THE CORRELATION BETWEEN STUDENTS' CONSCIENTIOUSNESS TRAIT AND THEIR ACADEMIC ACHIEVEMENT

A SKRIPSI

Submitted to Language Education Faculty as A Partial Fulfilment Of The Requirements For The Degree Of Sarjana Pendidikan



BY:

Putri Yulinda Cendikia 20150810024

English Language Education Department
Language Education Faculty
Universitas Muhammadiyah Yogyakarta
2019

Statement of Authenticity

I am a student with the following identity:

Name : Putri Yulinda Cendikia

Study Program : English Education

Student Number: 20150810024

University : Universitas Muhammadiyah Yogyakarta

Certify that *skripsi* with the title "The Correlation between Students'

Conscientiousness Trait and their Academic Achievement" is definitely the result of my own work. All the data, information, interpretation, and conclusion presented in this *skripsi*, except for those indicated by the sources, are results of my observation, process and thought with the guidance of my advisors.

Yogyakarta, 20 May 2019

Putri Yulinda Cendikia

20150810024

ii

Acknowledgment

All praises to the God, who has given me spirit, strength, blessing and inspiration to complete this *skripsi* entitled "The Correlation between Students' Conscientiousness trait and their Academic Achievement".

I would like to express my great appreciation to the people involved in the writing process of this *skripsi*. First of all, my beloved parents who have been there since day one thank you for always believing in me, for always giving me more than enough, for always standing by my side when times get hard and I will never let you down.

Special thanks to my amazing supervisor, Eko Purwanti, Ph. D. who held the consultation session per week without absent. Thank you for always motivating me, for your patience in guiding me, for constantly giving the support I need and for telling me "do not be afraid and do not let anyone stop you from writing this *skripsi*". I couldn't ask for a better supervisor. Thank you for the advice, kindness, and help to make me finished this *skripsi*. Then, for my examiner Evi Puspitasari, S.Pd., M.Hum and Andi Wirantaka,S.Pd., M. Hum thank you for the amazing advice and suggestions to make my *skripsi* better.

Thank you for all the respondents of this *skripsi*, the experts judgement Dr. Suryanto, Gendroyono, S.Pd., M.Pd and Maryam Sorihiti, S.S., M.HSc and the

administrative staff pak Wahono who gave me the data for GPA. Without you, this *skripsi* would not have been completed.

Special thanks to my irreplaceable friend Safira who has helped me in SPSS and thank you for being a place which I can call home by listening to my concerns both sad and happy about this *skripsi*. Also thanks to my friends Avita and Farah for giving me your support so that I did not give up in writing this *skripsi*.

Special thanks to all the members of BTS especially Kim Namjoon who taught me to be mature, to be more confidence, to do things that will make me happy, taught me happiness, taught me to appreciate small things, taught me to be myself, taught me to always do my best. Thanks for always making incredible music, your music has gotten me through many dark nights which I thought the light would not ever come through again. I just wanted to say thank you to Namjoon. For making me and millions of people immensely and endlessly happy, for inspiring me and encouraging me to love myself, right down to every little flaw I have. Thank you.

Last but not least I want to thank me. I want to thank me for believing in me. I want to thank me for doing this whole work, I want to thank me for never quit and I want to thank me for just being me all time. Dickia, you rock!

List of Contents

Cover Page	i
Approval Page	ii
Statement of Authenticity	iii
Acknowledgement	v
List of Contents	vi
Absctract	ix
Chapter One	1
Introduction	1
Background of the Research	1
Statement of the Problem	5
Delimitation of the Problem	6
Research Questions	6
Purpose of the Research	7
The Significance of the Research	7
For the students	7
For other researchers	7
Organization of the Chapter	8
Chapter Two	9
Literature Review	9
Personality	9
Personality Traits Theory	10
Big Five Dimentions	11
Conscientiousness	12
Academic Achievement	14
The correlation between students' conscientiousness traits	s and academic
achievement	14

Related Studies	16
Hypothesis	17
Chapter Three	18
Research Methodology	18
Research Design	18
Research Setting	19
Research Participants	20
Research Instrument	21
Questionnaire	21
Document of students' GPA	22
Data Collection Procedure	22
Validity and Reliability	23
Instrument Validity	23
Instrument Reliability	26
Data Analysis	29
Chapter Four	33
Findings and Discussion	33
Findings	33
Students' conscientiousness trait	33
Students' Academic Achievement	35
The correlation between students' conscientiousness tr	rait and students'
academic achievement	36
Normality test	36
Hypothesis test	37
Discussion	39
The students' conscientiousness trait	40
The students' academic achievement	<i>Δ</i> 1

The correlation between students' conscientiousness trait and students'	
academic achievement	42
Chapter Five	45
Conclusion and Suggestions	45
Conclusion	45
Suggestions	47
References	48
Appendix	57