

ABSTRAK

Penelitian ini bertujuan untuk menganalisis: (1) pelaksanaan pembelajaran Tarikh berbasis kearifan lokal., (2) faktor pendukung dan penghambat pembelajaran Tarikh berbasis kearifan lokal pada kelas IX di SMP Muhammadiyah 3 Yogyakarta.

Jenis pendekatan penelitian ini adalah pendekatan deskriptif kualitatif. Subjek penelitian ini adalah aktivitas guru dan siswa saat proses pembelajaran Tarikh. Objek penelitian ini adalah kearifan lokal dalam metode pembelajaran Tarikh pada kelas IX di SMP Muhammadiyah Yogyakarta. Data diperoleh melalui observasi kegiatan pembelajaran, wawancara, catatan lapangan, dan dokumentasi berupa gambar kegiatan pembelajaran. Teknik analisis data meliputi tahapan reduksi data, penyajian data, dan kesimpulan. Keabsahan data diperoleh melalui triangulasi.

Hasil penelitian menunjukkan hal – hal sebagai berikut: (1) pelaksanaan pembelajaran Tarikh pada kelas IX di SMP Muhammadiyah 3 Yogyakarta sesuai dengan kearifan lokal masyarakat Daerah Istimewa Yogyakarta., (2) faktor pendukung pelaksanaan Tarikh berbasis kearifan lokal pada kelas IX di SMP Muhammadiyah 3 Yogyakarta adalah fasilitas pembelajaran yang memadahi dan kesadaran siswa akan pentingnya menjaga sejarah dan budaya, faktor penghambat pelaksanaan pembelajaran Tarikh berbasis kearifan lokal pada kelas IX di SMP Muhammadiyah 3 Yogyakarta adalah suasana kelas, banyaknya materi pelajaran, dan kurangnya motivasi belajar siswa.

Kata kunci: pembelajaran Tarikh, kearifan lokal.

TARIKH LEARNING BASED ON LOCAL WISDOM IN CLASS IX AT SMP MUHAMMADIYAH 3 YOGYAKARTA

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ABSTRACT

This study aims to analyze: (1) the implementation of Tarikh (history) learning based on local wisdom, (2) the supporting and inhibiting factors of Tarikh learning based on local wisdom in Class IX at SMP (Junior High School) Muhammadiyah 3 Yogyakarta.

The type of this research approach is a descriptive qualitative approach. The subjects of this research were the activities of teachers and students during the Tarikh learning process. The object of this research was local wisdom in Tarikh learning method in Class IX at SMP Muhammadiyah 3 Yogyakarta. Data were obtained through observation of learning activities, interviews, field notes, and documentation in the form of pictures of learning activities. Data analysis techniques included the stages of data reduction, data presentation, and conclusion. The validity of the data was obtained through triangulation.

The results of this study indicate things as follows: (1) the implementation of Tarikh learning in Class IX at SMP Muhammadiyah 3 Yogyakarta is in accordance with the local wisdom of the Special Region of Yogyakarta, (2) the supporting factors for the implementation of Tarikh learning based on local wisdom in Class IX at SMP Muhammadiyah 3 Yogyakarta are adequate learning facility and students' awareness of the importance of preserving history and culture, while the inhibiting factors for implementing Tarikh learning based on local wisdom in Class IX at SMP Muhammadiyah 3 Yogyakarta are classroom atmosphere, the number of subject matter, and the lack of student motivation.

Keywords: Tarikh learning, local wisdom