

ATTACHMENT

a. List of Questionnaire's Question

1. Internationalization Strategic Policy

Put a checkmark (✓) under the appropriate conditions:

Table 1.5 List of Questionnaire's Question

1. How is the condition of the institution (Higher Education) related to the internationalization strategy?		a. Institutions already have systematic strategies to encourage study programs towards internationalization.
		b. Institutions already have commitments but have not been able to develop a systematic strategy to encourage study programs towards internationalization.
		c. Others ...
2. How is the condition of the study program related to the internationalization strategy?		a. The study program has fulfilled all administrative and substantive criteria.
		b. The study program has fulfilled all the basic criteria but has not met all the substantive criteria.
		c. The study program has fulfilled most administrative and substantive criteria.
		d. Others ...
3. How is the current position of the Study Program?		a. The study program has international recognition.
		b. Study program is in an international recognition process.
		c. Study program is towards international recognition.
		d. Study programs have the potential to lead to international recognition.
		e. Others ...
4. What are the efforts made by institutions for the internationalization?		a. Facilitation of Study Programs
		b. Study Program Acceleration
		c. Study Program Assistance
		d. Maintenance of study programs
		e. Prepare an internationalized road map
		f. Institutional support for increasing the capacity and capability of study programs

		g. Others ...
5. Specialization for Accreditation Institutions		a. International level
		b. Regional level
		c. Others ...
6. Criteria for Accreditation Institutions		a. The substance of outcome-based education measurement
		b. Have attention to scholarship
		c. Have comprehensive standards, terms, and procedures
		d. Have good governance
		e. Inter-recognition institutional
		f. Global reputation
		g. Maturity / has long existed
		h. Others ...
7. Internationalization strategies undertaken		a. Establish MoU
		b. Establish MoA
		c. Internationalization of the curriculum
		d. Joint thesis examiners
		e. Student Exchange
		f. Credit transfer
		g. Student mobility
		h. Dual / double / joint degree
		i. Scholarship for foreigners
		j. Mobility staff
		k. Visiting lecturer
		l. Visiting professor
		m. Research collaboration
		n. Joint seminar / conference
		o. Joint publication
		p. International publication
		q. Summer course / short course
		r. Outbound student
		s. Inbound student
		t. International fellowship
		u. International staff
		v. International internal-ship
	w. Bilingual website	
	x. International exposure / exposure	
	y. Following international accreditation	
	z. Following international ranking	
	aa. Others ...	
	bb.	

2. Trends towards Internationalization Policies

Put a checkmark (✓) under the appropriate conditions:

Questionnaire Grade is as follows;

Table 1.6 Questionnaire Grade and Questionnaire Question

Questionnaire Answer	Grade
Strongly Disagree	1
Disagree	2
Neutral	3
Agree	4
Strongly Agree	5

No	Type	Inclination	SD	D	N	A	SA
			1	2	3	4	5
1	Foreign students as internationalization agents. (E.g. A student exchange, Student mobility)	More foreign students on campus will produce more internationalized institutional culture and curriculum.					
2	International reputation as a proxy for quality. (QS Graduate Employability Rankings)	The more international a university is, the better its reputation.					
3	International institutional agreements. (E.g. MoU, MoA, LoA)	The more significant number of international agreements or network memberships a university has, the more prestigious and attractive it is.					
4	International accreditation. (E.g. APSPA, AUN-QA, etc.)	The more international accreditation stars an institution has, the more internationalized it is and ergo, the better it is.					
5	Global branding. E.g., WCU, QS, THE,	An international marketing scheme is the equivalent of an internationalization plan.					

	WEBO, ARWU)						
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b. List of The Questions on FGD Forum

1. What is the Internationalization Policy at the Study Program level?
2. What is the Internationalization Policy at the Faculty level?
3. What is the Internationalization Policy at the University level?
4. What is the strategy in the Internationalization Policy at the Study Program level?
5. What is the strategy in the Internationalization Policy at the Faculty level?
6. What is the strategy in the Internationalization Policy at the University level?
7. What targets have been achieved in the Internationalization Policy at the Study Program level?
8. What targets have been achieved in the Internationalization Policy at the Faculty level?
9. What targets have been achieved in the Internationalization Policy at the University level?
10. Are there any plans to achieve or get international certification or accreditation? If so, what titles have been achieved?
11. Are there any obstacles or support for the achievement of the Internationalization Policy at the Study Program level?
12. Are there any obstacles or support for the achievement of the Internationalization Policy at the Faculty level?
13. Are there any obstacles or support for the achievement of the Internationalization Policy at the University level?

c. **Picture of Focus Group Discussion at Universitas Muhammadiyah Malang**



