

Chapter Four

Findings and Discussions

In this chapter, the researcher reports the findings based on the data analysis and the discussions of the findings. The research findings show the data obtained from the analysis results to see the use of Instagram in developing English language skills at ELED of a private university in Yogyakarta. There are two findings found in this research. Those findings are the role of Instagram and its activities in developing the students' English language skills at ELED of a private university in Yogyakarta.

The Use of Instagram in English Language Learning at ELED of a Private University in Yogyakarta.

This part explained the two main findings of the research towards the use of Instagram in developing the students' English language skills at ELED. The first main finding of this research was the role of using Instagram to develop the students' English language skills. The second main finding of this research was the activities of using Instagram to develop students' English language skills. Hence, for more detailed information, each finding of this research is explained in the following paragraphs briefly.

The benefit of using Instagram in students' English language learning.

In this research, the researcher found seven main findings dealing with students' perception of the benefit of Instagram to develop their English skill. The findings for the first research question were developing students' listening skill, developing

students' speaking skill, developing students' reading skill, and developing students' writing skill. Therefore, each finding of the role in using Instagram to develop the students' English language skill as the first finding is explained in the following paragraphs in detail.

Developing students' listening skill. From the interview results, four participants, Angga, Budi, Chelsea, and Dita stated that Instagram could develop their listening skill. Listening skill also can develop students' pronunciation and vocabulary. Angga said, "I watching skinnyfabs videos to develop my pronunciation" (A.1.3). Budi mentioned that Instagram could help to develop his listening skill. Budi explained, "I watching soccer video in Instagram to develop my listening skill (B.1.2)". When Budi develop his listening skill, he also can increase his vocabularies. Budi stated, "I increase my new vocabularies by watching English language video (B.1.1)". Chelsea also shared that using the video on Instagram was able to develop her listening skill. Chelsea said, "I develop my listening skill by watching Instastory who use English as their native language" (C.1.1). She also increase her vocabularies in developing her listening skill. She mentions "Listening skill also can increase my vocabularies" (C.1.2). Besides, the statement mentioned was similar to Dita who explained "Watching English language video on Instagram can develop my listening skill" (D.1.2).

Based on the statements mentioned by the participants, the researcher found that Instagram could develop students' listening skill. Those statements were in line with Khalitova and Gimaletdinova (2016) who stated that Instagram facilitates the students to develop their listening comprehension skill. This statement explained

that Instagram can be media for students to enhance listening skill. Khalitova and Gulnara (2016) explained that Instagram develops the students listening comprehension skill. Also, they added that Instagram can help the students to understand the opinion and specific information in authentic speech. To sum up, it justified that Instagram could help the students' to develop their listening skill specifically to understand the information by video or recording. When students develop their listening skill using Instagram, students also enhance their pronunciation. Students can listen how to pronounce well. Azlan, Zakaria, and Yunus (2019) said that Instagram helps the students to develop their pronunciation to be better. Regarding the statement mentioned, it was in line with Handayani (2016) who stated that Instagram video posts can help the students to develop their pronunciation. Besides, there were various accounts which could be media to learn pronunciation through Instagram.

According to participants' statements, developing listening skill using Instagram also related to increasing students' vocabularies. Based on the interview result, new vocabulary could be gotten by watching the English videos on Instagram. As stated by Shazali, Shamsudin and Yunus (2019), Instagram can help students to increase their vocabulary towards the English captions. Consequently, the students could increase English vocabulary mastery through Instagram activities.

Developing students' speaking skill. Regarding the interview results, it showed that Instagram could also develop the students' speaking skill. Two participants, Budi and Dita shared this point of view. Budi said "When I make the

Instastory, sometimes I can practice my speaking skill” (B.1.5). Dita explained that making a video or instastory could develop her speaking skill. Dita stated, “Making Instastory can develop my speaking skill” (D.1.1). From their statements, it could be concluded that their speaking skill was able to be improved by doing activity in Instagram such as making video or Instastory.

From the statements being conveyed by the participants, those statements were related to the statement stated by Hape (2018) who said that the students' speaking ability increases after using Instagram as a learning tool. Besides, the statement mentioned was also in line with Al-Ali (2014) who argued that Instagram can be used as a mobile tool to develop the students' speaking skill. He also added that Instagram can be a medium for the students to develop their speaking skill. Therefore, as a learning tool, Instagram could help the students to do the activities which could develop their speaking skill.

Developing students' reading skill. Based on the interview results, there were three participants Angga, Budi, and Dita who considered that Instagram could develop their reading skill. Angga said, "I develop my reading skill by using Instagram” (A.1.3). It also conformed Budi's answer who stated that he developed his reading skill by using Instagram, and he answered, “I read daily quotes from Instagram to develop my reading skill” (B.1.3). Besides, Dita also developed her reading skill by reading English captions on the Instagram. She said, “I read long caption to develop my reading skill” (D.1.4). In developing reading skill, students can practice other skills, such as grammar and vocabularies. Angga explained that developing reading skill also can enhance his grammar. Angga said that “When I

develop my reading skill in Instagram, I also can practice my grammar” (A.1.1). Beside, Dita said, “I develop my grammar mastery when I reading caption” (D.1.3).

