

**Appendix 1.** Interview guideline

No	Research Questions	Interview Questions
1	Why do parents expose English language to their children from their early age?	<ol style="list-style-type: none"> <li>1. Pada usia (week/month) berapa tepatnya Putra/I Bapak/Ibu mulai dikenalkan bahasa inggris?</li> <li>2. Mengapa Bapak/Ibu mengenalkan bahasa inggris kepada Putra/I sejak dini?</li> <li>3. Faktor apa yang mendorong Bapak/Ibu mengenalkan bahasa inggris kepada Putra/I sejak dini?</li> </ol>
2	How do parents habituate English language to their children from their early age?	<ol style="list-style-type: none"> <li>1. Bagaimana cara Bapak/Ibu membiasakan penggunaan bahasa inggris sejak dini kepada Putra/I?</li> <li>2. Dengan cara apa Bapak/Ibu mengenalkan bahasa inggris kepada Putra/I Bapak/Ibu?</li> <li>3. Media apa yang Bapak/Ibu gunakan untuk memperkenalkan bahasa inggris kepada Putra/I sejak dini?</li> </ol>

**Appendix 2.** Selective Coding

<b>Reasons of learning English Language for children : Parents Perception</b>	
<b>Theme</b>	<b>Translated Statement</b>
<b>Potential economic</b>	<p>(P1.1.1) English is important because it is a kind of passport for success in the future when they will work in the workplace.</p> <p>(P4.1.2) I think English very useful for them, it is can be their equipment for work or carrier.</p>
<b>Building Relationship</b>	<p>(P1.1.2) We communicated with friends and their children where used to English then when we returned to Indonesia we still communicate with English.</p> <p>(P1.1.1) When we were in Australia, a lot of Indonesian children used English language because of that reason my</p>

	<p>children should speak in English to communicate with them.</p> <p>(P2.1.2) We were speaking in English language at home, but it has come automatically to us when we want to communicate to each other.</p> <p>(P3.1.1) When I was in America, there were not many people from Indonesian so that we had to speak English all the time with others.</p> <p>(P3.1.2) We were spoke mixing language (Indonesia and English). Then, there was not specific reason why we used English, but it came only for communication to each other's.</p> <p>(P4.1.1) I taught my children with English indirectly because we lived outside of Indonesia. Thus, English was our communication tool, and my child also should speak English to communicate in order to build up the relationship.</p>
<p><b>Increasing knowledge</b></p>	<p>(P1.1.4) Children who learn more than one language will give them more chance to increase their ability of knowledge.</p>

<b>The Ways of Habituate Children</b>	
<b>Theme</b>	<b>Translate Statement</b>

<b>Visual</b>	
<b>Picture</b>	(P1.2.2) I taught my children when they were children with the picture which included sort of English vocabulary that I put on the wall and used it every day.
<b>Book</b>	<p>(P1.2.7) I gave an English language book which had a picture because my children felt more interest with the book which had the pictures.</p> <p>(P2.2.2) The sources in our house are in English, and when I want to read the book, it is only English book.</p> <p>(P3.2.5) Most of my children's books are English, so they only can read the books in the English.</p> <p>(P4.2.4) We brought the books which my children love, and the books are in the English.</p>
<b>Flashcard</b>	(P1.2.6) I was taught my children with the flashcard which has the pictures and vocabulary in English every day until they remember and understand, like what is <i>kuda</i> ? Horse. Is it Horse? Yes, it is horse. What is <i>payung</i> ?
<b>Auditory</b>	
<b>Discussion</b>	(P1.2.5) When we were in a discussion, I was immediately switched into English and this activity we repeted everyday in shool day or in the serious problem.

	<p>(P3.2.3) I used English everyday to talk and discussion with them because they did not have the sense of the Indonesia language.</p> <p>(P3.2.4) My children and I naturally always speak and discussion with the English language everyday.</p> <p>(P4.2.2) I always discuss and speaking in the English language with my children everyday.</p>
<b>Storytelling</b>	<p>(P1.2.8) I gave my children storytelling in English and mixed with the Indonesian language before going to sleep.</p> <p>(P4.2.5) We often do the storytelling every night when he was in school age, and we always give the exposure from storytelling based on they learn at the school. Now, they like storytelling about dinosaurs.</p>
<b>Song</b>	<p>(P1.2.9) My child learns western song everytime like was English language song.</p>
<b>Audio-Visual</b>	
<b>YouTube</b>	<p>(P1.2.4) My child develops their English by watching and hearing on YouTube using English, so they watch YouTube every day.</p> <p>(P2.2.3) My children like watching videos on YouTube 3-4 hours/day and using English-language</p>

	<p>(P4.2.3) My children always watching YouTube after back to school and him always found English language videos.</p> <p>(P4.2.7) My child really likes watching movies like the averages, and we do not use TV but YouTube which is very effective in teaching English.</p>
<b>Television</b>	<p>(P3.2.2) They watch the movie on television 5 hours in one day, and they watch a movie which is from channel PBS kids (pbskids.org) because they have a special program, so it is straight for kids to learn English.</p>
<b>Theme</b>	<b>Translate Statement</b>
<b>Environment</b>	<p>(P1.2.1) My children learn English language from the treatment of family's environment that we used everyday such as <i>let's go, have you eaten, ok, and are you ready to go to school.</i></p> <p>(P3.2.1) My children learn English quickly because they play around home with our neighbors who are native speakers in the winter season.</p> <p>(P4.2.1) My children got influence of the English language from environment that they hear every day.</p>
<b>Modeling</b>	<p>(P1.2.10) I went to go outside with my children, and everytime I saw something around them I immediately</p>

	<p>revealed and demonstrated it into the English language. I taught them directly to say and also give the example likes "Look at that" "That's a dog" "That's a cat" called as living vocabulary which we see, we say, and we feel. "Are you feeling hot?" "<i>Panas</i>" "What is the <i>panas dek</i>" "hot" something like that"</p> <p>(P2.2.4) I always used the English and body language we meet new object and the other things.</p>
<p><b>Real Object</b></p>	<p>(P2.2.5) I habituated my children every time with the English language especially with the object that they saw. For example Fire truck is <i>mobil pemadam kebakaran</i>, and he knows semen mixer because he likes car and knows the race car as <i>meja</i>.</p> <p>(P4.2.6) I taught my children with the object that they liked everytime such as doll, action figure, and the other things with using English language.</p>