

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher summarizes the findings and discussion of the research. This chapter consists of conclusion and recommendation of the research. For the conclusion, the researcher discusses the goal of the research and the results from all the findings he discovered, while the recommendation, the researcher proposes suggestions for the findings in this research.

Conclusion

The objective of this study was to identify the advantages and disadvantages in WBLL as teaching method. There are five findings for the benefits and advantages of WBLL that the five participants gave in the interview. The advantages are the wide accessibility to WBLL in any place and any time, the online tools set for teachers to be creative and innovating with their teaching to get students interested for doing the instructions or exercises, understanding other cultures through the languages, the variations of websites for teachers to use, and the freedom to access the websites. While for the disadvantages in WBLL are; the problem handling the students whether in monitoring or assisting the students, students' following the computer instructions, and the technical issues within WBLL.

For the first research question was "What are the advantages in using WBLL based on EED students' perception?" the researcher found that most participants perception toward the advantages in WBLL were only from it is accessibility at anyplace and anytime using internet services and electronic devices such as smartphone, laptop, or computer that become more common today. And the creativity for the teachers or users to make interesting and appealing

instructions or exercises to garner the students' interest. With varieties of websites or programs such as Hot Potato, Prezi, Edmodo, and etc, all of those websites or programs that can improve the presentation, assignments, or group discussion that the teachers able to use, also teachers are able to show their students foreign cultures based on their accent or dialect from the languages that they trying to learn from, either by showing them websites that shown the native speakers interactions to one and other, or even directly assign students to communicate with foreigners itself. to As well as with the abundant of free websites on the Internet, teachers and learners are exposed with a lot of teaching and learning contents that the Internet offered.

While for the second research question was “What are the disadvantages in using WBLL based on EED students' perception?” the researcher found that the disadvantages of WBLL from the participants' perspective were from the difficulties in monitoring the students such as students may inactive for partakiing the course due to laziness, the techinal issues such as the connection issues with low signal interference or sudden server shutdown, and students having problem following the instructions due to lack of computer understanding .

Recommendation

From all the findings that the researcher able to found and identified. There are some suggestions regarding to the benefits and problems of WBLL. These suggestions hopefully would be useful for students, lecturers, and other researchers.

Students. This research would be useful for students especially for those who partake in English Language Education majors. Because this study provide the advantages of WBLL that could be utilize for English courses, from making exercises that could be interesting and

beneficial to students as well as the appealing visual aid that could stimulate students' to learn the course even more.

Lecturers. Although WBLL has been implemented in some campus, from all the finding the researcher could find. The researcher recommended more manageable time for online submission, preferable class setting such as computer lab for students so lecturer able to monitor his or her students to check their activeness. Moreover this study have further information on the advantages and disadvantages of WBLL that the lecture may find and able to implement to their teaching.

Other Researcher. This research could be continued by the future researcher to expand and add even more information regarding the perception of WBLL as teaching method. Hopefully this study could also become references for future researcher with similar theme or study. This can be also used as comparison to other topics related to WBLL.