

## **Chapter Two**

### **Literature Review**

This chapter two presents the literature review of this research. This chapter consists of definition of book as learning media and English novel. This chapter also explains about reading, reading English novel, and challenges of reading English novel.

#### **Reading**

Reading plays important role in the learning activity. Effort (2010) stated that the most important things for the students are reading activity. Reading also can make the student be able to understand the purpose of the text. Moreover, Pratama (2017) stated that a reading skill can be explained as a cognitive skill that the students are able to use when they explore the texts. Another definition of reading is known as the strategy or the technique of the reading. Effort (2010) also mentioned that there are five aspects of reading namely skimming, scanning, critical reading, reading comprehension, and vocabulary or word which aim to improve the reading skill. Scanning is a technique that makes the students are able to read and understand the book quickly. Pratama (2017) mentioned that in this skill, the readers are able to use the skill when they look for the word in a dictionary. Skimming is a quick technique that the readers are able to get the purpose and general ideas of the book quickly.

## **Novels** as a Learning Media

English novel is a novel that is basically written in the English language. According to Agustin (2017), a novel is a long form of fiction and non-fiction story and incident. Furthermore, Tarigan (2008) stated that novel is the terms of the language and its terms come from Latin called *Novellus* which means new novel. There are two components of a novel that are very influential in a novel. They are time and setting. Agustin (2017) stated that the concept of the story, plot, and the idea of the novel can be a situation of the author's life. According to Nurgiyantoro (2007), English novel presents the knowledge for the reader in terms of culture, customs, war occurrence, or another aspect of life. The setting depends on the author. In the eighteenth century, the charm of the novel is from history. It is supported by Hawes (2012) who believed that the equation of the novel is a history.

In the short run, the function of English novel has changed. In the eighteenth-century, the use of English novel was for retelling the historical story. Nowadays, English novel can be material of the learning process. English novel is a novel that is often used in educational approach. English novel is often used for learning materials as an authentic material. It is supported by Agustin (2017) who stated that in the context of English Language Education, English novel is an authentic material that is often used by the lecturers.

There are a lot of types of novel. Every type of novel has different educational value although there are some novels that do not have educational values. Educational values play important in novel especially for the novel that is

addressed for the students. Educational values can give a good impact to the readers after they read the novel. Agustin (2017) stated that English novel takes a part of students' intellectually, linguistically and emotionally.

### **Advantages of Reading English Novel**

There are a lot of benefits that we can get if English novel becomes our reading habit. Especially we as a foreigner that learn about English language or we will improve our language skills. According to Nurgiyantoro (2007), English novel presents the knowledge for the reader about the culture, customs, war occurrence, another aspect of life, and the setting which is organized depends on the author. English novels are also can be the source of the knowledge that can make the learners improve their linguistic skill. Agustin (2017) argued that English novel can be a rich source for expanding our linguistic arrangement as well as learning of the target language. English novel is also the media of the learning that can help the students on their learning process. Further, Agustin (2017) mentioned that learning media is the thing that can be used as the purposes or instruments to help the students on their learning process.

Reading English Novel also can make the students have a good motivation to study by choosing the appropriate novel. According to Agustin (2017) argued that by choosing a great novel can give the students enough motivation on their learning process. Choosing a great English Novel can affect the students' motivation to their learning process. Pradana (2018) said that learners' motivation significantly increased by their motivation in reading. Moreover, reading English Novel can help the students to increase their learning process.

Despite of knowing the story in English novel, students can improve their vocabulary and reading comprehension skills. Furthermore, novel especially English novel will provide knowledge to the readers in terms of the traditions, cultures, customs, or some circumstances of other aspects in life used by the author in setting the story. According to Agustin (2017), English novel can stimulate the imagination of the students. It also makes the students being able to identify the emotion of the characters, so they can overcome the problem that similar with their situation and experience. Moreover, reading can help the students to employ their mind. Wollstonecraft (2014) said that reading is an old way to learn but reading is truly can employed the human mind.

Instruments of the English novel also can make the students more interest in their learning process. English novel also can motivate the students to read all of the contents of the English novel itself. According to Agustin (2017), maintain that English Novel also presents the unique way on the learning process by getting the students' interest with the reading process. The teacher cannot change the interest of students' mind because it can be handled by the students.

Wollstonecraft (2014) believed that the teacher cannot create the students' mind.