Angga and Budi stated that developing reading skill can help them to increase their vocabularies. Angga said “Reading English quote also increase my vocabulary” (A.1.4). Budi also mentioned that “In developing my reading skill, I can increase my vocabularies by reading daily quotes” (B.1.1).

Based on the gained data above, it could be seen that Instagram could be a tool for the students to develop their reading skill. The statement mentioned was in line with Handayani (2016) who stated that the students use Instagram to develop their reading skill, and Instagram comes up as media for them to develop their reading skills. Mansor and Rahim (2017) added that Instagram helps the students to develop their reading skill apart from communication skill. To conclude, Instagram could be a learning tool to develop students’ reading skill related to its provided activities. Developing reading skill related to accepting grammar and vocabularies skill.

When students develop their reading skill by using Instagram, they also enhance their grammar and vocabularies. Based on data obtained, the students could learn about the structure of sentence or tenses. As stated by Akhiar, Mydin, and Kasuma (2017), the students can make sure that their grammar and structures of a sentence can increase through the use of Instagram. Also, the Instagram can help students to check their grammar. In regards to the statement mentioned, it was in line with Shazali, Shamsudin and Yunus (2019) who said that the students can learn to understand the correct language structure and grammar by reading posts on

Instagram. Likewise, Instagram can help students to learn grammar such as the structure of sentence or tenses. Thus, the students could develop their grammatical mastery by reading the posts on Instagram.

The other aspect that can be increased in developing reading skill in Instagram is increasing students' vocabularies. In addition, those statements mentioned could relate to the statement mentioned by Sirait and Marlina (2018) who said that the students can increase their vocabulary by reading captions on Instagram. Based on the interview result, new vocabulary could be gotten by reading the English captions in Instagram. From the statement mentioned, it was in line with Handayani, Cahyono, and Widiati (2018) who stated that Instagram is one of the tools which can develop the students' vocabulary mastery. That way, Instagram could increase the students' vocabulary through some of Instagram activities. For example, the students could increase their vocabulary among reading the English captions on Instagram.

Developing students' writing skill. Based on the obtained data, three participants, Budi, Chelsea, and Dita argued that Instagram could develop their writing skill. Based on Budi's, Chelsea's opinion, and Dita's opinion, writing an English caption on Instagram could develop their writing skill. Budi stated, "Sometimes, I writing English to develop my writing skill when I post my Instagram content" (B.1.4). Chelsea mentioned, "I write the captions using English to develop my writing skill" (C.1.3). Dita also said, "Feature captions can develop my writing skill" (D.1.5).

Based on the finding mentioned by the participants of this research, the researcher found out that the students could develop their writing skill by using Instagram. The participants' statement was in line with Akhiar, Mydin, and Kusuma (2017) who stated that Instagram can help the students to develop their writing skill. However, the statement mentioned was also in line with Mansor and Rahim (2017) who asserted that Instagram helps the students to develop their writing skill apart from communication skill. Moreover, using Instagram can also develop the students' writing skill to write recount or descriptive text (Listiani, 2016). For example, the students can write a descriptive text about the photo which they will upload or give the captions through the Instagram to develop their writing skill. Stated by Nada and Sheillany (2018) as cited in Shazali, Shamsudin and Yunus (2019), the effective tool to developing students' writing skill is Instagram. Also, the students can develop their writing skill by writing captions on Instagram. In conclusion, Instagram could help the students to develop their writing skill related to the provided Instagram activities.

Activities in Using Instagram that can Develop Students' English Skills.

This research also found some activities in using Instagram which could develop the students' English skills. Regarding the results of this research, there were six findings on the activities of using Instagram to develop the students' English skills. Those findings were joining online quizzes, watching the English video, reading English captions, writing English captions, making English video or Instastory, and commenting on the English posts on Instagram. Therefore, each activity of using

Instagram to develop the students' English skill is explained in the following paragraphs briefly.

Joining Online Quizzes. Joining online quizzes was an Instagram activity which could develop the students' English skills answered by participant one, Angga. He said, "I join the online quiz on Instagram" (A.2.1). He also answered the questions from the English account. Besides, some accounts of Instagram offered the online quiz for the students. Thus, the quizzes were about various styles of questions such as fill-in-the blank or multiple-choice questions.

Besides, Angga joined the online quiz about tenses, and he could know the correct answers in the next slide from the questions. Then, it could be an opportunity for the students to learn English on Instagram. As stated by Akhiar, Mydin and Kasuma (2017), Instagram is a tool for continuous language exposure, and it can be a media of learning for the students in developing their English skill. Besides, the students could join online quizzes on Instagram to develop their English skills. From the statement mentioned, it was in line with Aloraini (2018) who said that Instagram comes up as English Foreign Language learning tool. From the statement mentioned, it explained that Instagram is a learning tool for students which can allow students to learn English. In consequence, joining online quizzes was one of Instagram activities which could help the students to develop their English skills well.

