

Chapter One

Introduction

In this chapter, the researcher provides the introduction of this research that consists of the background of the research, and also the identification of reading English Novel among English language students. In addition, this chapter also provides the research question towards the important issue that is appropriate with the context of this research. The aims of this research can help to answer the research question and also can show the benefits of this research and shows the importance of this research.

Background of Study

A textbook is an instrument that the students often use in their learning media. Based on the researcher experience, most of teacher use textbook as their teaching media. In addition, there are a lot of students that often read textbook in their learning process. Moreover to the textbook, there is a lot of learning media that can students' use in their learning process.

Nowadays, the use of English Novel is not only to tell about a story but also can be the learning media. The researcher interested to find out the perception of the students about English novel as their learning media. The reason why the researcher interested to find out the perception of the students because English Novel is unique learning media that maybe just the English language students that use English novel as the learning media. According to Agustin (2017) learning media is the thing that can be used as the tool or an instrument to help the students' learning process. The researcher believe that English novel is a unique

learning media because English novel basically made for telling about the story, but nowadays there are some lecturer that use English novel as learning media.

English Language Education Department is a department of education that focused in English Language. Pradana (2018) stated that in ELED the lecturers teach standardized of English Language. In ELED, the students taught about English Language in education context by the lecturers. ELED is one of department that use English Novel as learning media. Based on researcher's friends from ELED in other universities in Yogyakarta, also there are some lecturers that use English Novel as learning media, it can be concluded that the use of English Novel as learning media are in demand. In addition, based on researcher's observation in English Language Education Department in one of private Islamic university in Yogyakarta, there are some lecturers that use English Novel as their learning media. In addition, based on researcher experience those lecturers use English novel for their learning process because English novel can give a lot of benefit for the students.

A good English novel is a novel that can affect the reader especially the students' motivation. Agustin (2017) stated that by choosing the great English Novel can give the students motivation to learn the target language. English novel also can help some students to learning English language easily. English novel also has some factor that can help the students to increase their English language skills.

Ideally, students are interested in using English novel as their learning media because English novel can increase their English language skills

interestingly. In fact, based on the researcher's experience, some of my friends are burdened when English novel became their learning media. In addition, some students are lazy to read lots of word in English novel, some students also did not understand about the content of English novel.

Based on the statement above, some students may often use textbook as their learning media. In addition, there are some students that probably has a different perception when they use English Novel as their learning media. There are several possibilities that each student has a different perception. So that this research investigated the student's perception.

Statement of The Problems

There are some possibilities that may be faced by students while they use English Novel as their learning media. Based on observation and researcher's experience not all of the students want to read English Novel because of some challenges that they faced when they read an English Novel. There are some challenges that make the students did not want to read or indolent to read an English Novel. The first problems that may come from the students are the difficulties of the vocabulary. There are so many words in English Novel that maybe there are lots of new words for students so that they did not understand about the content of the English Novel itself.

The second problem that students faced while they read an English Novel is some students are demotivated to read an English Novel. The third problem is because the layout of English Novel is unattractive. Another problem that may students faced on reading English Novel is hard to find an English Novel that

appropriate for the learning process. In addition, there is some genre of English Novel that inappropriate for the learning process like the romance or thriller that inappropriate for the learning process.

Delimitation of the Problem

Based on the statement above, the researcher tries to find the information and tries to gain the information about the students' perception of reading English novel and also the researcher wants to gain the information about the advantages of reading English novel towards students' English language skills. The researcher also wants to know the deep information about students' perception on reading English novel. The researcher also tries to find the advantages that students obtained from reading English novel.

Research Question

Based on the statement and the background above, the researcher would like to gain the information by research question. The research question is "What is the students' perception on reading English novel as the learning media?"

Research Objectives

The purpose of this study, the researcher would like to investigate the students' perception when reading English Novel as learning media in one of English Language Department in Yogyakarta.

Significances of The Research

Teachers. The purpose of this study is when the teachers read this study, they can know about students' perception about reading English Novel, so this might be

the references for the teachers to choose English Novel as learning media for their students.

Students. The results of this study, the students can know about the advantages and disadvantages of reading English novel, so that the students can consider what a good learning media for their learning process.

Other Researchers. The aim of this study is to make the other researcher know what are the students' perception of reading English Novel and make the other researcher know some advantages and disadvantages that students obtain from reading English Novel as learning media. So, this research might be the references for the other researcher for their research about reading English Novel.

Research Outline

This research consists of five chapters. The first chapter there is an introduction that consists of background, statement of the research, limitation of the research. Then this chapter also provides the research question and the purpose of this research.

On the second chapter presents the literature review. On the literature review discuss about the definition of the Book as learning media, English novel, Reading, Reading English novel and the challenges of reading English novel. The definition of Book as Learning Media is explained about the book that is the media of the learning. The definition of English novel, is described about the English novel itself and will be followed by the types of English Novel. Also, the definition of Reading English novel is described about Reading English Novel

and will be followed by the habit of reading English novel and challenges of reading English novel.

The third chapter shows the research methodology. It consists of the type of research design and the sample. The method of collecting data and the data analysis are explained afterward.

The fourth chapter explained about the research. In this chapter, the researcher analyzed all of the data that have been got in advance. In this chapter, the researcher also compared with literature that relevant to the research.

The fifth chapter is the conclusion. In this chapter, the researcher explained about the result of this study. The researcher also compared and made relevant to the literature.