

## **Chapter Three**

### **Methodology**

This chapter presents the methodology of this research that has been done by the researcher. This chapter consists of six parts. They are research design, setting, participant, data collection technique, data collection procedure and also data analysis. In the research design, the researcher explained the design of this research that has done by the researcher. Then for the research setting, the researcher explains about how the setting of this research. Then, the researcher explains the participants who contributed to share their perceptions based on their experience. For data collection technique, the researcher explains about the technique used to collect the data. After that, the researcher explains the procedure in gathering the data. In the end, the researcher explains how the researcher analyzes the data.

#### **Research Design**

This research was conducted under a qualitative method. The researcher used descriptive qualitative design because the researcher wanted to know the deep information from the participants to answer the research question. The researcher has some questions that come from the things that the researcher often faced every day. Pickard (2014) argued that the research questions often come from something that the researcher have noticed every day or in the literature. Another reason why the researcher uses qualitative is that the researcher wants to explore the answer from the participants. Pickard (2014) also stated that in the qualitative research the researcher is the primary instrument, it supported by

interview guideline, observation and written question Further, Pickard (2014) also maintains that the researcher is the heart of the data collection. In addition, the researcher already gains the data from the participants based on their experience which contributes to the result of this research.

### **Research Setting**

The research setting took place in ELED at one of private Islamic universities in Yogyakarta. It aims to investigate and gain deep information about their perception about reading English novel as a learning media. There are two reasons why the researcher chooses ELED. The first reason is because there are some courses like Basic Reading and Writing that use English novel as their learning media, so there are a lot of students who read English novel for their learning process. Based on the explanation above, the researcher believes that ELED is one of private Islamic university in Yogyakarta which is suitable to do this research and the researcher is able to gather the deep data from this setting. The second reason is because the researcher also studies at ELED in the one of private Islamic universities in Yogyakarta, so the researcher knows exactly about the criteria of the participants from ELED in the one of private Islamic university in Yogyakarta. This research was done in December 2018.

## **Research Participants**

The participants of this research were the students from ELED in the one of private Islamic university in Yogyakarta. The criteria of the participants of this research were divided into 2 criteria. First criteria for the participant of this research was the students batch 2016 who already take a course that uses English novel as their teaching media for their learning process at least one course. Moreover the researcher believes that one course is enough because the participants spent one semester for one course, and it took a long time for the participants to read an English novel, so that they have enough experience to share because they have been reading an English novel for a long time. Second criteria for this research was the students who have good activeness in a class. It means the students who often answer the question from the lecturer in class. In addition, the total of the participants is two participants. According to Cohen, Manion and Morisson, (2011) said that there is no limitation of the participants in qualitative research, the number of participants is adjusted by needs.

The researcher believed that two participants are enough to gather the deep data to answer the research question. Those participants are two females from batch 2016. The first participant is Mawar and the second participant is Melati. Both of them are the students that already took a course that use English Novel as their learning media. Both of them also the students that actively participated in classroom and someone who can speak a lot on the course Basic Reading and Writing. Both of them are the students that read English novel be governed by the teacher. The two participants were recommended by the

researcher's friend. She is the researcher's friend also the friend of the participants, so it can be trusted because she is the classmate of the participants.

### **Data Collection Technique**

The researcher used interview as the technique for collecting the data in this study. The reason why the researcher used interview to collect the data because the researcher wants to gain deeper data from the participants. The purpose of this technique is to gather the data deeper from the students of ELED in one of private Islamic university in Yogyakarta. This interview has gathered the data about their belief, their experience, and their point of view about reading English novel towards their English language skills. There were several steps that the researcher used to gain the data from the participant.

The first step to gain the data is the researcher choose the participants who already took a course that used English novel as their learning media. Then, the researcher chooses two participants who ready to be interviewed by the researcher. The researcher chose only two participants because the researcher believes that two participants are enough to gather the data and gain deeper information. After that, the researcher interviewing those two participants based on the appointment via chat on social media. The next step was the researcher interviewing the participants one by one. The researcher did face to face interview and gains the information from the participants. In addition, the researcher interviewed the participants based on the guidelines. The interview took a place in ELED in the one of private Islamic university in Yogyakarta building and participants' boarding house. The range time of the interview is around 20-25

minutes for each participant. In this section, the researcher recorded the interview by phone recording.

### **Instrument of the Study**

The researcher used an interview to gather the data in this study. The instrument of this study used a phone recorder for interviewing the participants. In addition, by using a phone recorder it can record the detail data because the researcher can replay the result of the interview. Other instruments that the researcher use in this research are interview guideline, paper, and pen. This instrument also uses *Bahasa Indonesia* in the process of the interview. The reason why the researcher used *Bahasa Indonesia* because it can be appropriate for the participants and also *Bahasa Indonesia* is the first language of the participants so that can make the participants easier and feel free to answer the question from the researcher without worry about their grammar. Besides that, the researcher only wants to gain the data from the participants' experience about reading English novel not about their speaking skills, so the researcher used Bahasa Indonesia during the interview process.

### **Data Analysis**

After gathering the data by interviewing the participants, the researcher analyzed the data. The first step was transcribing the record data to the script form. After that, the researcher checked the data by member checking. In doing the member checking, the researcher asked again to participants to make sure whether there were any changes or not. After member checking both of the participants said that there were no changes, so the researcher moved to the next

steps. Cresswell (2012) stated that the purpose of member checking is to prove the validity of the data. After that the researcher made verbatim from the data. After the researcher made a verbatim, the researcher also made a table to gather the data in order to make the researcher easier to separate the data. In addition, the researcher reconstructs the subject of the word to make the researcher easier to understand the meaning of the word. After that, the researcher gathered the same fact. In addition, the researcher wants to know the quality of the facts from the verbatim. This section also helped the researcher to find the theme or keyword to explain the words from the participants. Next step was determining the category so that the researcher begins with composing narrative of the result.

After gathering the data from the participants and labeling the data, the researcher elaborated the data into the text. The code of (P1) is from the first participant and the (P2) code is from second participant. The next steps were that the researcher made a code based on the question and do the coding on participants' answers based on the question's code. In this part, the researcher does the coding on each participants' answers. The researcher also gathered all the data from the participants and categorize the data into selective and axial coding. In this part, the researcher also analyzed and gives the label on each participant's answer. The last step is reporting. The researcher explained and elaborated the data clearly based on the coding.