

Abstract

Reading interest is crucial for EFL students in language learning. Even, some students still have low interest in reading. In addition, some students have difficulties in reading English texts especially for EFL students. This research aims to investigate the correlation between EFL students' reading interest and difficulty in reading English texts. This research used quantitative method and the research design is correlational design. This research used questionnaire for research instrument. The hypothesis of this research used alternative hypothesis (H_1). The participant of the research is students of English Language Education Department batch 2016 in a private university in Yogyakarta. The result of this research consists of three result. The first result showed that the level of EFL students' interest in English text is 2.96. It can be conclude that students had intermediate level in reading interest. The second result mentioned about the level of difficulty in reading English text among EFL students. The result showed that the level of reading difficulties is 2.9. It means that the students had intermediate level in reading difficulty. The third result is showed about the correlation between EFL students reading interest and difficulties in reading English texts. The result of correlation is $0.614 > 0,05$. It means that there is no correlation between EFL students' reading interest and difficulties in reading English text. The alternative hypothesis was rejected.

Keywords: reading, reading interest, reading difficulty.