Chapter Four

Finding and Discussion

In this chapter, the researcher reports the findings based on the data analysis and the discussions of the findings. The research findings show the data obtained from the analysis results to see the teachers' perception on using flashcards as learning media in elementary school. There are two findings found in this research. Those findings are the stenghts and the weaknesses of using flashcard as learning media at elementary school.

The Use of Flashcards Used by the Teachers as a Media to Teach English at Elementary School

Flashcard is one of media to teaching English for young learners. Additionally, in elementary school flashcard was usually used as teaching media for English subject. Besides, three participants Ms. Betty, Ms. Veronica and Mr. Andrew said that flashcard was recommended for teaching English especially for elementary school. Additionally, there were similarities from the three participants about strengths of using flashcard as learning media in elementary school. They said that flashcard could develop the students' vocabulary, ease the students to understand the material, create fun learning, and make the students to be more creative, have the pictures and full of color, and be effective and simple media for teaching English.

Besides, flashcard had some weaknesses. Additionally, three of participants, Ms. Betty, Ms. Veronica and Mr. Andrew said that the weaknesses of using flashcard as learning media was flashcard only for learning new vocabulary.

Then, the size in flashcard is too small, and falshcard only focuses on sense of vision. However, some of participants said on how to cope the shortage of using flashcard. Ms. Betty explained that to make the picture clearly, as a teacher, we had to upgrade the picture in flashcard. For example, we draw the pictures in white board. Besides, there was different opinion from Mr. Andrew. He said "we should prepare the media before teaching, and sometimes the pictures in flashcard are not clear to see. Usually, I print the picture manually".

This research reported two main findings about the strengths and weaknesses of using flashcard as learning media at elementary school. The findings were based on teachers' perceptions on the use of flashcard as the media for teaching at elementary school. Hence, for more detailed information, each finding of this research is explained in the following paragraphs briefly.

Strengths of Using Flashcard as Learning Media at Elementary School

There were six strengths of using flashcard as learning media at elementary school mentioned by three participants. Those strengths of using flashcard as learning media were developing students' vocabulary, uderstanding the material eaisly, creating fun learning, enhancing students' creativity,, having pictures and colour, and becoming simple and effective media learning for English. For more detailed information, each strength of using flaschard as learning media at elementary school is explained in the following paragraphs in detail.

Developing students' vocabulary. Developing students' vocabulary was the first strength in using flashcard as learning media at elementary school. Developing students' vocabulary was mentioned by three participants, Ms. Betty,

Ms. Veronica and Mr. Andrew. All participants said that flashcard was able to help them to develop students' vocabulary mastery. Ms. Betty revealed that one of the strengths of using flashcard as learning media at elementary school was developing students' vocabulary. Ms. Betty said "using Flashcard could ease the students to introduce the new vocabularies" (A1.2). She also said that "Flashcard eases the students towards the introduction new objects" (A1.3). Then, Ms. Veronica stated "flashcard can help the students to learn new vocabularies" (B1.2). Lastly, Mr. Andrew told "flashcard can help to learn new vocabulary" (C1.2). As participants said, using Flashcard could ease the students to introduce new vocabularies. Besides, flashcard made the students introduce the objects easily. Flashcard could also help the students to learn new vocabulary.

In addition, the flashcard developed the students' vocabulary. The statement mentioned was supported by Inayah (2010) who emphasized that in learning new vocabulary, the use of flashcard is a useful and effective method to help students in learning process. Besides, Grillo and Dieker (2013) argued that flashcard can help and support the students in the learning process. Also, flashcard can help students in learning process because the pictures and explanation of the cards can help them to remember new vocabularies. That way, the students could develop the vocabulary and flashcard as the media to be used. Furthermore, Wardani (2013) argued that flashcard can be used to improve some aspects such as developing memory, self-reliance, creativity and improving vocabulary mastery. Additionally, Eric (2011) argued that Flashcard is a tool of an effective memory which can help the students to learn new materials quickly.

Understanding the material easily. Understanding the material easily was a second strength on using flashcard as learning media at elementary school. Flashcard can ease the students to understand the material. Regarding the statement mentioned, it was mentioned by three participants, Ms. Betty, Ms. Veronica and Mr. Andrew. Ms. Betty mentioned "Flashcard eases the students to understand the material quickly" (A1.4). Similarly, Ms. Veronica mentioned that the flashcard eases the children to understand materials (B1.3, 4, 5). Besides, Mr. Andrew stated "flashcard eases the kids to understand the material well" (C1.3). As participants said, using flashcard could make the students quickly understand the material. Additionally, flashcard also eased the students to undeerstand the material in teaching learning process.