Watching the English videos. Another Instagram activity which could help the students to develop their English skill was watching the English videos. Four participants, Angga, Budi, Chelsea, and Dita argued that watching the English

videos on Instagram could develop their English skill. Angga conveyed, “I watch English video how to pronounce well on Instagram” (A.2.2). Budi also stated, “I watch English video on Instagram to practice my listening skill” (B.2.1). Besides, Chelsea watched the native speaker’s videos to develop her English skill. She mentioned, “I watch English language video like native speakers’ instastory to practice my listening skill” (C.2.1). Also, Dita said, “I watch English post on my Instagram to develop my listening skill” (D.2.5).

Based on the finding mentioned, the researcher found that the students could develop their English skill by watching the videos on Instagram. Akhiar, Mydin, and Kasuma (2017) stated that the students can watch the videos on Instagram to learn language especially English. From the statement mentioned, it supported the interview result which explained that watching the video by Instagram could help the students to develop their English skill. Manaroinsong (2018) said that watching or listening to videos with English subtitle or voices is one of way to learn English. Thereupon, watching English video on Instagram was an activity which could develop the students’ listening skill and pronunciation. Also, the students could develop their English skill by watching English videos.

Reading English captions. Based on the interview result, four participants, Angga, Budi, Chelsea, and Dita said that reading English captions was an activity which could develop their English skill. Angga said that reading English quotes and captions could help his reading skill to be improved. As Angga stated, “Sometimes, I read English quotes on my Instagram. (A.2.3). Budi also explained that reading English quotes could help him to increase his vocabularies. Budi also said, “I read

English quotes on my Instagram” (B.2.2). Moreover, Chelsea also mentioned that “I read the captions which using English language because it can increase my vocabularies” (C.2.2). Also, Dita stated, "I read a long English caption to develop my reading skill” (D.2.4).

Based on the finding mentioned above, reading English captions was able to help the students to develop their English skill. For example, reading captions could increase students' vocabulary. Besides, based on interview result, reading English captions could also develop the students' reading skill. The mentioned statement was in line with Mansor and Rahim (2017) who agreed that reading others' English posts can develop the students' English skill. Also, the students can learn English by reading English captions. As stated by Manaroinsong (2018), reading the English posts or comments could help the students to learn English. That way, reading English captions is one of the activities to develop the students' reading skill and increase their vocabulary mastery widely.

Writing English captions. Writing English captions was one of Instagram activities which could help the students to develop their English skills. Those four participants, Angga, Budi, Chelsea, and Dita argued that writing English captions was one of the Instagram activities which could develop their English skill. Angga said, “I write the English captions on my Instagram post” (A.2.4). Additionally, Budi conveyed “I write caption using English language when I post photo or video on my Instagram” (B.2.3). Chelsea also said, "I write the English caption on my Instagram posts” (C.2.3). Dita agreed that writing English caption could develop

her English skill. Dita stated, “When I write the caption using English language, I can develop my writing skill” (D.2.3)

Based on the finding above, writing English captions was able to help the students to develop their English skill. As stated by Manaroinsong (2018), creating Instagram posts in English text is a process of doing some action to support their English learning. Sirait and Marlina (2018) explained that the main activity to develop students’ writing skill on Instagram was writing English captions. Likewise, the students could increase their vocabularies and develop their writing skill by writing English captions. Hence, writing English captions on Instagram was an activity to develop the students’ English skills.

Making English videos or Instastories. Another Instagram activity which could develop the students’ English skill was making English video or instastory. Those two participants, Budi and Dita said that making English video or instastory could develop their English skill. Budi said “Sometimes, I making Instastory using English language” (B.2.4). Dita also argued that making English video or instastory could develop her speaking skill. She mentioned, “Making Instastory can develop my speaking skill” (D.2.1).

Those statements mentioned could be related to the statement stated by Akhiar, Mydin, and Kasuma (2017) who asserted that an English language activity which can be implemented on Instagram is making English short videos to develop the students’ English skills. Wulandari (2019) stated that recording English videos is an activity to help the students to develop their English skill. Based on the interview result, two participants, Budi and Dita explained that making English

video or instastory was also able to develop their speaking skill. Therefore, the students could develop their speaking skill by making English video and Instastory on Instagram.

Commenting on the English posts on Instagram. Commenting the English posts on Instagram came up as an Instagram activity to develop students' English skill which was confirmed by Dita. She explained that to develop her English skill, she sometimes gave a comment in others' English post which could develop her English skill. Dita also said, "I comment on others' post using English language" (D.2.2). From the statement mentioned, Dita agreed that commenting the Instagram posts using English could develop her English skill.

In addition, the statements mentioned was in line to the statement stated by Mansor and Rahim (2017) who explained that commenting on the Instagram posts using English is an activity which could develop the students' English skills. Besides, Akhilar, Mydin, and Kasuma (2017) maintained that replying the comment using English on Instagram is an implementation of the discussion towards the Instagram. Additionally, replaying the comments using English as media of the discussion forum, the students could reply the others' post to share the idea or give the opinion through replaying the comments. Therefore, commenting post on Instagram using English was an activity which could develop the students' English skill.