

References

- Aljoudi, E. K. (2013). The strengths and weaknesses of code switching and bilingualism in the language classroom.
- Amorim, R. (2012). Code switching in student-student interaction; functions and reasons! *Revista de Estudos Linguísticos da Universidade do Porto*, 7, 177-195.
- Aranoff, M. and Rees & Miller, J. (2003). *The Handbook of Linguistics*. Blackwell Publishers: Oxford.
- Baker, C. (1995). *A Parents' and Teachers' Guide to Bilingualism*. Bridgend, England: Multilingual Matters Publishers.
- Baker, C. (2006). *Foundations of bilingual education and bilingualism* (3rd edition). Multilingual Matters. Biddles: Great Britain.
- Balamurugan, K. (2017). Code mixing and code switching. *Studies in Linguistic and Literature*, 1(1).
- Basnight-Brown, D. M., & Altarriba, J. (2007). Code-switching and code-mixing in bilinguals: Cognitive, developmental, and empirical approaches. *Speech and Language Disorder in Bilinguals*, A. Ardila & E. Ramos (eds), 69-89. New York: Nova Science Publishers, Inc.
- Braga, M. D. (2000). Humor in the EFL Classroom: A Socio-Interactionist Perspective.
- Butzkamm, W. (1998). Code-switching in a bilingual history lesson: The mother tongue as a conversational lubricant. *International Journal of Bilingual Education and Bilingualism*, 3 (4), 81-89.

- Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in education* (7th ed.) London: Routledge.
- Cook, V. (2000). Second language learning and teaching. Beijing: Foreign Language Teaching and Research Press.
- Creswell, J. W. (2012). *Education research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Boston: Pearson.
- Duran, L., Kan., P.F., Kohaner, F.K. Nett, & YIM D. (2005). Intervention with Linguistically diverse preschool Children: A focus on developing home language(s). *Language, speech and Hearing services in Schools*, 36(3), 251-263.
- Eldridge, J. (1996). Code-switching in a Turkish secondary school. *ELT Journal*. 4(50), 303-311.
- Goh, C. (2007). Teaching speaking in the language classroom. Singapore: SEAMEO Regional Language Centre.
- Grosjean, F. (1982). *Life with Two Languages: An Introduction to Bilingualism*. Cambridge, Mass: Harvard University Press, 370pp.
- Hamers, J.F., & Blanc, M.H.A. (2000). Bilingualism and Bilingualism (2nd edition) Cambridge: Cambridge University Press.
- Heeti, N.A & Abdely, A.A. (2016). Types and functions of code switching in the English language used by iraqi doctors in formal settings. *International Journal of Advanced Research and Review*, 1(8), 10-18

- Heredia, R., & Altarriba, J. (2001). Bilingual language mixing: Why do bilinguals code-switch?. *Current Directions in Psychological Science*, 10(5), 164-186.
- Hoffman, C. (1991). *An Introduction to Bilingualism*. New York: Longman.
- Jamshidi, A., & Navehebrahim, M. (2013). Learners use of code switching in the English as a foreign language classroom. *Australian Journal of Basic and Applied Sciences*, 7(1), 186-190.
- Kim, E. (2006). Reason and motivation for code-mixing and code-switching. *EFL Journal*, 4 (1), 46.
- Kerlinger, F. N. (1970) *Foundation of Behavioural Research*. New York: Holt, Rinehart and Winston.
- Li, D. C. S. (2008). Understanding mixed code and classroom code-switching: Myths and realities. 3(56),87.
- Mattsson, F. A., & Burenhult, N. (1999). Code-switching in second language teaching of French. Working Papers: Lund University, (1sted.). 47,p.p. 59-72.
- Merriam, S.B. (1998). *Qualitative research and case study applications in education*. San Francisco: Jossey-Bass Publishers.
- Metila, R. A. (2009). Decoding the switch: the functions of code-switching in the classroom. Saint Pedro Poveda College Philippines. Education Quarterly. 67(1), p.p.44-61.
- Muysken, P. (2000). *Bilingual speech: A typology of code-mixing*. Cambridge: Cambridge University Press. 11, p.306.

- Myers-Scotton, C. & Jake, J. L. (2001). Explaining aspects of code-switching and their implications. *One Mind, Two Languages: Bilingual Language Processing*. 84-116.
- Ncoko, S. O. S., Osman, R., & Cockcroft, K. (2000). Code-switching among multilingual learners in primary schools in south africa: an exploratory study. *International Journal of Bilingual Education and Bilingualism*, 3(4). 225-241.
- Palmer, D. K. (2009). Code-switching and symbolic power in a second-grade two-way classroom: A teacher's motivation system gone awry. *Bilingual Research Journal*, 1(39), 42-59.
- Pollard, S. (2002). The benefit of code-switching within a bilingual education program.
- Poplack, S. (2000). *The English History of African American English*. Oxford: Blackwell. 2(30), 311-316.
- Puspawati, I. (2018). Teachers' use of code switching in efl classroom and its functions. *Journal of Foreign Languange Teaching & Learning*, 3 (1),42-51.
- Rios, J. A. & Campos, J. L. A (2013). Code-switching in the efl classroom: friend or foe?. *Revista De Lenguas Modernas*, 1(19), 375-391.
- Romaine, S. (1992). *Bilingualism*. Blackwell Publishers: Cambridge. 4(68), p.402.
- Sert, O. (2005). The functions of code Switching in elt classrooms. *The internet TESL Journal*. 11(8), p.p.8-23.
- Skandari, P., Behjat, F., Kargar, A.A. (2015). An investigation of speaking strategies employed by Iranian EFL students. *Journal of Academic and Applied Studies*. 5(8), 23-55.

- Skiba, R. (1997). Code switching as a countenance of language interference. *The Internet TESL Journal*. 3(10)
- Spencer L., Ritchie J., Lewis J., Dillon L. (2003). *Quality in Qualitative Evaluation: A framework for assessing research evidence*. London: Cabinet Office.
- Trudgill, P. (2000). *Sociolinguistics*. London: Penguin.
- Wei, L. (2000). *Dimensions of bilingualism. The Bilingualism Reader*. Routledge: New York.