

Chapter Five

Conclusion and Recommendation

This chapter is the last chapter of this research. This chapter also presented the result of this research. Besides this chapter also gives some recommendation for the students, teachers and another researcher.

Conclusion

This research discusses reading English Novel among English language students. Nowadays, English Novel can be alternative teaching media for the students. Moreover, some teachers use English Novel as the materials of the learning process. Based on the researcher's experience, there are so many teachers that use English Novel as their teaching media for the learning process. Based on researcher observation in ELED in one of private Islamic universities in Yogyakarta, there are some lecturers that use English Novel as their teaching media. In addition, this research investigated the information about students' perception while they were used English Novel as their learning media.

This study was designed in descriptive qualitative. There were two participants interviewed to gather the data. Those participants are the students that already took a course the course that use English Novel as the learning media. The researcher conducted the research from July 2018 until December 2018. This research consists of one research question. The research question of this research is "what are the students' perception about reading English Novel as the learning

media?” To answer the result of this research, the researcher presents the conclusion below:

First of all, the students have different perception about reading English Novel. Some of the students have a good perception about reading English Novel as the learning media. Some of them felt a good impact after they were read an English Novel. Moreover, the first participant of this research did not face bad impact after reading an English Novel. In addition, some of them felt a similar impact after they were read an English Novel. Most of the participants felt a similar impact like English Novel can increase their grammar. English Novel also increase their vocabulary, English Novel also made them more imaginative.

On the other side, some students faced the challenges towards reading English Novel. One of the challenges of reading English novel is the words in English Novel. The first challenge that students faced is there are so many words in English novel. In addition, the size of the words in English Novel are small so that the students feel lazy and bored to read English Novel. The second challenges that students faced while they read English Novel is no picture. In addition, there is no picture in English Novel and that makes the students feel bored while reading English Novel.

Recommendation

After finding has been exposed, the researcher presents some recommendation deal with this research. The recommendation is aimed at the students, teachers and for the next researcher.

Teachers. This research can enhance teachers' knowledge about the use of English Novel. The teachers should choose a good English Novel for their learning media because after reading this research the teacher can know about the student's perception while they were read an English Novel. This research also can be the references for teachers that English novel can be a good alternative for the students on their learning process. Moreover, the teacher should be selected what a good learning media for the students that not only textbook.

Students. This research can make the students knows about the advantages and disadvantages of reading English Novel for their learning media so that the students can consider what a good learning media for their learning process.

Further Researcher. At last This research can make the further researcher knows about students' perception of reading English Novel. This research also can make the further researcher know about the advantages and disadvantages that students obtain from reading English Novel as learning media. So, the further researchers are recommended to conduct the research about English Novel by the other explanation, discussion and another context. For example, the explanation about the strategies to overcomes challenges of reading English novel.