Flashcard is a tool to help teachers in teaching process. Scrivener (2005) explained that flashcard is the ELT jargon for pictures (diagrams and words) which the teachers can show to students. Besides, it is typically something which the teachers can hold up when standing front of the whole class (p. 333). The teachers could use flashcards as a learning media in learning activity especially at elementary school. According to Grillo and Dieker (2013), flashcard can help and support students in the learning process as a way for the students to easily understand the material well. Additionally, Eric (2011) argued that flashcard has different colors, and the teachers can use for the reference to make material theme in teaching process.

Creating fun learning. Flashcard could ceate fun learning which became the next strength of using flashcard as learning media at elementary school. Creating fun learning through flashcard was conveyed by Ms. Betty and Mr.

Andrew. Ms. Betty stated "flashcard makes sthe learning process to be more fun" (A1.7). Besides, Mr Anang stated "flashcard makes the students not to get bored in the learning process" (C1.4). From the statement mentioend, through the flashcard, the students did not feel bored, and it ould create fun learning.

In addition, the statement mentioned was supported by Susilana and Riyana (2009) who stated that flashcard creates fun learning especially in its use through the game. For example, the students could compete looking for one matter or specific names of flash card in store at random with the way the race to find students to run to the appropriate commands related to the cognitive skills trained the stunt (physic). Regarding the statement mentioned, it was in line with Aliponga and Johnston (2013) who explained that when playing word card games, the students have to generate sentences with randomly chosen words from their collection. Also, it allows the students to do extensive reading with graded readers at their level to allow them to encounter several high frequency words which they are studying. To create fun learning, flashcard is suitable media in teaching and learning process. Additionally, Nurseto (2011) argued that flashcard is a media which is able to offer a more interesting learning and demanding activity of students. With the learning media, surely it could motivate the teachers to enrich their learning techniques to make it more varied. However, the students could be more interested, active, creative, and happy in learning which could be more meaningful.

Enhancing students' creativity. Flashcard could make the students to be more creative which came up as the strength of using flashcard as learning media at elementary school. Also, flashcard could lead the students to be more creative.

Ms. Betty stated "flashcard makes the students to more creative in learning" (A1.6).

The statement mentioned was supported by Nurseto (2011) who said that flashcard is a media which is able to offer a more interesting learning and demand the activity of the students. With the learning media, it could motivate the teachers to enrich the learning techniques to be more varied. However, students could be more interested, active, creative, and happy in learing to be more meaningful. Furthermore, Wardani (2013) argued that flashcards can be used to improve some aspects such as developing memory, self-reliance, creativity and improving vocabulary mastery. As Ms. Betty said, flashcard can make the students to be more creative, and flashcard could also be interesting teaching and learning process, developing memory, self-reliance, and improving vocabulary mastery.

Having pictures and colour. Flashcard is full of colourful teaching media which would be strength of using flashcard as learning media in elementary school. Flashcard has pictures and full of colour. Besides, Ms. Betty stated "Media on the flashcard has the pictures" (A1.5). Mr Anang stated "flashcard has the pictures and colours which can be easily interested learning aids in the teaching and learning process" (C1.5). Mr. Andrew also stated "students quickly memorize with pictures and full of colours that exist in the flashcard" (C1.6), and flashcard has the images and colours so that the students are interested in learning easily" (C1.7).

To create fun learning, flashcard is suitable media to be used. Brown as cited in Komachali and Khodareza (2012) explained that as one main advantage of flashcard, it can be taken almost anywhere and studied when one has free time.

Flashcard is also able to reduce the students' boredom when learning new vocabulary because the pictures or words in flashcards are full of colour.

Becoming simple and efective media learning for English. Flashcard is an effective media for teaching English as the strength of using flashcard as learning media at elementary school. Mr. Andrew stated "flashcard is an effective method and has low cost to make as teaching media" (B1.7). Besides, Mr. Andrew said "flashcard media comes up as simple and effective way to teach English to the students" (C1.8).

