

Chapter Five

Conclusion and Recommendations

This chapter provides the summary from finding and discussion found by the researcher. This research was conducted by descriptive qualitative research. The purpose of this research study is to find out the factors that make EFL teachers decide to use teachers' code-switching in EFL classroom and what is the function of code-switching in a high school in Jogjakarta. To analyze the data the researcher transcribed the interview, and coded the interview. The participants of this study are two English teachers from the high school, each participant teaches English for more than three years.

Based on the result of the finding and discussion in chapter four, there are three factors that make teachers doing teachers' code-switching and there are three functions of teachers' code-switching in EFL classroom. The three factors that made teacher do teachers code-switching is students' English proficiency, complex material that make the teacher decide to do teachers' code – switching, and teachers' code-switching as a strategy to make student easier in learning English. There are three funtion of teachers' code-switching in EFL classroom, and the functions are teachers' code-switching for constructing and transmitting knowledge, teachers' code-switching for classroom management, and teachers' code-switching for affective function.

Recommendations

Based on the result of this research, the researcher intended to dedicate several recomendation for the school, the researcher, and the next researcher.

The School. This research are expected to give some information for the school to improve English teaching and learning by doing code-switching. Therefore, the school can evaluate their teachers about the use of code-switching in their classroom because code-switching can be alternative way in English teaching.

The Teacher. This research is expected to contribute in improving teacher's teaching skill. Code-switching will help the teacher to find the solution related to the student's vocabulary limitation by applying code-switching.

The Next Researcher. The result of this research can be used to carry out another research. The other researchers are encouraged to conduct further related studies and use the result of this research as their reference.