Statement of Authencity

I am the student with following identity:

Name : Muhammad Irvan Maulana

NIM : 20130810147

Program Study : English Language Education Department

Faculty : Language Education Faculty

University : University of Muhammadiyah Yogyakarta

Certify that *Skripsi* entitled "The Pre-Service Teachers' Perception on the Use of Web-based Language Learning on English Language Education Department" is

definitely my own work. I am completely responsible for the content of this paper.

Others' opinion or finding included in this *skripsi* are quoted accord with ethical

standards.

November 22nd, 2018

Muhammad Irvan Maulana

NIM. 20130810147

Motto

"Stay true to yourself, yet always be open to learn. Work hard, and never give up on your dreams, even when nobody else believes they can come true but you.

These are not cliches but real tools you need no matter what you do in life to stay focused on your path."

- Philip Sweet

Dedication

I dedicated my undergraduated thesis for my beloved parents, and both of my older sister and brother.

Acknowledgement

Firstly, I would thank to Allah SWT for giving me His bleesings and healthy life, that way enable me to finish my *Skripsi*. Secondly I give my gratitude for my supervisor for helping me to correct, evaluate, and support my *Skripsi*. Mr. Gendroyono S.Pd., M.Pd. As well as my examiners Sir. Puthut Ardianto, M.Pd and Mrs. Fitria Rahmawati, S.Pd., M. Hum who also contribute and support my *Skripsi* for making it proper and better research paper. Besides my supervisor and examiners, I also grateful for other ELED lectures and staffs of UMY for guiding and teaching me through my college years.

Third is I want to give thanks and apologize to my beloved parents, especially to my mother. Hj. Nurkomalasari, S.Pd. for still supporting and tolerating me through my troubling years and still being strong as well since my father H. Maman Sunarman passed away. I also not forgetting my older sister and brother, Santi and Fajar that also helping and supporting and motivating me in my *Skripsi*.

Fourth is a honorable mention to my friends Faid, Ghulam, Arifin, Royan, Maul, Aris, Dendi, and others from my batch 2013. That also helping me in my *Skripsi* physically and mentally. I truly thankful and lucky to Allah SWT so that I can meet friends from other places that willing to help me as well as keeping me company for these past years.

Muhammad Irvan Maulana

Table of Contents

Statement of Authencity	ii
Motto	iv
Dedication	v
Acknowledgement	vi
Abstract	vii
Table of Contents	viii
Chapter One	2
Background of the Study	2
Research Questions:	4
Purposes of Study are to:	5
Significance of the Study	5
Chapter Two	7
Literature Review	7
Definition of WBLL	7
Web-based Language Learning in Four Language Skills	8
WBLL in Listening and Speaking	8
WBLL in Reading and Writing	10
Activitiy Design for Web-based Language Learning	12
Variations of Online Learning Tools for WBLL	13
Advantages in WBLL	14
Disadvantages in WBLL	17
Review on Related Research	19
Conceptual Framework	20
Chapter Three	22
Methodology	22
Research Design	22
Setting of the Research.	23
Participants of the Research	23
Data Collection Method.	24
Data Collection Procedures.	25
Data Analysis	25

Chapter Four.	28
Finding and Discussion.	28
Advantages of WBLL	28
Finding 1: Teachers and students are able to access WBLL anywhere and anytime	28
Finding 2: Teachers are helped in making more appealing and creative instructions using WBLL	30
Finding 3: Learn and Understand other cultures through WBLL	32
Finding 4: Variations of online media that the teacher able to use	33
Finding 5: Free access in most of websites on the Internet	35
Disadvantages of WBLL	35
Finding 1: Difficulties in monitoring students in WBLL for teachers	36
Finding 2: Technical Issues	36
Finding 3: Students' difficulty in following computer instructions	38
Chapter Five.	40
Conclusion and Recommendation	40
Recommendation	41
References.	V
Appendix A: Interview Guideline	X
Research Questions:	X
Appendix B: Axial Coding	xx
Appendix C: Selective Codingx	xxi