Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely the conclusion and recommendation of this research. While the conclusion explores about the summary of the research results, the recommendation includes the suggestions for some parties related to this research.

Conclusion

Students who are major in English language are required to master the four skills, such as listening skill, speaking skill, writing skill and reading skill. Among those four skills, writing is the most difficult of other skills to master and to learn, because in writing activity the students must find ideas and develop the ideas. From these problems, there are some alternative strategy to solve the problems that are using mind mapping. Furthermore, the reason why this research was conducted because many students still do not know or do not use mind mapping as writing strategy even though mind mapping is one of the easy strategies to use and apply in writing.

Therefore, this research aims to investigate how the student's make mind mapping in their writing skills and the student's problems when they make mind mapping. Also, the research question of this research how do students make mind mapping in their writing skills and what are the student's problems in making mind mapping.

This research used a qualitative research design. Then, to collect the data, the interview was used in this research. The participants have experienced in using mind mapping in their writing skills. The first findings represented there were how the students make mind mapping. First, choosing and write the title of mind mapping. Second, putting mind ideas on top of mind mapping. Third, making an arrow/lines in a vertical way. Four, making the main points of mind mapping. Next, giving numbers/notes/colors on each point of mind mapping as a label to guide in mapping. The last is to make the results of mind mapping in the description format. The second findings represented there were the student's problems in using mind mapping such as looking for appropriate main points and difficulties in making connections between main points.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendations are intended for students and other researchers.

For the students. Based on the result of this research, the students can know the problems and how to make mind mapping in their writing skills. By knowing the problems and the ways to make mind mapping, the researcher recommends the students to use mind mapping as writing strategy, because mind mapping is an easy strategy to apply in writing skill and after the students knowing the problems they can prepare well to solve the problems when they make mind mapping.

For other researchers. Regarding the research findings, other researchers finally know the students that use mind mapping in their writing skills. Also, other researchers can know the student's problems and how they use mind mapping in writing. In addition, the researcher recommends other researchers to develop this research by adding some other students in order to gain deeper and better-off data results. Likewise, other researchers may use this research as the main topic or lead to other investigations related to using mind mapping. Therefore, the researcher also recommends for other researchers to start working on other topics dealing with the factors of using mind mapping in student's writing skills in order to know how the various factors in the use of mind mapping as the writing strategy.