

Chapter Five

Conclusion and Recommendation

This chapter presents the conclusion and recommendation of this research. The conclusion discusses the result of the findings based on data collection, while the recommendation presents some suggestions for other researchers, for students, and for the teacher.

Conclusion

This research is aimed at investigating “What types of multimedia are used by high school teachers in English language classroom in a private Islamic high school?”. In addition, the study is to find out “What are the benefits of the implementation of multimedia as a teaching media perceived by private Islamic high school students?” The two objectives were discussed based on the four participants’ perceptions.

The finding of the first research question revealed that the participants found the types of multimedia used by high school teacher in English classroom. Two types of multimedia that contains in the aspects are visual and audio-visual were mentioned by participants. All participants also admitted that there were varieties of multimedia used in classroom. As in those aspects, teaching media that appear are; video, picture, and animation.

The findings of the second research question showed that all participants acknowledged that they had several benefits when teacher applying multimedia as the teaching media in the classroom. In order to increase their learning in English, benefits of multimedia appears. The benefits from that students employed through multimedia namely getting more interested and paying attention, increasing student's motivation, decreasing boredom, and also improving in English language.

Recommendation

After the findings have been shown the researcher proposes some recommendations dealing with this research. The recommendations are suggested for other researchers, for the students and for the English teacher and the institution.

For other researchers. This study aims to study the types of multimedia used by teacher in English language classroom and what benefits of the implementation of multimedia as a teaching media perceived by students. The future researchers were suggested to elaborate the previous research with the new objective. In addition, the researcher recommends the future researchers to conduct other participant and using another method.

For the students. Based on the results of this study, the researcher found that one of the benefits of using multimedia in the classroom is that students get their English improved. Then for those who want their English improved to obtain good grades they are suggested to apply multimedia in the learning process, in order to be able to motivate themselves more in learning. Furthermore, if students do not

understand the material in their books, the researcher suggested discussing with friends. So students will be more motivated in learning because they have friends to study together.

For the English teacher. Based on the results of this study, teachers are advised to apply teaching media such as multimedia in the teaching process, motivate students with the use of creative teaching media in the classroom so that students interested. Furthermore, the teachers should demand students to make sure the students get the improvement in learning when teacher using multimedia in classroom by giving any project for the students. Finally, when students do not understand the material from the book given, the researcher suggested that teachers can provide explanations that include multimedia in the learning proces in case it will be understood by students.

For the Institution. The researcher suggests the institution, in this case the private Islamic high school, to support the students in their classroom by providing good facilitation. Also, the institution should facilitate teacher in terms of knowledge such as give a clear idea of teaching process. For example, there is a briefing on how to give a clear idea of how to make a good teaching media prior to teaching process, how to handle any situation in the classroom and how to present the media well in the classroom.