

**The Use of Multimedia towards Students' Learning in an English Language
Classroom**

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of Requirements

for the Degree of

Sarjana Pendidikan



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Approval Sheet

The use of Multimedia towards Students' Learning in an English Language
Classroom

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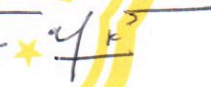
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Statement of Authenticity

I am a student with the following identity:

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Certify that this *skripsi* entitled “The Use of Multimedia towards Students’ Learning in an English Language Classroom” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, November 19, 2019



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Abstract

Newer technology-based instructional strategy, incorporating the computer based learning materials, namely multimedia is widely recognized to hold great potential for improving the way that people learn. In education field multimedia has a role in supporting students learning. This research aimed at investigating the types and the students' perception on the benefits of multimedia in the classroom.

Descriptive qualitative was applied in this research in which the data were collected from four participants. The participants were four female of class X private Islamic high school students in Yogyakarta. In collecting the data, interview was used in this research. Based on the interview, multimedia can be varying from one to another because it includes many types of media. The teacher used some types of media to deliver the material, *i.e* visual, namely picture and audio-visual, namely video and graphic animation. The finding also showed the benefits of the implementation of multimedia, the benefits using multimedia are getting more interest in, paying attention, increasing students' motivation, decreasing boredom and also improving in English language learning.

Keywords: teaching media, multimedia, types, benefits.

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