

Reference

- Andriyani., Y.(2014). *Faktor-faktor yang mempengaruhi Pembelajaran dan Pendekatan dalam proses pembelajaran*. Sampit.
- Bednar, J., Coughlin, J., Evans, E., & Sievers, T. (2002). Improving Student Motivation and Achievement in Mathematics through Teaching to the Multiple Intelligences.
- Brown, H. D. (2002). *Teaching by principles: an interactive approach to language pedagogy (second edition)*. San Fransisco, california: Longman Pearson education, Cohen, L.,
- Cain, J., Black, E. P., & Rohr, J. (2009). An audience response system strategy to improve student motivation, attention, and feedback. *American jour*
- Cain, J., Black, E. P., & Rohr, J. (2009). An audience response system strategy to improve student motivation, attention, and feedback. *American journal of pharmaceutical education*, 73(2), 21
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Method in Education*. Oxon:Routledge.
- Craswell, J. W. (2012). *AN introduction to inducational research: Planing conductiog, and evaluating quantitative and qualitative research* (4 ed.). Bosston: Pearson.
- Danzi, J., Reul, K., & Smith, R. (2008). Improving Student Motivation in Mixed Ability Classrooms Using Differentiated Instruction. Online Submission.
- Dembo, M. H. (2013). *Motivation and learning strategies for college success: A self-management approach*. Routledge.

- Dornyei, Z. (2002). *Motivational strategies in language classroom*. Cambridge University Press.
- Elton, L. (1996). Strategies to enhance student motivation: a conceptual analysis. *Studies in Higher Education*, 21(1), 57-68.
- Ellis, R. (1997). *The study of second language acquisition*. Oxford: University press.
- Forsten, C., Grant, J., & Hollas, B. (2003). *Differentiating Textbooks: Strategies to Improve Student Comprehension & Motivation*. Crystal Springs Books, 75 Jaffrey Road, PO Box 500, Peterborough, NH 03458. *Journal of pharmaceutical education*, 73(2), 21.
- Fulk, B. M., & Montgomery-Grymes, D. J. (1994). Strategies to improve student motivation. *Intervention in School and Clinic*, 30(1), 28-33.
- Huett, J. B., Kalinowski, K. E., Moller, L., & Huett, K. C. (2008). Improving the motivation and retention of online students through the use of ARCS-based e-mails. *The Amer. Jrnl. of Distance Education*, 22(3), 159-176.
- Jimmi, V. (2017). *Peran orang tua dalam meningkatkan motivasi belajar*. [SKRIPSI] (Doctoral dissertation, UIN raden Fatah Palembang).
- Khan, S. N. (2014). Qualitative research method - Phenomenology. *Asian Social Science*, IV(21), 298-310.
- Lambert, V. A., & Lambert, C. E. (2012). Qualitative descriptive research: An acceptable design. *Pacific Rim International Journal of Nursing Research*, 16(4), 255-256.

- MacIntyre, P. D., Baker, S. C., Clément, R., & Conrod, S. (2001). Willingness to communicate, social support, and language-learning orientations of immersion students. *Studies in second language acquisition*, 23(3), 369-388.
- Nugroho, A. C. (2012). Pengertian Strategi Belajar Mengajar.
- Tuckman, B. W. (1996). *The relative effectiveness of incentive motivation and prescribed learning strategy in improving college students' course performance. The Journal of Experimental Education*, 64(3), 197-210.
- Wong, M. S. L. (2005). Language learning strategies and language self-efficacy: Investigating the relationship in Malaysia. *RELC journal*, 36(3), 245-269.
- Yasdiananda, E. W. (2019). Hubungan antara self-esteem dengan asertivitas pada siswa kelas X SMAN 5 Merangin. *Jurnal Riset Psikologi*, 1(1).