

ABSTRAK

Penelitian ini bertujuan menemukan aspek-aspek komunikasi interpersonal ustadz dengan santri di era modern dalam membentuk akhlak mulia santri dan menemukan pola komunikasi interpersonal ustadz dengan santri serta menjelaskan kendala dan penunjang komunikasi interpersonal dan konflik-konflik santri di Madrasah Aliyah Pondok Pesantren Isy Karima.

Penelitian ini merupakan penelitian kualitatif dengan teknik pengumpulan data melalui wawancara mendalam, observasi dan dokumentasi dengan analisis data menggunakan teknik analisis deskriptif kualitatif.

Berdasarkan hasil penelitian ditemukan aspek-aspek komunikasi interpersonal ustadz di Pondok Pesantren Isy Karima yaitu: a. keterbukaan; b. empati c. sikap positif d. sikap mendukung; e. Kesetaraan dalam membentuk akhlak mulia santri. Hasil penelitian kedua yaitu pola komunikasi interpersonal ustadz di era modern dalam membentuk akhlak mulia santri di Pondok Pesantren Isy Karima terdapat dua pola komunikasi yaitu adalah pola linier dan pola interaktif. Hasil penelitian yang ketiga ditemukan beberapa kendala dan penunjang komunikasi interpersonal. Hasil penelitian yang keempat ditemukan beberapa konflik-konflik santri Madrasah Aliyah yang terjadi di lingkungan Pondok Pesantren berkaitan dengan nilai-nilai akhlak di Era Modern sebagai berikut: a. Membawa *handphone* di lingkungan pondok; b. Aplikasi dalam *handphone* yang digunakan untuk maksiat; c. Santri yang kabur; d. Penyakit kejiwaan santri.

ABSTRACT

This study aims to investigate aspects of *ustadz'* (teacher) interpersonal communication with *santri* (students of a Islamic boarding school) in the modern era in forming the noble character of students, to investigate *ustadz'*s interpersonal communication patterns with students, to describe the supporting factors and constraints of interpersonal communication that occurred in Madrasah Aliyah Islamic Boarding School of Isy Karima, and to describe *santri*'s conflicts in Madrasah Aliyah Islamic Boarding School of Isy Karima.

This study is a type of qualitative research with the data collecting technique through in depth interview, observation, and documentation with data analysis techniques using descriptive qualitative analysis technique.

Based on the results of the study, it is found that the aspects of *ustadz's* interpersonal communication in Islamic Boarding School of Isy Karima, namely: a. Openness; b. Empathy; c. Supporting attitude; d. Positive; e. Equality in forming the noble character of students. The second research result is that the *ustadz's* interpersonal communication pattern in the modern era in forming the noble character of students in Islamic Boarding School of Isy Karima are two communication patterns, namely: a. Linear Pattern, and b. Interaction Pattern. The third research result is that there are several constraints and supporting factors on the interpersonal communication. The fourth research result is that there are several conflicts of Madrasah Aliyah *santri* that occurred in the Boarding School environment related to moral values in the modern era as follows: a. Bringing a cellphone in the boarding house environment; b. Using applications in mobile phones with the intention of doing immoral things; c. Running away *santri*; d. *Santri's* mental illness.

Keywords: *Interpersonal Communication, Ustadz, Santri, noble character, Islamic Boarding School*