

## **Chapter Five**

### **Conclusion and Recommendation**

In this chapter, the researcher provides two main topics, those are the conclusion and recommendation. In the conclusion, the researcher talks about the summary from the findings of the study. On the other hand, the recommendation part provides the suggestions for the teacher, pre-service teacher, the institution, and other researchers that related to the topic in this study.

#### **Conclusion**

This study aimed to investigate the implementation of role play based on students' perspective. There are two objectives of this study. The first, this research tried to investigate how role play was implemented in ELED at one islamic private university in Yogyakarta. The second, this research also tried to reveal students' responses on the implementation of role play in the classroom.

This study used qualitative method to collect the data. The obtained data was gathered through interview. The interview was conducted toward three students from Literary Appreciation course. Then, the collected data was analyzed based on the research objectives.

The first objective of this study is to investigate how role play was implemented in ELED. The study found 9 stages on how the role play was implemented. First, announcing the role play assignment. Second, distributing teaching material used in role play. Third, showing the example of role play. Forth, grouping members of role play. Fifth, distributing roles in the role play. Sixth, giving time to prepare the role play. Seventh, creating a role play. Eighth, role play performance. Nineth, giving feedback.

The following objective is to reveal what are students' responses on role play implementation. The study found there were 6 responses related to the implementation of role play. First, students are happy to have role play. Second, students are not feeling bored in role play. Third, students are shocked when role play assignment was announced. Forth, students are entertained through role play assignment. Fifth, students experience anxiety in doing role play. Last, students are enthusiastic to welcome the role play.

In conclusion, the implementation of role play in ELED at one Islamic private university in Yogyakarta was well implemented. However, the motivation of the students themselves were low since the participants said that they were not really motivated in that course. Besides, the students were mostly giving positive responses on the implementation of role play since four out of six responses were positive.

### **Recommendation**

After obtaining some findings, the researcher should give some suggestions related to the implementation of role play and students responses based on the result of this study. The suggestions are given into several practitioners of role play activity. First, for teacher. Second, for pre-service teacher. Third, for the institution. Last, for the other researchers.

**For the teacher.** Based on the study, the teacher should improve their motivation in teaching, especially in teaching speaking using role play. That way, the teaching and learning process will be more fun since the teacher has the spirit to teach the student. Additionally, the researcher found that some students were not motivated in the course that apply role play. Therefore, the teacher has to

boost students' motivation to be more engaged in the course by implementing interesting teaching techniques such as role playing.

**For the pre-service teacher.** According to the research, the pre-service teacher should understand more on how to implement role play to optimallize the benefit of role play itself. Moreover, the pre-service teacher needs to explore more about students responses on the implementation of role play in the classroom to see how students' attitudes towards it. Therefore, the teacher can understand which part of role play activity that need to be improved and optimallized.

**For the institution.** After knowing the students responses and attitudes towards role play activity, the institution need to suggest the practitioners in that college to implement role play since the students shared positive responses on role play. Also, the institution need to make sure that the role play is implemented in accordance to the existing procedures.

**For the other researchers.** Related to this study, the researcher suggests the other researcher to study more in terms of the implementation of role play as well as the students' responses on it. Role playing activity is interesting matter to discuss and reveal about it since it is really beneficial for the students in language learning. Moreover, the other researcher can use another method to collect the data such as quantitative method in order to collect data of students' responses on role play activity.