Scrivener (2005) found that flashcard is very useful as a teaching aid especially at the beginning of the semester. From the statement mentioned, it is a way to teach English through the flashcard media because it is effective and simple media to use. Furthermore, Eric (2011) argued that flashcard can help to increase the efficiency of the time when the students learn material or new topic discussion. Likewise, the students can take and read the flashcar. Thus, the students could use their time more effectively. For instance, when the students waited for for the bus or pick-up before going home, the teachers could use the flaschard aids to buy some time in teaching and learning activity.

In addition, flashcard is simple media for teaching English which comes up as the strength of using flashcard as learning media at elementary school. Flashcard is simple media for teaching English especially for elementary school. The statment mentioned was mentioned by Ms. Veronica and Mr. Andrew. Ms Dani stated "flashcard is a simple media for teaching" (B1.6). Mr Anang also said "flashcard media is a simple and effective way to teach" (C1.8).

Komachali and Khodareza (2012) stated "A flashcard is a cardboard consisting of a word, a sentence, or a simple picture on it". Furthermore, Eric (2011) argued that flashcard makes the easier learning. Flashcard indirectly can eliminate the foreign materials which are considered as less important (principal).Thus, the students can focus on one of the most important elements of the material which needs to be studied.In fact, the paper with different colors can be used to make the material theme.

Weaknesses of Using Flashcard as Learning Media at Elementary School

This research found three weaknesses of using flashcard as learning media at elementary school from the participants' experience. Those three weaknesses of using falshcard as learning media at elementary school were learning new vocabulary, becoming too small flashcard size, and focuisng on sense visions only. For more detailed explanation, each wekness of using flashcard as learning media at elementary school is explained in the following paragraphs.

Learning new vocabulary. Flashcard was only for learning new vocabulary which became the first weakness of using flashcard as learning media at elementary school. Flashcard only for learning new vocabulary was mentioned by two participants, Ms. Bettyand Mr. Andrew. Ms. Betty said "not all the materials is taught uisng the flashcard" (A2.1). Also, she also said "flashcard was only to learn new vocabulary" (A2.2). Besides, Mr. Andrew said "flashcard can only be used to learn new vocabulary" (C2.1).

According to Gilfgren (2012), flashcard media only focuses for learning new vocabulary. Additionally, Arsyad (2011) argued that flas cards are small cards which contain the images, texts, or symbols. Besides, those flashcards

remind or guide the students to something related to pictures used to practice spelling and enrich vocabulary mastery.

Becoming too small flashcard size. The size of flashcard was too small which could be the second weaknesses of using flashcard as learning media at elementary school. Three of participants, Ms. Betty, Ms. Veronica and Mr. Andrew said "size in flashcard is too small, and some of students cannot see the picture clearly". Ms Nurul stated "flashcard size is too small, so it is hard to look clearly" (A2.3). There was similar opinion from Ms. Veronica, and she said "flashcard size was too small so that it was hard to look clearly" (B2.1). Besides, Mr. Andrew said that "flashcard size trapped so hard to look clearly" (C2.2).

According to Gilfgren (2012), if the picture is not made bigger, the students will never see the pictures. Flashcards must be bigger because those would ease the students to clearly see the pictures. Additionally, Sadiman (2006) argued that flashcard size is limited to large groups.

Focusing on sense visions only. Flashcard only focused on sense visions which became the last weakness of using flashcard as learning media at elementary school. The statment mentioned was supported by two participants, Ms. Veronica and Mr. Andrew. Firsly, Ms. Veronica said "the media only focuses on flashcard sense just vision" (B2.3). Mr. Andrew said "the flashcard media is too small so that students sit far away which cannot see the material clearly" (C3.3).

According to Leny (2006), there are some weaknesses of using flashcards in the teaching and learning process. As an example, the students pay too much attention on the flashcards in the learning process especially for young learners.

Additionally, Sadiman (2006) argued that flashcard only emphasizes the perception of the sense of vision.

To conclude, this research found six strengths and three weaknesses of using flashcard as learning media in elementary school. Those strengths of using flashcard as learning media were developing students' vocabulary, uderstanding the material eaisly, creating fun learning, enhancing students' creativity, having pictures and colour, and becoming simple and effective media learning for English. Besides, Those three weaknesses of using falshcard as learning media at elementary school were learning new vocabulary, becoming too small flashcard size, and focuisng on sense visions only.