### **Challenges of Reading English Novel**

The first challenge that may students faced in reading English novel is choosing an appropriate English novel. Some English novels are not appropriate for the students' learning process. According to Downie (2011), it is difficult to avoid inappropriate materials in English novel. This challenge can occur if English novel is chosen by the teacher because it is not in accordance with student

interests. Moreover, this challenge can occur if students choose English novel by themselves because they have to choose the English novel that is appropriate for learning media, so the students should choose an English Novel carefully.

Understanding the sentence of English novel also the challenge of reading English novel. Therefore, Kartika (2018) argued that when the students want to master the language, it is important to master the sentence. Another challenge that students faced when they were reading English Novel is unfamiliar vocabulary, so they should open the dictionary and it makes the students are lazy to read English Novel. Moreover Setiarini (2018) stated that if people want to master a language they must master the vocabulary too. Vocabulary plays important to understand an English novel because if we don't understand the vocabularies we also dont understand the meaning of an English Novel. Agustin (2017) also stated that the students have some strategies to solve their problems in understanding the purpose of the novel, such as social, cognitive, and compensation strategy as their technique to overcome their challenges. It is supported by Agustin (2017) who found that some students may feel bored when they read an English novel. Some students also feel bored when they read an English novel because there are a lot of words, plots, in English novel.

### **Review of Related Study**

This research also provides a review of related study from other research that related to this research. This chapter provides the research that has been done by other researchers before. The research is about perception of English novel and

reading English novel. This chapter will discuss the similarities and differences of the current research and related research.

First related research is from Agustin (2017) who explained about the perceptions of the students toward English novel as teaching materials. This research explained about the use of English novel as teaching materials for the students. This research found some perceptions from the participants who experienced English Novel. The participants stated that English novel increased their learning process. The participants also mentioned that English novel was helpful to increase their vocabulary in their English language skills. The similarities with my research are the students' perception about English novel and the differences is in this research explained about English novel as teaching materials but in my research explained about learning media.

Second research that related to this research is from Puspitasari (2016) who researched about the use of literature to build students' vocabulary. This research explained about the literature also can be used as the media to build the students' vocabulary. The aim of this research explained that the literature helped the students in learning and improving their vocabulary easier. The similarities with my research are both of us explain about literature.

Another research is from Yusnarso (2017) who explained about the difficulties and strategies in understanding idiomatic expression in English novel. This research found the difficulties and the strategies in understanding idiomatic expression in English novel. This research explained that there were so many students that difficult to identifying the idioms in English Novel. This research

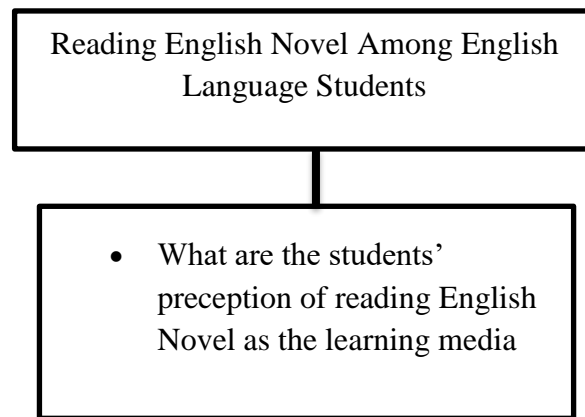
also explained that students faced difficulty to find the equivalent word in L1. In addition, the result of this research also explained that most of the students have difficulties in understanding the meaning and the purpose of the idioms. In this case, the students are difficult to translate the idioms. This research also found six strategies that students often use to understand the idiomatic expression in English novel. Those strategies are having logical understanding, reading the sentence repeatedly, paraphrasing, looking for the similar meaning, looking for the similar meaning but dissimilar form, and correlating the idioms into the actual context.

### **Conceptual Framework**

This research is going to find the answer to the research question. This research going to find the students' perception of reading English novel on students' English language skills and also the researcher wants to gain another information about the advantages of reading English novel on students' ability in English language skills.

There are a lot of benefits that we can get if English novel becomes our reading habit especially we are as a foreigner that learns about English language or we want to improve our language skills. In addition, Nurgiyantoro (2007) stated that English Novel presents knowledge for the reader about its culture, customs, war occurrence, another aspect of life, and the setting which depend on the author. In the eighteenth-century, the charm of the novel is from the history

This research is going to gain the information about the significance students' reading English novel habit and it is drawn in this following chart.



*Figure 1.* Conceptual Framework



