

Chapter Five

Conclusion and Suggestions

There are two main parts presented in this chapter namely conclusion and suggestions. In the first part, the researcher presents the conclusion of this research. In the second part, the researcher provides suggestions related to finding found in this study.

Conclusion

The researcher chose students' demotivating factors in learning English in vocational high school in Yogyakarta as the research topic, because the researcher was interested in knowing what factors which make students demotivated in learning English. The researcher used interview as the method in collecting the data. There were three participants involved in this research. Based on the data collection, there were four findings revealed related to the students' demotivating factors in learning English. The demotivating factors were inappropriate teachers' methodology, students' classmates, unsupportive peers, classroom environment (over-crowded classroom), teaching materials and teachers' attitude.

Based on the results of this study, the researcher concluded that all of the factors that make students demotivated in learning English in vocational high school in Yogyakarta were common factors. The factors are factors coming from around student and students' environment itself such as teachers' methodology, and classroom environment. Coordination between teacher, student, and institutional are needed to improve students' motivation in learning English.

Suggestions

Based on the finding found in this study, there are some suggestions regarding to the students' demotivating factors in learning English. These suggestions are for students, teachers, institution, and other researchers. The suggestions are presented below:

Students. Through the result of this study, students expected to raise their awareness related to the demotivating factors; which might affect students' achievement in learning English. By knowing the demotivating factors, the students' suggested to understand how to anticipate themselves before they lose their motivation in learning English. In addition the students also suggested to have a discussion with the English teacher to improve their motivation in joining the class.

Teachers. From the results of this study, the teachers can help their students in solving the problem by giving further strategies or suggestion. The teachers are suggested to develop or to change their teaching method to avoid students' demotivating factors. Moreover, teachers are suggested to implement some activities that can make students interested in learning in the classroom and increase the students' motivation in learning English. In addition, teachers are expected to create the effectual material in teaching learning process.

Institution. Looking at the demotivating factors that can affect students' achievement in their target language, the results of this study can be a good input for the institution. Therefore, the institution can take action and evaluate its system programs to avoid students' demotivating factor. The institution should conduct and provide training for teachers about

how to improve his or her capacity as a teacher so that he or she can make the students love to learn English without hesitation of feeling demotivation.

The future researcher. Based on the results of this study, the future researcher can conduct the research in the similar field using qualitative data approach and use this research as his or her reference or guideline. Besides that, this research is expected to encourage future researcher to evaluate, revise, reconstruct, or modify this research and write further research for other levels and objective. It is recommended to future researchers to conduct the similar topic with different research question such as the strategies to decrease students' demotivating factors in learning English.