

ABSTRAK

Tujuan penelitian ini untuk mengetahui peran masjid dalam meningkatkan minat baca Al-Qur'an dan mengetahui faktor pendukung dan faktor penghambatnya. Jenis penelitian ini penelitian deskriptif kualitatif di Masjid Al-Jihad Perum Gumuk Indah Desa Sidoarum Kecamatan Godean Kabupaten Sleman. Subjek penelitian meliputi kepala takmir masjid, direktur TPA (Taman Pendidikan Al-Qur'an), pengajar TPA dan wali santri TPA. Data dikumpulkan menggunakan teknik wawancara, observasi dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Teknik keabsahan menggunakan triangulasi sumber dan metode.

Hasil penelitian: 1) Peran masjid dalam meningkatkan minat baca Al-Qur'an yaitu dengan diadakannya kegiatan TPA, masjid menyediakan fasilitas pembelajaran, sarana prasarana, pengajar yang kompeten, menyediakan Al-Qur'an, serta menjalin kerjasama antara masyarakat dan orang tua santri. 2) Faktor pendukung dalam meningkatkan minat baca Al-Qur'an: adanya motivasi dari orang tua, adanya sifat keteladanan yang dicerminkan oleh seorang pengajar dalam proses pembelajaran membaca Al-Qur'an, adanya keaktifan antara guru dan siswa dalam proses pembelajaran, metode pengajaran yang inovatif dan kreatif. 3) Faktor penghambat dalam meningkatkan minat baca Al-Qur'an: kurangnya minat pada diri anak untuk membaca Al-Qur'an, kurangnya waktu yang disediakan anak dalam membaca Al-Qur'an, sulitnya mengontrol anak pada saat pembelajaran membaca Al-Qur'an berlangsung.

Kata Kunci: minat baca Al-Qur'an, peran masjid, taman pendidikan Al-Qur'an

***The Mosque- Based Al- Qur'an Reciting Interest: A Descriptive Study in Masjid
Al- Jihad Perum Gumuk Indah Sidoarum Village Godean District Sleman
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Abstract

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The objective of the research is to find out the role of mosque in increasing the interest of Al- Qur'an reciting and to reveal the supporting and inhibiting factors. This research is descriptive qualitative in nature and was conducted in Masjid Al- Jihad Perum Gumuk Indah Sidoarum Village, Godean District, Sleman Regency. The subject of the research included the head of takmir (manager) of the mosque, the director of TPA (Al-Qur'an learning place), TPA teachers, and the guardian of TPA students. The data were collected using data reduction, data presentation, and conclusion drawing. The validity technique used source and method triangulations.

The results of the research are: (1) The roles of the mosque in increasing Al- Qur'an reciting interest, namely holding TPA activities, provision of learning facility by the mosque, infrastructure, competent teachers, Al- Qur'an provision, and having cooperation with the society and the parents of the students. 2) The supporting factors in increasing Al- Qur'an reciting interest: the motivation of the parents, the exemplary characteristic reflected by a teacher in the learning process of Al- Qur'an reciting, the activeness of the teachers and the students in the learning process, innovative and creative teaching method. 3) The inhibiting factors in increasing the Al- Qur'an reciting interest: the lack of interest of the children to recite Al- Qur'an, the lack of time provided to recite Al- Qur'an, the difficulties to control the children when learning Al- Qur'an recitation.

Keywords: *Al- Qur'an recitation interest, role of mosque, Al- Qur'an learning place*