**Chapter Five**

**Conclusion and Recommendation**

This last chapter presents conclusion and recommendation of this study. It summarizes this research. Then, this chapter also provides recommendation for teachers, students and next researchers as the closing statement.

**Conclusion**

The research discusses the use of poetry in literary class. Poetry in one of teaching media that is often used in class. By using poetry as teaching media in language learning, the students can get many benefits to improve their ability. However, poetry is not always used in English language teaching. The researcher investigated the students' perception on the benefits of using poetry, the challenges of using poetry and also the students' strategy to overcome their problems. This study was conducted in a private university in Yogyakarta. This study was designed in descriptive qualitative. There were four participants interviewed to gather the data. The participants were the students who already took literary class.

After conducting the research, the researcher found seven findings about the benefits of using poetry. Then, the researcher also found three findings about the challenges of using poetry and four findings about students' strategy to overcome the problem. There were seven findings about the benefits of using poetry, they are increasing vocabulary, improving pronunciation, understanding type of poetry, improving writing skill, knowing the right intonation, having the

writer's feeling, and understanding figurative language. Then, there were three findings about the challenges of using poetry, namely lack of vocabulary, unfamiliar pronunciation, and feeling the poetry content. And then, there were four findings about students' strategy to overcome their problem, namely imitating, using dictionary, asking others, and the last translating.

In this research, the researcher found out four new findings that are different from previous study about the benefits of using poetry, one new findings about the challenges of using poetry and also one new findings about students' strategies to overcome the problem. The new findings of benefits of using poetry are type of poetry; understanding type of poetry, knowing the right intonation, having the writer's feeling and understanding figurative language. Then, the new finding of challenges of using poetry is feeling the poetry content. The last new finding of students' strategies to overcome the problem is translating. The rest of the findings have already been found by previous researcher. In other words they support the previous study.

**Recommendation**

**Teachers.** Based on the research, the teachers can use poetry as their material so that the students get many benefits to increase their ability. Teacher can confidently continue using poetry in their language class. Moreover, the teacher should select the suitable poetry that can support students' language learning.

**Students**. The student are suggested be motivated during the use of poetry in the class because they will get a lot of benefits. They can do similar strategies to overcome their problem.

**Next researcher.** Since the researcher only focuses on students' perception, the next researchers can conduct research the similar topic but focuses on teachers' perception. Others researchers are also recommended to carry out the similar topic using quantitative method, so the findings can be generalized.

**Institution**. Based on the research, there are many benefits of using poetry in the class. So, the institution is recommended to include poetry as the teaching material in curriculum.