidays belongs to poor category. Meanwhile, from the hypothesis test, it can be concluded that there is an influence of parents' religiosity towards behavior of religiousness of the students as much as 16.3%. The influence of peers' association towards behavior of religiousness of the students is of 7.5%. The influence of teachers' exemplary towards behavior of religiousness of the students is of 12.2%. The influence of parents' religiosity, peers' association and teachers' exemplary towards behavior of religiousness of the students is of 36% and the rest of 64% is influenced by other variables beyond the models involved in this research.

Keywords: Parents' religiosity, peers' association, teachers exemplary and behavior of religiousness