A PROGRAM EVALUATION OF HAFIZH MUHAMMADIYAH SCHOLARSHIP AT UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

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ABSTRACT

This research aims to find out the context, input, process, product of Hafizh Muhammadiyah scholarship at Universitas Muhammadiyah Yogyakarta. This research is a field research using qualitative descriptive approach with CIPP evaluation model developed by Stufflebeam. The data were collected through observation, interview, and document. The data were then analyzed descriptively using data analysis process in some stages that include data reduction, data display and conclusion drawing. The data were validated using source triangulation technique.

The findings reveal that : (1) the context evaluation of the program shows that this Hafizh scholarship is the manifestation of *Unggul* and *Islami* credo (Excellent and Islamic) and the vision and mission of UMY (2) the input evaluation shows that students enrolling this program must have memorization of at least 5 *juz* and good academic transcript (3) the process evaluation shows that the program has been running since 2016 and the students' selection process is done in stages that include document selection, CBT test, Al-Islam & *Kemuhammadiyahan* test, memorization and interview (4) the product evaluation shows that the target quota of Hafizh scholarship has not been fulfilled yet. The Hafizh scholarship awardee is evaluated in each semester with additional memorization of a *juz* and collects self-development report. Overall, the Hafiz scholarship program at Universitas Muhammadiyah Yogyakarta can be categorized in a quite good category.

Keywords: Evaluation, Program, Scholarship, Hafizh

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana *context, input, process, product* dari program Beasiswa Hafizh Muhammadiyah di Universitas Muhammadiyah Yogyakarta. Penelitian ini merupakan penelitian lapangan (*field research*) menggunakan pendekatan kualitatif deskriptif dengan model evaluasi CIPP yang dikembangkan Stufflebeam. Teknik pengumpulan data terdiri dari observasi, wawancara, dan dokumentasi. Kemudian data dianalisis secara deskriptif dengan menggunakan proses analisis data melalui tahapan reduksi data, penyajian data dan kesimpulan data. Keabsahan data diuji dengan Teknik Triangulasi yaitu pemeriksaan melalui sumber lainnya.

Hasil penelitian ini menunjukkan bahwa : (1) evaluasi *context* program menunjukkan adanya beasiswa hafizh ini adalah bentuk menifestasi dari kredo Unggul dan Islami serta visi dan misi UMY (2) evaluasi *input* program menunjukkan bahwa mahasiswa yang mendaftar program ini harus memiliki hafalan minimal lima juz, dan nilai akademik yang bagus (3) evaluasi *process* program menunjukkan bahwa program sudah berjalan sejak tahun 2016 dan proses seleksi mahasiswa melalui tahapan seleksi berkas kemudian tes CBT, AIK, hafalan dan wawancara (4) evaluasi *product* program menunjukkan target kuota beasiswa hafizh masih belum terpenuhi. Kemudian mahasiswa hafizh di evaluasi setiap semester dengan penambahan hafalan satu juz dan mengumpulkan laporan pengembangan diri. Secara keseluruhan program Beasiswa Hafizh Muhammadiyah di Universitas Muhammadiyah Yogyakarta dapat dikategorikan cukup baik.

Kata kunci : Evaluasi, Program, Beasiswa, Hafizh