

## ABSTRAK

Masalah penelitian yaitu rendahnya peran lingkungan sekolah dalam peningkatan kecerdasan spiritual peserta didik muslim di SMP Nonmuslim Purworejo. Penelitian ini bertujuan untuk 1) Menganalisis lingkungan sekolah di SMP Nonmuslim Purworejo, 2) Menganalisis tingkat kecerdasan spiritual peserta didik muslim di SMP Nonmuslim Purworejo, 3) Menganalisis seberapa besar pengaruh lingkungan sekolah terhadap kecerdasan spiritual peserta didik muslim di SMP Nonmuslim Purworejo.

Penelitian ini menggunakan pendekatan kuantitatif kausal dengan jenis penelitian yaitu penelitian survei. Populasi penelitian adalah seluruh siswa muslim di SMP Nonmuslim Purworejo sebanyak 51 siswa. Teknik pengambilan sampel yaitu *probability sampling* jenuh artinya semua populasi dijadikan sampel. Pengumpulan data menggunakan angket, observasi, wawancara, dan dokumentasi. Instrumen penelitian diuji menggunakan uji validitas dan reliabilitas. Teknik analisis data menggunakan uji deskriptif dan uji regresi linier sederhana.

Kesimpulan dari penelitian yaitu 1) Lingkungan sekolah masuk dalam kategori sedang, dengan persentase 66,7%, aspek lingkungan sekolah yang paling tinggi yaitu disiplin sekolah dan hubungan siswa dengan siswa persentase sebesar 21%. Terlihat dari setiap sekolah sudah berusaha mengadakan pendalaman iman atau pelajaran PAI, penyediaan buku keislaman, membangun komunikasi aktif kepada siswa, antar siswa juga tumbuh rasa toleransi yang dibangun baik, 2) Kecerdasan spiritual peserta muslim di SMP Nonmuslim Purworejo dikategorikan sedang dengan persentase sebesar 51,1% dan aspek kecerdasan spiritual yang tinggi yaitu aspek sosial 26%, 3) Terdapat pengaruh lingkungan sekolah terhadap kecerdasan spiritual peserta didik muslim di SMP nonmuslim Purworejo. Hal ini ditunjukkan dengan hasil uji hipotesis uji hipotesis menunjukkan  $t_{hitung} > t_{tabel}$  dengan hasil 4,258 > 2,010. Nilai *R square* yaitu 0,270 atau 27% artinya lingkungan sekolah memberikan 27% untuk kecerdasan spiriual peserta didik muslim di SMP Nonmuslim Purworejo.

*Key-Words:* lingkungan sekolah, kecerdasan spiritual, peserta didik muslim, nonmuslim

## ***ABSTRACT***

The research problem is the low school environment role in increasing spiritual intelligence of muslim students in Non-Islamic Junior High Schools in Purworejo. This research aims to 1) analyze the school environment in Non-Islamic Junior High Schools in Purworejo, 2) analyze the level of spiritual intelligence the muslim students in Non-Islamic Junior High Schools in Purworejo, 3) analyze the significance of the school environment toward the spiritual intelligence of muslim students in Non-Islamic Junior High Schools in Purworejo.

This research applied causal quantitative using research type that is survey research. The population of research was all muslim students in Non-Islamic Junior High Schools in Purworejo as many as 51 students. The sample collection technique is saturated probability sampling meaning that all population was selected as the samples. The data collection used questionnaires, observation, interview, and documentation. The research instruments were tested using validity and reliability test. The data analysis used descriptive test and simple linear regression test.

The conclusions of this research are 1) school environment is categorized as fair with the percentage of 66.7%. The highest aspects of school environment are school discipline and students' interaction with the percentage of 21%, seen from each school having tried to strengthen the faith or holding Islamic Education, to provide Islamic books, to build active communication to students, and to build a high sense of tolerance among students, 2) the spiritual intelligence of muslim students in Non-Islamic Junior High Schools in Purworejo is categorized as fair with the percentage of 51.1% and the high spiritual aspect is social aspect which is 26%, 3) there is influence of school environment toward the spiritual intelligence of muslim students in Non-Islamic Junior High Schools in Purworejo. It is shown by the result of hypothesis test. The hypothesis test shows  $t_{count} > t_{table}$  with the result  $4.258 > 2.010$ . The R square score is 0.270 or 27% meaning that school environment contributes 27% for the spiritual intelligence of muslim students in Non-Islamic Junior High Schools in Purworejo.

**Keywords:** School environment, spiritual intelligence, muslim students, non-Islamic