

Abstract

The aim of this research was to investigate the parents' parenting perception on English language acquisition at an early age for their children. In addition, this research focused on two main objectives, to know the reason why the parents expose their children with the English language from their early age and investigate how the parents habituate their children with the English language from their early age. The participants of this research were the lecturers from two different faculties in the same University. This research was conducted at one of the private university in Yogyakarta. In this research, the researcher used descriptive qualitative design as a research method. The researcher gathered the data through an interview. The results showed that there were three reasons why the parents exposed their children with the English language at an early age. Those findings of the parents' reason to expose English to their children at early age were to secure the children's future, to maintain communication, and to increase the children's knowledge. Besides, there were six findings which the parents used to habituate their children. Those were creating visual aids, exposing with visual aids, exposing with auditory, exposing with audio-visual, creating environments for the English use, demonstrating the example through modeling, and showing the real object. Furthermore, the researcher found that the parents showed the various parenting perceptions on the English language acquisition at an early age for their children.

Keywords: parents' parenting, SLA, English language, advantages of learning English, early age.